

**Dyslexia Working Group**  
**December 10, 2020 Meeting Summary**

**Time and Location**

10:00 am – 2:00 pm  
Via Zoom

**Attendees**

**Dyslexia Working Group (DWG) Members:** John Alexander, Alex Christy, Kathleen Collins, Karin, Tamara Durbin, Johnson, Amanda Harris, Andrea Kamper, Karen Leopold, Kathy McCall, Laura Santerre-Lemmon, Jamie Brackney, and Jennifer Urbach.

**Colorado Department of Education Staff:** Floyd Cobb, Melissa Colman, Anji Gallanos, Ellen Hunter, and Veronica Fiedler

**Meeting Facilitator:** Debbie Hunsaker, STRIVE Consulting

**Meeting Objectives**

- To be informed of updates from CDE regarding implementation of the dyslexia program and the READ Act
- To be informed regarding updates from University of Oregon about the dyslexia pilot program design and provide feedback through guided questions
- To identify substantial recommendations for dyslexia protocols/processes

**Meeting Activities**

***Standards of Quality and Scope of Work***

*CDE Updates- Melissa Colman*

Melissa provided updates on implementation of the READ Act and the dyslexia pilot program. Anji Gallanos answered several questions about required teacher training and different pathways for meeting the requirement. The DWG asked questions and provided feedback.

**Meeting Activities**

***Standards of Quality and Scope of Work***

*Dyslexia Pilot Program - Updates and Feedback- University of Oregon*

University of Oregon dyslexia pilot team presented information regarding the design of the dyslexia pilot program to the DWG. They provided a chart that addressed and responded to the feedback the DWG has given and how the pilot team implemented changes or inclusions as a result of the feedback.

The DWG provided additional feedback on the following questions from the pilot team:

- Recruitment for the pilot program
- Competing requirements between the pilot program and the READ Act teacher training
- School support to implement evidence-based approaches following the COVID-19 pandemic
- Scalability of the protocol

### **Meeting Activities**

#### ***Subcommittee Presentations:***

##### ***Comprehensive Small Working Group***

#### **Checklist (Educational Screener)**

Recommendations for dyslexia protocols/processes were discussed and included a Family and Educator Dyslexia Characteristics Checklist, Screening Flowchart for Dyslexia, and a Dyslexia Criteria Chart. Guiding questions were provided for each, and the DWG discussed and provided feedback.

The DWG advised moving forward on the three protocol/processes including making changes based on feedback and discussing with the DWG again in January. The discussion will include: being clear what the protocols are and what they are not, putting criteria into categories, looking at Learning Ally tool and CDE Dyslexia Handbook, or maybe using these and the DWG checklist.

The DWG will form a new small working group to identify and recommend components of dyslexia awareness training for Colorado educators, including the content, target audience, time frame for training, and projected cost. This group will begin meeting in December and share at the January 7, 2021 DWG meeting.

### **Meeting Activities**

#### ***Recommendations***

No recommendations were made as a result of this meeting session.