



Dyslexia Working Group

Friday, May 9, 2025

Meeting Summary

Time and Location:

The Colorado Health Foundation -1780 Pennsylvania St, Denver, CO 80203 - Room 124
9:00 a.m. to 3:00 p.m.

[Participant Agenda](#)

Helpful Links:

[Dyslexia Working Group | CDE](#)

[Colorado Department of Education Dyslexia Handbook \(Feb. 2020\)](#)

[Dyslexia Pilot Program](#)

Meeting Objectives

- CDE Updates
- Finalizing priorities for 2024-2025 recommendation
- Prep for 2025-2026

Meeting Activities

1. Welcome/Introductions

2. WestEd Presentation - [slides](#)

3. CDE Updates

- Legislative and Budget Updates [Budget Summary Slides](#)
- Thank you to Michelle Qazi for her participation as a DWG member- she is retiring and moving out of state.

4. Revisit - What Makes a Good Recommendation?

- Look at slides from Melissa & Shelbie from beginning of the year
<https://drive.google.com/file/d/16SS4Pqdzj1hdKagPi8EkrSKhPnHrXroy/view> *Slides 3, 4, 5, 8 (also on slides handout)*
- Reminder of Statute - role of DWG
SB 19-1134: http://leg.colorado.gov/sites/default/files/2019a_1134_signed.pdf
22-20.5-103 (2) a - g, (3), (4) (DWG charge from statute)
- [Handout: what makes a good recommendation](#)

5. Small Group Work

- Review 2024 recommendations [Last Year's Recommendations](#)
- Small groups worked on recommendations

LUNCH

6. Continue with Small Groups

- Feedback cycle - enter comments into electronic template.
- Return to small groups and convert into report draft language
- Large group to finalize

7. Discuss Next Steps

- Final report- Kara and Betsy will schedule follow up sessions with members not able to attend before finalizing for the report and connect with CDE if any lingering questions.
- Brainstormed ideas for 2025-2026
 - Focus on multilingual learners
 - Public input on assessments/screening tools – will DWG be notified? Align with DWG meeting schedule if possible
 - WestEd follow up – let's do a deeper dive into the information they presented and use that information to give input on rubric
 - What do parent advocacy groups need next? What are they interested in now that legislation has passed?
 - When Boulder rolled out the screener, they found out teachers didn't feel competent to communicate with parents and answer their questions. Make sure teachers and schools know how to communicate results with parents. Related: More info on *next steps* related to intervention or universal instruction – what next? (linked to MTSS protocols). Pull ideas from places where this kind of work is already happening and happening well.
 - How to make sure we aren't overidentifying, under-identifying, mis-identifying?
 - Hunter Smith – have a presentation on what he is doing in the area of language acquisition.
 - Alignment with other groups focused on dyslexia

8. Public Comment

No members of the public were present

9. Closing

Members took time to celebrate successes and share what they were feeling most proud of in terms of the work that's been accomplished.

The group adjourned at 2:00 p.m.