

Dyslexia Working Group
February 25, 2022
Meeting Notes

Time and Location

Zoom Meeting
10:00 am - 2:00 pm

Attendees

Dyslexia Working Group Members: Jamie Brackney, Tamara Durbin, Holli Hill, Sarah Huffman, Karin Johnson, Sierra Loar, Jay Mayer, Kathy McCall, Laura Santerre-Lemmon, and Jennifer Urbach

Colorado Department of Education Staff: Melissa Colman, Anji Gallanos, and Ellen Hunter.

West Ed Staff: Joseph McCrary

Meeting Facilitator: Debbie Hunsaker, STRIVE Consulting

Meeting Objectives

- To hear an informative presentation by WestEd regarding the evaluation of the READ Act Approved Lists
- To be informed of updates about READ Act and Dyslexia Pilot program and provide feedback
- To hear informative presentations by and provide feedback to the Teacher Training and Assessment Protocol Small Working Groups

Meeting Activities

WestEd Presentation

WestEd is conducting a multi-year evaluation of implementation of the READ Act pursuant to Senate Bill 19-199. This includes an evaluation of CDE's processes in identifying READ Act approved instructional programs and assessments. Anji Gallanos clarified that WestEd's role is to review CDE's process, not to review assessments and make recommendations of assessments. CDE will use the information from WestEd in the upcoming assessment review during the summer 2022. Joseph McCrary, from WestEd presented an overview of the evaluation. Link to WestEd reports for additional information:

<https://www.cde.state.co.us/coloradoliteracy/readactevaluationmaterialssummary>

WestEd will be including Dyslexia in the evaluation next year including asking schools about their training in identifying and supporting dyslexic students, if they feel prepared to support students, and what data are they using to identify specific learning disabilities such as dyslexia.

CDE Updates

READ Act- Current Implementations

- K-3 Teacher Training requirement evidence of completion by August 15, 2022



- Positive feedback on training from teachers
 - Principal training is currently being debated in legislature
- Core Reading Instructional Programs Review
 - Working with districts using programs that are not scientifically based and completing compliance plans
- Dyslexia Pilot
 - Pilot is progressing and evaluation is underway
 - Update on pilot to occur at DWG April 18, 2022 meeting

Small working group presentations

- Teacher Training small working group
 - Lead provided an overview of the work from the teacher training small working group. Lead reviewed the objectives and subtopics and how the small group broke the learning outcomes apart into levels, target audience and platforms/modes.
- Assessment Protocol small working group
 - The DWG reviewed and discussed several assessment protocol documents including the Utility of Interim screener to screen for dyslexia, Comprehensive Assessments to Dyslexia Indicators Chart, and Screening Flowchart for Dyslexia and in the MTSS Process. Breakout groups discussed each document and provided feedback.
https://docs.google.com/document/d/1jS93ldAFwUnC0ZBY_r-EU2T6S4SQrHveuJu0CjM4juo/edit

The next DWG meeting is April 18, 2022. The meeting will be virtual.