

Name of Entity:

Cambium Education, Inc. d/b/a Voyager Learning
Program: *Read Well*

Contact information

Contact Name: Stephen Foos

Telephone number: 303-709-4214

E-mail: Stephen.Foos@Cambiumlearning.com

Website: <http://www.voyagerlearning.com/>

Type of Instructional Program:

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other programs	Students targeted
X	X		K-2 core/universal instruction and K-3 targeted or intensive instruction

If an intervention, describe what component of reading it addresses:

Read Well provides explicit, systematic daily instruction in the five areas identified by researchers as critical to reading with understanding: phonemic awareness, phonics, comprehension, vocabulary, and fluency.

Grade Level: (K 1 2 3)

(Please circle the grade level(s) that the program is designed for.)

Program Summary:

(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)

Read Well is a primary reading curriculum that adjusts to the needs of each student and builds a foundation for lifelong learning. Designed as a core reading program for students in kindergarten through second grade and an intervention program for students not meeting benchmark in grades K–3, *Read Well* offers a unique design including Small Group and Whole Class instructional opportunities, continuous progress monitoring, and a unique sound sequence that enables students to read meaningful text in the very first unit.

Curriculum features include: mastery-based and research-validated instructional strategies; multiple entry points for placement into appropriate small groups; differentiated instruction with flexible pacing; ongoing assessment and progress monitoring; an instructional framework that addresses the needs of RtI; online data management; and a blended solution of teacher-led instruction and student-centered technology for extra practice. Differentiation is at the heart of *Read Well*, as it is strategically woven into many levels in the following ways: student placement at different entry points in the program; pacing of the lessons; small group instruction that is explicit and systematic; review lessons; Extra Practice lessons; the use of scaffolding; and immediate corrective feedback.

