

Name of Entity: Developmental Studies Center			
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Type of Instructional Program: <i>(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)</i>			
Comprehensive	Intervention	Supplemental to other programs	Students targeted
	SIPPS (Systematic Instruction in Phonological Awareness, Phonics and Sight Words		
If an intervention, describe what component of reading it addresses: The SIPPS program is a systematic decoding program that helps developing and struggling readers achieve reading fluency so they can make meaning of increasingly complex texts.			
Grade Level: <u>K 1 2 3</u> <i>(Please circle the grade level(s) that the program is designed for.)</i>			
Program Summary: <i>(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)</i> The SIPPS program offers systematic, interactive instructional routines that incorporate the CCSS vision for foundational skills in reading through differentiated instruction. Students learn polysyllabic decoding strategies, including syllabic patterns and meanings for common prefixes, suffixes, and roots that help them unlock multiple-syllable words with confidence and accuracy. The SIPPS program can serve as either an initial decoding program or an intervention for struggling readers. Using initial and ongoing assessments, SIPPS places students in small groups according to where they are. Systemic lessons and daily routines help move them along as quickly as they can progress. SIPPS works because students learn just what they need, not what they already know. It emphasizes understanding rather than rote memorization. SIPPS includes a Teacher's Manual in both print and digital formats, interactive planning and instruction supplements, and organizational tools. SIPPS PD workshops and follow-up support provide teachers with opportunities to reflect and refine their own practice while providing tools and strategies to help their students become better readers. Teachers will leave with an understanding of how to teach decoding skills to students and how to gauge student			



progress. Our experienced team of professional developers can support schools and districts in a variety of ways.



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