Name of Entity: Benchmark Education Company

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Type of Instructional Program:

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other	Students targeted
		programs	
	K-2 Targeted		K-2 Students
	Instructional		Identified with
	Intervention		Significant Reading
	Programming		Deficiencies,
	11081011118		Struggling Readers,
			English Language
			Learners, Students
			with Disabilities,
			Students Below Grade
			Level

If an intervention, describe what component of reading it addresses:

Phonics and Phonemic Awareness

Grade Level: K 1 2 3

(Please circle the grade level(s) that the program is designed for.)

Program Summary:

Phonics Skill Bags are the research-based explicit solution for phonics instruction in an intervention setting. Phonics instruction for a wide range of phonetic skills is provided in individual Skill Bags so teachers can pinpoint students' individual needs and teach accordingly. The Quick Phonics Assessment kit is included for pre- and post-assessment and helps teachers match materials to individual students for maximum success.

Supplement any core reading program with *Phonics Skill Bags* sets. Three different sets provide a total of 153 Skill Bags with components that introduce and reinforce skills at every level, beginning to advanced.

• **StartUp** features 75 Skill Bags that provide explicit extended beginning instruction in letter discrimination, short vowels, and consonants.

• **BuildUp** contains 41 Skill Bags that offer explicit extended instruction in long vowels, blends, digraphs, and irregular phonetic elements.

• **SpiralUp** includes 37 Skill Bags that supply explicit advanced instruction in decoding multisyllabic words and word study.

Phonics Skill Bags provide a proven-effective, easy-to-use way to identify weak skills, target instruction, and help students build a strong foundation in phonemic awareness, phonics, and word study. Self-contained, ready-to-use bags alleviate the need for teacher prep and are ideal for sharing.

