Name of Entity:

Benchmark Education Company

Contact information

Contact Name: Debra Moulton, Ph. D. Telephone number: (303) 238-4987 E-mail: debrasmoulton@aol.com

Website: www.benchmarkeducation.com

Type of Instructional Program:

(Please describe if this is a comprehensive reading program, an intervention reading program, a supplemental program to be used in conjunction with another program. Also, please describe what students would be targeted for this instructional program. Use the columns below for your brief description)

Comprehensive	Intervention	Supplemental to other	Students targeted
		programs	
Benchmark Literacy is a comprehensive K-6 reading program for districts that want a true balanced literacy approach to meeting the Common Core Standards in English or Spanish.		programs	Benchmark Literacy addresses the needs of above-, on-, and below-level readers as well as English language learners and special needs students.

If an intervention, describe what component of reading it addresses:

Grade Level: K 1 2 3

(Please circle the grade level(s) that the program is designed for.)

Program Summary:

Benchmark Literacy daily lesson plans follow the same structure and pattern:

- Assessments to drive instruction, determine flexible student grouping for small-group instruction, and assist teachers to frequently monitor student progress
- Whole-Group, Interactive Read-Alouds to model good-reader strategies with awardwinning literature
- Whole-Group, Shared Reading Mini-Lessons to explicitly teach comprehension, metacognition, vocabulary, and fluency
- Close Reading instruction using text-dependent strategies and scaffolded instruction to unlock access to complex texts



- Differentiated Small-Group Guided Reading that builds seamlessly on shared reading instruction and which addresses the needs of diverse readers.
- Differentiated Reader's Theater that allows students to develop fluency and active listening skills
- Phonemic Awareness, Phonics, and Word Study to build strong decoding and wordsolving strategies
- Writing to Sources that supports constructed and authentic written responses to opinion/argument, informative/explanatory, and narrative writing prompts for each week
- Writer's Workshop, including process writing, variety of genres, informational text, alignment with Common Core writing standards, and 6+1 Traits
- Independent Reading to encourage the transfer to skills and strategies
- Assessments and Student Conferencing—this drives the instructional cycle back to the sequence of instruction
- Embedded and Ongoing Professional Development for effective implementation of comprehensive literacy framework

