

**Dyslexia Working Group**  
**Meeting Summary**  
Friday, March 3, 2023

**TIME AND LOCATION**

10:00 am – 1:00 pm  
Zoom

**ATTENDEES**

- Working Group: Michelle Qazi, Jamie Brackney, Jay Mayer, Jess Yost, Laura Swanson, Jennifer Imel, Sarah Huffman, Sierra Loar, Jennifer Urbach, Patrick McGinty, Kathy Grubb
- CDE: Floyd Cobb, Ellen Hunter, Joanna Bruno, Rachael Lovendahl, Veronica Fiedler
- General Public: Lindsay Drakos
- Facilitators: Kara Schmitt, Betsy Kummer

**MEETING OBJECTIVES**

1. CDE general updates
2. Continued small group work

**MEETING ACTIVITIES**

**1. Colorado Department of Education updates to the Dyslexia Working Group [10:15-10:25]**

Floyd Cobb (CDE) shared the following updates:

- An early Literacy assessment tool vendor has been selected
- READ Act diagnostic and summative assessments will be a Board meeting agenda item in April
  - Interim Assessments - board needs to vote and this list exists in rule .
  - Summative assessments: not required (optional).
  - Diagnostic assessments: Statute (C.R.S. 22-7-1205(b)) permits local education providers to use "...other diagnostic reading assessments in addition to but not in lieu of the approved assessment." These assessments can come as a package (or schools can choose another product). CDE recommendation: have diagnostic assessment match list of interim assessments.
- Pilot schools/dyslexia pilot is progressing and CDE is looking forward to finalizing it

**2. Dyslexia Policy Updates**

This agenda items was moved to the next meeting

**3. Small Group Activity**

DWG members formed small groups to revise, refine, and clarify action steps in the three working groups:

- *Assessment* - This group is focusing on three key tasks: 1) organizing existing resources so assessment information is easier for group members to find; 2) identifying a Spanish screener; and 3) refining the dyslexia screening chart.
- *Educator Prep*: This group is creating a chart to show what educators need to know about dyslexia, e.g., age-level characteristics, gold standard concepts that should be taught, resources, assessments, programming, data, teaching methods / science of reading. They will continue refining the chart.
- *Teacher Training*: This group wants it to be easier for teachers to get a dyslexia endorsement. They will look at what other states are doing; will explore if there is a reciprocity system across states that could be possible.

## **7. Closing**

Attendees identified the following topics to cover at the next meeting: Policy update- get a rundown of everything happening with dyslexia at the state level, CDE updates, and more small group work