

## Cut-off Scores to Determine a Significant Reading Deficiency

### Dynamic Indicators of Basic Early Literacy Skills (DIBELS) (6<sup>th</sup> and DIBELS Next)

*For the 2012-13 and the 2013-14 school years, users of DIBELS 6th and 7th (DIBELS Next) editions should use the cut-off scores established by the authors of those assessments to determine a Significant Reading Deficiency. DIBELS 6th edition users should use the score for NWF-CLS (Nonsense Word Fluency—Correct Letter Sounds) for Kindergarten and ORF (Oral Reading Fluency) for grades 1-3 (except where otherwise noted). DIBELS 7th (DIBELS Next) users should use the Composite Score. For your reference, cut-off scores are listed below for DIBELS 6th and 7th editions. Students must score above the cut-off score to not be identified as having a Significant Reading Deficiency.*

#### DIBELS 6th Edition Cut-off Scores:

	Fall	Winter	Spring
Kindergarten (NWF-CLS)	ISF-3 and LNF-1*	4	14
1 <sup>st</sup> Grade (ORF)	NWF-12	7	19
2 <sup>nd</sup> Grade (ORF)	25	51	69
3 <sup>rd</sup> Grade (ORF)	52	66	79

#### DIBELS 7th Edition (DIBELS Next) Composite Score Cut-off Scores:

	Fall	Winter	Spring
Kindergarten	12	84	88
1 <sup>st</sup> Grade	96	99	110
2 <sup>nd</sup> Grade	108	144	179
3 <sup>rd</sup> Grade	179	234	279

\* Students must score above the cut-off score on at least one of the two tests indicated to not be identified as having a significant reading deficiency.