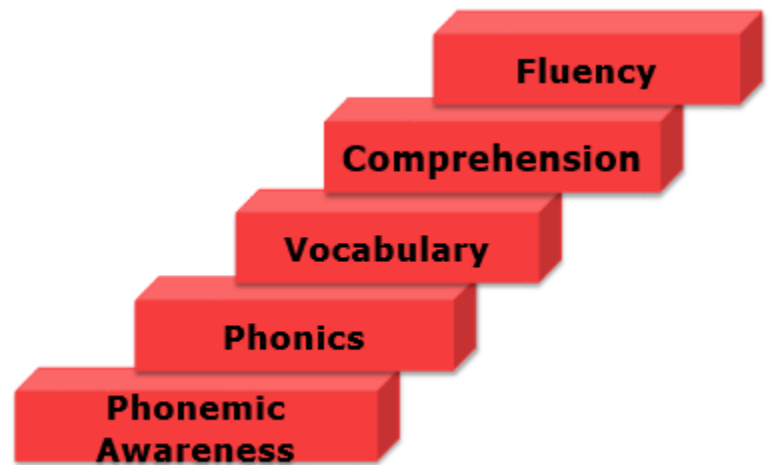**November 2018** – Istation Newsletter for Colorado Educators

Let's talk about progress monitoring. How do you know what areas to monitor? Use the Hierarchy of Reading! Monitoring student progress can help teachers make informed decisions about where to go with classroom instruction. Being able to see growth over time in students' data gives teachers an idea of what's working and what to try next. Progress monitoring should occur in area of intervention on a regular basis.

Consider these reports to help identify areas in need of additional instructional support. They can provide insight for areas in need and ensure you are getting the most out of progress monitoring and instruction with your students. **Priority Report**
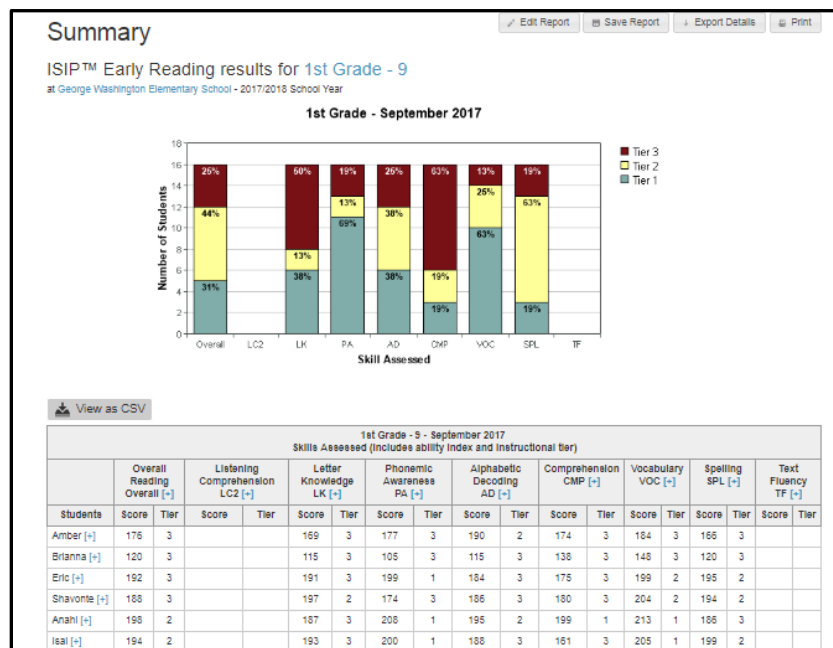

Groups students who have shown difficulty on the assessment.

Suggested Teacher Directed Lessons are linked in PDF format for remediating that skill.

Allows for document interventions provided.

Can be used to discuss student performance with administrators or intervention team.

ISIP Summary Report

Hovering over the graph shows the number of students per tier.

Individual student results are listed in the table below the graph.

Instructional tiers are displayed for Overall Reading and for each subtest.

Identify skills that need emphasis in the classroom.

Identify students in need of additional support.

Need help solving the data mystery? Have questions about Istation and ELAT? Register for our **live** webinars

Free Informational Webinars	
Pursue the C.L.U.E. (Creating Logical and Unique Education) Tuesday, December 11, 3:30 – 5:30 PM MDT	Register
Learn About Istation and ELAT Tuesday, November 6, 3:00 – 4:00 PM Wednesday, November 7, 8:30 – 9:30 AM Tuesday, November 13, 3:00 – 4:00 PM Thursday, November 15, 8:30 – 9:30 AM	Register

Featured Teacher Resources

Try searching our Teacher Resources using the "Search by Text" feature to locate **Comprehension lessons Main Idea** Lesson Kindergarten and up!

Comprehension - Lesson 11 Main Idea, Grade 2
Students will determine the main idea in a section of text as well as the main idea of the complete text.

Comprehension - Lesson 10 Main Idea, Grade 1
Students will determine the main idea in a section of text as well as the main idea of the complete text.

Comprehension - Lesson 12 Main Idea, Grade 3
Students will determine the main idea in a section of text as well as the main idea of the complete text.

Comprehension - Lesson 64 Main Idea - Non Fiction, Grades K–1
With the instructor's help, students will identify paragraphs' main idea in expository text.

Comprehension - Lesson 66 Main Idea - Non Fiction, Grades 2–3
With the instructor's help, students will identify paragraphs' main idea in expository text.

How about some **books** for the changing of seasons and cause effect? Search for Earth: Day, Night & Seasons

Vocabulary Lesson – Synonyms and Antonyms

Istation

Customer Support
1-866-883-7323 Option 2
support@istation.com