Name of Entity: Curriculum Associates, LLC

**Contact information** 

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## Type of Instructional Program:

Comprehensive	Intervention	Supplemental to other	Students targeted
		programs	
	X	<b>X</b> – FOCUS on Reading	FOCUS works especially
		may be used with any	well with students
		core program. Of note,	struggling with reading
		specific lessons are	comprehension.
		recommended for	
		students based on their	
		results on the <i>i-Ready</i>	
		Diagnostic, an	
		approved READ Act	
		diagnostic and	
		summative assessment	

**If an intervention, describe what component of reading it addresses:** *FOCUS on Reading* addresses deficits primarily in reading comprehension.

Grade Level: K 123

## **Program Summary:**

Based on students' results on *i-Ready Diagnostic*—a READ Act approved diagnostic and summative assessment—students may be recommended specific lessons within *FOCUS* on *Reading*. *FOCUS* is designed for students who need repeated practice with targeted reading comprehension strategies and includes six different series, each of which includes instruction and practice on a distinct strategy:

- Comparing and Contrasting
- Making Predictions
- Drawing Conclusions and Making Inferences
- Recognizing Cause and Effect
- Understanding Sequence
- Understanding Main Idea and Details

FOCUS student books include research-based, scaffolded lessons, designed to support the instructional goal of developing independent learners by allowing students to learn and practice the reading strategies. The reading passages include both informational and literary texts and expose students to a variety of genres. Passages are followed by selected-response questions and constructed-response writing prompts, as well as self-assessments.

Teachers are supported with comprehensive Teacher Guides, which include Reading Strategy Tips that can be used as a basis for in-depth discussion to make sure students understand how to use a strategy for better reading comprehension. Assessments are also included, allowing teachers to track student performance and determine next steps for instruction.

Please visit <u>www.curriculumassociates.com</u> to learn more about *FOCUS on Reading*.

