

Appendix 1: Pronunciation Guide

The Pronunciation Guide is a reference for giving and scoring the *DIBELS* measures. The phonemes and examples should guide how the sounds are spoken to students during the assessment, and also should guide how to score the measures. The sounds listed in this guide are shown in the initial, medial, and final position in words when possible. Multiple spellings (or the most common spellings) for each sound are shown. Different regions of the country use different dialects of American English. Any regional or dialectal pronunciation of the sound is acceptable.

<i>Phoneme</i>	<i>Phoneme Example</i>	<i>Phoneme</i>	<i>Phoneme Example</i>
/b/	bus, ba by, tub	/TH/	th em, feather, breathe
/d/	di g, do ll, la dder, hid	/ng/	w in g, spinning, think, rung
/f/	fo x, before, laugh , gra ph	/a/	a nt, tap, hat
/g/	go , leg, so ggy, hog	/e/	e cho, hen, met
/h/	hi m, a head	/i/	is, sit, big, with
/j/	ja r, le dge, jump, agile	/o/	off, saw , dot, waffle
/k/	ca p, kite, baking, e cho, stack	/u/	u p, allow, ab ove, mother
/l/	la p, light, hollow, pull	/ai/	a ce, rail, made, hay
/m/	me ss, me , hammer, sum, am	/ea/	e at, fleet, she
/n/	no t, dinner, on	/ie/	ice, tried, finally, pie , light, fly
/p/	pie , ap ple, hop	/oa/	o ak, soap, hope
/r/	ru n, tree, w rite, arrow	/oo/	oo t, shoe, value, nephew
/s/	s ap, city, listen, race	/uu/	oo ood, should, put
/t/	to t, hotter, mat	/ow/	oo use, cow
/v/	v est, vase, seven, move	/oy/	oo il, point, choice, toy
/w/	w in, away, w heel, somewhere	/ar/ (1 phoneme)	a rt, heart, start
/y/	y es, onion	/er/ (1 phoneme)	e rn, first, learn, turn, girl
/z/	z ip, easy, is	/or/ (1 phoneme)	sort, before
/ch/	ch icken, future, switch	/e/ /r/ (2 phonemes)	oo pair, share
/sh/	sh op, sh ow, motion, hush	/i/ /r/ (2 phonemes)	oo hear
/zh/	treasure, beige	/uu/ /r/ (2 phonemes)	oo tour, lure
/th/	th ink, nothing, south		

Note: For the intent and purpose of assessing beginning phonemic awareness skills in students in kindergarten and first grade, we do not distinguish between the /w/ sound in "win" and the /wh/ sound in "where" or between the /o/ sound in "hop" and the /aw/ sound in "saw."