



## **Dyslexia Working Group October 17, 2019 Meeting Summary**

### **Attendees**

**Dyslexia Working Group (DWG) Members:** Jamie Brackney, Alex Christy, Kathleen Collins, Tamara Durbin, Amanda Harris, Andrea Kamper, Karen Leopold, Kathy McCall, Laura Santerre-Lemmon, and Jennifer Urbach

**Colorado Department of Education Staff:** Floyd Cobb, Alex Frazier, Anji Gallanos, and Ellen Hunter

**Meeting Facilitator:** Debbie Hunsaker, STRIVE Consulting

### **Meeting Objectives**

The objectives for the meeting were to:

- Learn more about READ Act and Pilot from CDE and provide feedback to CDE
- Review September meeting and homework- *Analyze current national and statewide data related to students identified as having dyslexia, including but not limited to identification rates and achievement rates (HB 19-1134 22-20.5-103 (a)) to prepare for next meeting*
- Provide time for group work on one of the charges of the working group- *Analyze the implementation and demonstrated effectiveness in other states of statewide legislation for dyslexia screening, educator training, and other dyslexia-related laws (HB 19-1134 22-20.5-103 (b))*
- Discuss homework for November

### **Meeting Activities**

#### *Welcome*

Facilitator, Debbie Hunsaker welcomed all of the Dyslexia Working Group (DWG) members.

#### *Context Setting*

Floyd Cobb, Ph.D., Executive Director, Teaching and Learning discussed the norms of observers in the room and provided information on HB 19-1134, DWG's roles and responsibilities, the READ Act, and the Dyslexia Pilot.

#### *Launch Activity*

Debbie Hunsaker engaged the DWG in a discussion around their personal reasons for being a part of the DWG and the connections with other DWG members.

Debbie Hunsaker reviewed the processes the DWG will be using to work together as a team, and the DWG discussed the benefits of the processes.

#### *Standards of Quality and Scope of Work*

Debbie Hunsaker reviewed sections 22-20.5-103 (2) (a-g) from House Bill 19-1134 (the authorizing statute for the DWG) and discussed the timeline for the DWG, including the October meeting which focused on HB 19-1134 22-20.5-103 (b) *Analyze the implementation and demonstrated effectiveness in other states of statewide legislation for dyslexia screening, educator training, and other dyslexia-related laws*. Future meetings will focus on the following:

- Recommending dyslexia screening tools and processes
- Creating a statewide plan for identifying and supporting students with dyslexia
- Considering educator training in recognizing and providing interventions for students with dyslexia
- Providing recommendations to the department concerning the design and implementation of the pilot program

#### *Subcommittee Work Time*

Subcommittees were formed to review and analyze the other states plans DWG members read through in between the September and October meetings. Each DWG used guiding questions sent from Debbie Hunsaker that align with HB 19-1134 22-20.5-103 (b) *Analyze the implementation and demonstrated effectiveness in other states of statewide legislation for dyslexia screening, educator training, and other dyslexia-related laws*.

DWG members will continue reading the recommended state plans in preparation for the December 6, 2019 meeting.