

# Dyslexia Working Group Meeting

May 10, 2024

# Today's Agenda

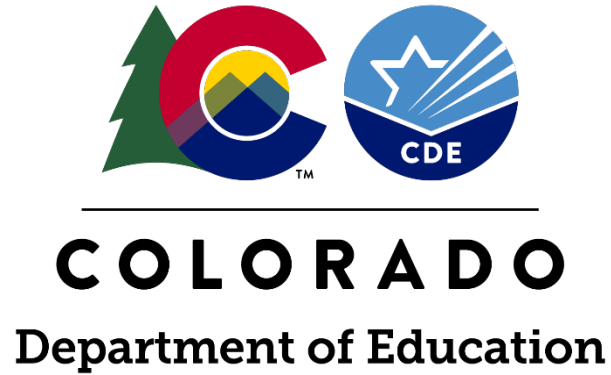
- Welcome/Introductions
- Participant Updates
- CDE Updates
- Progress on Recommendations from DWG in Prior Years
- **BREAK**
- Small Groups refine 2024 recommendations
- **LUNCH 12:15-12:45**
- Feedback on recommendations
- Return to small groups to revise and finalize recommendations
- Final DWG approval
- Prep for Next Year
- Public Comment
- Closing/Next Steps

# Norms for Public Participation (Virtual)



- Members of the public are welcome to attend as observers/ listeners but not to participate (except during the public comment period toward end of meeting).
- Members of public must remain muted during the meeting (except during public comment).
- If you choose to speak during public comment, introduce yourself and where you are from. If you are speaking on behalf of an organization, identify the organization and your association.
- Public comments should be brief (no more than 3 minutes).
- Using the chat function during DWG meetings is not allowed and will be disabled.
- Be aware that screenshots and videography are not allowed.
- DWG members do not respond to public comments during this segment of the meeting





# Overview of Dyslexia Working Group and ELSR Partnership

Office of Elementary Literacy and School Readiness (ELSR)



# Introduction & Contact Information



**Mandy Harris**

Senior Literacy Consultant

Elementary Literacy and School Readiness Office

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## Role Definition: ELSR Senior Literacy Consultant



- In response to the DWG and Dyslexia Pilot recommendations, leadership realized our office needed a dedicated liaison to address the intersectionality of our work.
- In this role, I am the point-person for the ELSR office and cross-departmental collaboration with dyslexia work.
- I will continue current work as a Senior Literacy Consultant (Teacher Training, Data Support, Program Reviews, Field Support, etc. )
- Commitment to ongoing education in dyslexia and related content while maintaining my CALP



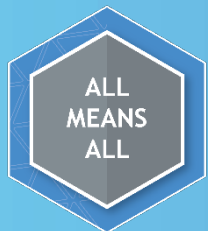
# Where do DWG and ELSR Office Work Intersect?



## House Bill 19-1134 and SB 19-199 (Colorado READ Act)

- ELSR staff reallocation to specifically embed appropriate DWG and Dyslexia Pilot recommendations into the larger scope of work within our office
- DWG Screening and Evaluation Recommendations
- DWG Best First Instruction Recommendations
- Continued Professional Development & Awareness of Dyslexia





# DWG Recommendations: Dyslexia Screening & SRD

## Currently working with Amplify on:

- Dyslexia screening and diagnostic guidance on *when* to administer
- Providing guidance and building knowledge of the additional dyslexia screening tools (RAN, LNF correlation, grade-level appropriateness)
- Building strong data and root cause analysis protocols to target and improve instruction in Tier I, Tier II, and Tier III settings
- Using comprehensive data on five components and diagnostic to analyze when dyslexia risk is indicated

**Currently building CDE guidance** on incorporating data from grade-level indicators of dyslexia within a body of evidence, especially after dyslexia screening conducted through approved interim and diagnostic assessments. This includes incorporating DWG grade-level indicator work and the Colorado Dyslexia Handbook.

**Collaborating with CDE** offices on developing messaging and trainings around additional dyslexia screening considerations for different populations of students including twice exceptional and exceptional students with disabilities.







# Dyslexia Working Group Recommendations: ELSR & Best First Instruction



## DWG Best First Instruction Recommendations

- READ Act K-12 Teacher Training (22-004 4-12 Reading Specialists)
- Science of Reading Literacy Series (extension/job-embedded training specific to each component of reading)
- UIP reviews, specifically around students determined to have an SRD
- Provide district-initiated support on developing strong systems and structures through regional support
- Address resource overlap (incorporate DWG recommended resources onto ELSR sites *in addition* to their placement on ESSU and Educator Talent pages)



# Short-Term ELSR & Dyslexia Work Scope



## MAY

- Cross-mapping appropriate DWG recommendations to existing ELSR work
- Supporting cross-departmental dyslexia work
- Finding areas of DWG and Dyslexia Pilot recommendation implementation that fall under ELSR's scope of work

## JUNE

- Develop appropriate deliverables derived from DWG recommendations that fall under ELSR's scope of work
- Develop targeted support based off May ELAT collaboration with districts
- Continue building partnership with Dyslexia Working Group
- Continued CDE cross-departmental support and collaboration

## JULY

- Ongoing work with Colorado and other state models with legislative dyslexia initiatives



# Thank you

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# SMALL GROUP TASK 1 – REFINE RECOMMENDATIONS

## In your small groups:

1. Review the recommendation ideas you drafted during the last meeting  
[[Template for 2024 DWG Recommendations](#)]
2. Revise your recommendations, keeping in mind additional information provided by CDE and tips for writing good recommendations
3. Post refined recommendations on flip chart paper.

## SMALL GROUP TASK 2 – FEEDBACK ON RECOMMENDATIONS

**In your small groups, review the other group's work and discuss:**

- Is there anything that needs clarification? More detail?
- Is the audience clear?
- Is it in the DWG lane?
- Is it feasible?
- Who has decision making authority?

Use sticky notes to document your group's ideas and feedback

## SMALL GROUP TASK 3 – REVISE & FINALIZE RECOMMENDATIONS

**In your small groups, review the feedback and update the recommendations (using the electronic template).**

Thank you!