



Dyslexia Working Group December 6, 2019 Meeting Summary

Attendees

Dyslexia Working Group (DWG) Members: Alex Christy, Kathleen Collins, Karin Johnson, Amanda Harris, Andrea Kamper, Karen Leopold, Kathy McCall, Laura Santerre-Lemmon, and Jennifer Urbach

Colorado Department of Education Staff: Melissa Colman, Floyd Cobb, Alex Frazier, Anji Gallanos, Ellen Hunter, and Veronica Fiedler

Meeting Facilitator: Debbie Hunsaker, STRIVE Consulting

Meeting Objectives

- Learn more about the READ Act and Dyslexia Pilot from CDE
- Discuss 2019 NAEP data and moving forward with state plans
- Provide feedback on the DWG Progress Report
- Begin to *Identify and recommend appropriate dyslexia screening tools and processes as well as comprehensive assessments that address the recognized challenges of dyslexia, including phonological processing, phonemic awareness, and decoding and encoding skills; (HB 19-1134 22-20.5-103 (c))*

Meeting Activities

Launch Activity

Debbie Hunsaker engaged the DWG in a discussion around what they wanted the DWG to know about dyslexia. Members will also begin presenting on selected topics they brainstormed beginning during the January meeting.

Debbie Hunsaker reviewed the partnership principles as a reminder of how the DWG will work together.

Standards of Quality and Scope of Work

Debbie reviewed sections 22-20.5-103 (2) (a-g) from House Bill 19-1134 (the authorizing statute for the DWG) and discussed the timeline for the DWG, including the September and October meeting which focused on these two components:

- (a) Analyze current national and statewide data related to students identified as having dyslexia, including but not limited to identification rates and achievement rates;

(b) Analyze the implementation and demonstrated effectiveness in other states of statewide legislation for dyslexia screening, educator training, and other dyslexia-related laws.

The December meeting is focused on:

(c) Identifying and recommending appropriate dyslexia screening tools and processes as well as comprehensive assessments that address the recognized challenges of dyslexia, including phonological processing, phonemic awareness, and decoding and encoding skills.

Future meetings will focus on the following:

- Continuing to work on recommendations for dyslexia screening tools and processes
- Creating a statewide plan for identifying and supporting students with dyslexia
- Considering educator training in recognizing and providing interventions for students with dyslexia
- Providing recommendations to the department concerning the design and implementation of the pilot program

Subcommittee Work Time

The DWG had time to review NAEP 2019 data and provide feedback on the DWG December Progress Report feedback.

NAEP 2019 Data

DWG members reviewed the 4th grade NAEP 2019 data in comparison to the 2017 data and answered the following questions:

- Were there any changes for the states you are reviewing from 2017 to 2019? If so, what?
- Do you need more time to research and analyze the 2019 data?
- Do you feel any different in moving forward with the state plans you are reviewing?

The DWG determined that the NAEP data did not indicate an exclusion of any of the plans slated for continued review and the group is continuing to move forward with the state plans they have been reviewing.

DWG December Progress Report

DWG members read and discussed the draft of the December Progress Report in small groups using the following guiding questions:

- Does the report accurately describe the DWG's activities thus far?
- Are there any details missing that you think are critical and need to be included? Why?
- Are there any details that need to be taken out of the report? Why?

Work Session on House Bill 19-1134 (c) Identify and recommend appropriate dyslexia screening tools and processes as well as comprehensive assessments that address the recognized challenges of dyslexia, including phonological processing, phonemic awareness, and decoding and encoding skills:

DWG members read the *Testing and Evaluation* and *Universal Screening* article from the International Dyslexia Association. DWG members reviewed the assessment Chapter in CDE's Dyslexia Handbook and the approved assessments on CDE's website and asked Ellen Hunter and Alex Frazier clarifying questions.

The DWG requested a presentation on assessments from CDE staff for the January meeting before moving forward with recommending tools and processes for screeners and comprehensive assessments for dyslexia.