

Name of Entity:

Cambium Education, Inc. d/b/a Sopris Learning

Program: Rewards

Contact information**Contact Name:** Gerry Foos**Telephone number:** 303-547-2295**E-mail:** Gerry.Foos@Cambiumlearning.com**Website:** <http://www.soprislearning.com/>**Type of Instructional Program:**

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other programs	Students targeted
	X		Sound Partners us designed for all struggling readers who are below benchmark in phonemic awareness and phonics.

If an intervention, describe what component of reading it addresses:

Phonemic Awareness and Phonics

Grade Level: K 1 2 3*(Please circle the grade level(s) that the program is designed for.)***Program Summary:**

(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)

Sound Partners is a phonics-based tutoring program that provides daily, individual, explicit, systematic instruction in early reading skills (knowledge- and skill-based competencies) to K-3 students who need it most. The program was specifically developed to reduce the number of students identified with reading disabilities by supplementing reading instruction for: first graders at highest risk failure, second and third graders below grade level in reading, and students learning English.

Sound Partners delivers explicit and systematic instruction in letter-sound relationships, decoding strategies, and carefully coordinated spelling instruction. Students have daily opportunities to practice accurate and fluent reading in decodable stories that feature the letters and sounds they are learning. Letter-sound relationships are introduced at a reasonable pace, with extensive practice opportunities and cumulative review of previously-taught relationships. Decoding instruction is explicit, with guided practice, scaffolding, and modeling. Tutors are provided with mastery tests to monitor student progress and to identify areas for additional review and practice. Progress reports are also included to help tutors communicate with classroom teachers and parents. Sound Partners has been tested in conjunction with varied classroom reading programs and complements regular reading instruction. The training prepares paraprofessional tutors to adjust their pace of instruction and to provide additional review, scaffolding, and modeling, based on student need.

