Name of Entity: Houghton Mifflin Harcourt

Contact information

Contact Name: Corinne Hendricks, Account Executive

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Type of Instructional Program:

Comprehensive	Intervention	Supplemental to other programs	Students targeted
Houghton Mifflin Harcourt Journeys Common Core ©2014			Grades K–3 Regular and Special Education, English Language Learners, Intervention, etc.

If an intervention, describe what component of reading it addresses: Not Applicable

Grade Level: (K 1 2 3)

(Please circle the grade level(s) that the program is designed for.)

Program Summary:

Journeys Common Core ©2014 is a comprehensive Reading/Language Arts program created to ensure complete coverage of the Common Core State Standards (CCSS) with personalized solutions to differentiate instruction through **print and technology** resources. Daily and weekly, whole group/small group instruction delivered through both print and technology resources allow teachers a choice of a more traditional or Balanced Literacy/Workshop classroom model.

- 1. **Designed for the CCSS.** Student Books, anchor texts and connected reading resources deliver a balance of fiction and non-fiction/informational text while providing appropriate text complexity to meet the rigorous close reading demands of the CCSS.
- 2. **Completely Supports the 5 Key Areas of Reading.** Systematic, spiraled instruction, practice, and varied resources provide deep and comprehensive coverage of foundational reading skills and strategies.
- 3. **All-In-One Student Book.** The *Student Edition* features award-winning text, Vocabulary lessons, Comprehension, Grammar and Writing.
- **4. Comprehensive Writing Program.** *Journeys* features the six major CCSS writing forms, Trait Writing, Writing Process and consistent application.
- 5. **Powerful Assessment and Intervention.** Formative, summative, performance formats drive instruction to personalize learning needs for all students. Includes Tiers 2 and 3 Intervention instruction.
- 6. **Exceptional Small Group Instruction.** Irene Fountas monitored the leveling of 1000+ Leveled Readers and developed an eight-page teaching plan for each title.

