

Name of Entity:

Cambium Education, Inc. d/b/a Sopris Learning

Contact information

Contact Name: Gerry Foos

Telephone number: 303-547-2295

E-mail: Gerry.Foos@Cambiumlearning.com

Website: <http://www.soprislearning.com/>

Type of Instructional Program:

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other programs	Students targeted
	Reading Intervention program		RAVE-O is designed for students who are approximately one year below grade level; fall into the “at-risk” category as measured by norm-referenced assessments; are struggling readers who are also learning English; and/or have been identified for Tier II or Tier III intervention in an RtI program.

If an intervention, describe what component of reading it addresses:

RAVE-O addresses all five components of reading (phonemic awareness, phonics, vocabulary development, oral reading fluency, and reading comprehension).

Grade Level: K (1 2 3)

(Please circle the grade level(s) that the program is designed for.)

Program Summary:

(This section should be limited to 200 words and is your opportunity to let schools or districts know why they should choose this program.)

RAVE-O (Reading through Automaticity, Vocabulary, Engagement, and Orthography) is an innovative, intensive, reading program that targets serious reading challenges, particularly in the areas of fluency and comprehension for students in grades 1–5. RAVE-O takes reading intervention beyond the typical decoding program and moves it to a more comprehensive level, where students learn the power of words and how they grow into meaningful text. RAVE-O has been rigorously tested over the past 10 years in gold standard, randomized treatment control studies, and the results are clear: RAVE-O accelerates student growth in reading.

Founded upon the most current, up-to-date research on reading and the brain, RAVE-O provides struggling readers with a whole new way to think about words and to approach text—building a platform of reading success and preparing students to fully participate in the core curriculum. The program is about words—their multiple meanings, different grammatical uses, sounds, and letters—and the profound importance each of these aspects has on children learning to read.





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