

Professional Development Description

Name of Entity: Consortium on Reaching Excellence in Education

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Summary of Services provided: CORE provides training as follows:

1. The Elementary Reading Academy which equips teachers with the knowledge and skills in the Reading Foundational Skills, including print concepts, phonological awareness, letter knowledge, phonics, fluency, multi-syllabic word attack skills, vocabulary, and comprehension in both literary and informational text. The Academy includes CORE's *Teaching Reading Sourcebook* and *Assessing Reading: Multiple Measures* used in pre-service college credential programs throughout the country and authored by CORE's CEO Linda Diamond.
2. Close Reading
3. Opinion, narrative, and explanatory writing
4. Language Conventions and Writing Fundamentals
5. Site-based job embedded coaching, data study, analysis and instructional planning, curriculum alignment, RtI implementation, lesson modeling, leadership support and development, including structured walk throughs, collaboration and PLCs
6. Practice and implementation support in all major approved core and intervention reading and language arts programs provided by consultants expert in that program
7. Utilizing test data and progress monitoring results to assist teachers to boost student progress
8. Modeling and practice focused on explicit instruction and active engagement techniques

CORE specializes in deep knowledge and ability to train and implement all major well-designed core and intervention programs. CORE consultants also understand how to use all the assessments used in Colorado for early literacy and how to interpret the data and then use the results to improve instruction in all tiers and for all students.

All three CORE Colorado Early Literacy districts met all the required Early Literacy grant goals. Our partner districts included three elementary schools in the Lamar district, Delta County –Lincoln Elementary School, and Cesar Chavez Academy Charter in Denver.

At Lincoln (Delta), for example at the start 116 students scored in the intensive range, 33% of their students, and only 55% were at benchmark. Lincoln was the lowest performing elementary school in the district on foundational reading skills. At the end of last year (EOY), they had only 44 intensive students and were at 77% benchmark, and currently are within the top three schools of the district in terms of benchmark scores.