



COLORADO DYSLEXIA PILOT PROJECT

PROJECT GOALS

- Design an approach for dyslexia screening, intervention, and identification that is supported by research evidence
- Train and support pilot sites to implement the approach
- Refine the approach based on feedback from stakeholders

PARENT COMMUNICATION

Schools will communicate closely with parents throughout the pilot project, to notify parents if a student is at risk for dyslexia, what type of intervention supports are being provided, and whether more comprehensive evaluation is needed.

TRAINING AND SUPPORT

Pilot sites receive training and coaching support on:

- Defining and understanding dyslexia
- How to implement the dyslexia pilot protocol
- Screening, progress monitoring, and diagnostic assessment related to dyslexia
- Intensifying word-level reading interventions
- Data-based decision-making
- Multi-tiered systems of support for reading (MTSS-R)

PROJECT COMPONENTS

- Screening for markers of dyslexia provided to all students in grades K-3
- Evidence-based core reading instruction provided to all students in grades K - 3
- Diagnostic assessment provided to students who are at risk for dyslexia
- Evidence-based intervention provided to students who display markers of dyslexia
- Progress monitoring and a problem-solving framework are used to evaluate student growth
- Comprehensive evaluation for students who are not making adequate progress

