

<b>Name of Entity:</b> Curriculum Associates, LLC			
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<b>Type of Instructional Program:</b>			
<b>Comprehensive</b>	<b>Intervention</b>	<b>Supplemental to other programs</b>	<b>Students targeted</b>
	X	<b>X – <i>Phonics for Reading</i></b> may be used with any core program. Of note, specific <i>Phonics for Reading</i> lessons are recommended for students based on their results on the <i>i-Ready Diagnostic</i> , an approved READ Act diagnostic and summative assessment	<i>Phonics for Reading</i> is designed for students who have not yet mastered the decoding skills necessary to read efficiently.
<b>If an intervention, describe what component of reading it addresses:</b> <i>Phonics for Reading</i> addresses phonemic awareness and phonics and assists students in developing decoding skills.			
<b>Grade Level:</b> K 1 2 3			
<b>Program Summary:</b> <i>Phonics for Reading</i> builds students' phonemic awareness, decoding, and fluency skills to strengthen their reading comprehension. Employing systematic, explicit instruction that fosters student confidence and motivation, the program features consistent teaching routines, repeated practice, and immediate corrective feedback.			
<ol style="list-style-type: none"> <li>1. Student Books:           <ol style="list-style-type: none"> <li>a. First Level—30 teacher-directed lessons: focuses on short vowels, consonants, consonant blends, and digraphs</li> <li>b. Second Level—32 teacher-directed lessons: progresses with vowel combinations, r-controlled vowel sounds, common endings, and CVCe words.</li> <li>c. Third Level—36 teacher-directed lessons: expands concepts with vowel/letter combinations, common prefixes and suffixes, minor consonant sounds for c and g, and minor vowel sound combinations</li> </ol> </li> <li>2. Teacher Guides offer educators the tools to implement the program effectively in a wide variety of settings and include:           <ol style="list-style-type: none"> <li>a. Individual Education Plan—Long-term and short-term goals for individual students</li> <li>b. Placement Test—Tests can be administered to monitor student progress</li> <li>c. Letters of Progress—Letters home inform parents/guardians of their child's performance</li> <li>d. Reading Fluency Graphs (in Second and Third Levels)—Graphs allow teachers to record fluency-building activities</li> <li>e. Games for Additional Word Practice—Games utilize the words from the lessons</li> </ol> </li> </ol>			
Please visit <a href="http://www.curriculumassociates.com">www.curriculumassociates.com</a> to learn more about <i>Phonics for Reading</i> .			

