



<p>School and Principal</p>	<p><i>Remington Elementary School</i> <i>Mark Brown, Principal</i></p>	
<p>Approval date for original plan:</p>	<p>April 2012, approved by the District 49 Board of Education June 2012, approved by the Colorado State Board of Education</p>	
<p>Which state policies were waived as part of your schools innovation plan?</p>	<ul style="list-style-type: none"> • 22-32-109 Board of Education-required duties • 22-32-109(n) Schedule and calendar • 22-32-109 (n)(II)(A) Actual Hours of Teacher-Pupil Instruction • 22-32-109 (n)(II)(B) District Calendar • 22-32-109(t) Determine educational program and prescribe books • 22-32-109(aa) Adopt content standards and plan for implementation of content standards • 22-36-101 Choice of Programs and Schools within School District • 22-63-201 Teacher Employment, Compensation and Dismissal Act of 1990; Employment license required-Exception • 22-63-206 Teacher Employment, Compensation and Dismissal Act of 1990 	
<p>Which D-49 Board policies were waived as part of your schools innovation plan?</p>	<ul style="list-style-type: none"> • GCA --Professional Staff Positions • IGA --Curriculum Development • IJ --Instructional Resources and Materials Selection and Adoption • IGF --Curriculum Review • IGD --Curriculum Adoption • IHA --Basic Instructional Program • IJJ --Instructional Resources and Materials • IKA --Grading and Assessment Systems 	

School of Innovation
Self-Assessment for Three-Year Review



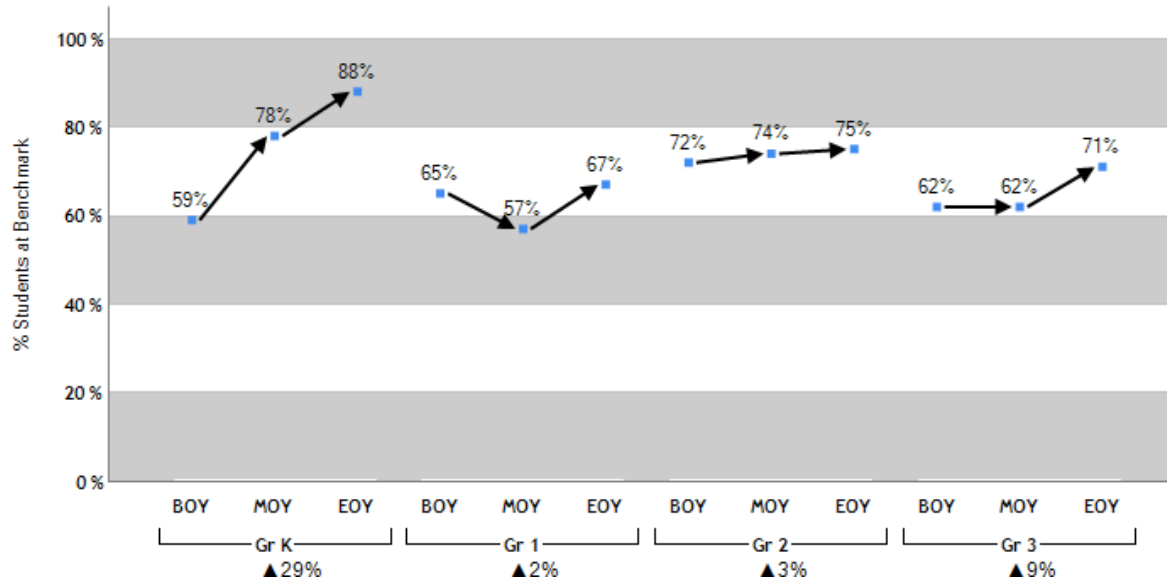
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<p>What academic performance targets were identified in the original innovation plan?</p>	<p>The Remington Innovation Plan was written to support the goals included in our School Wide Unified Improvement Plan 2011-2012.</p> <ol style="list-style-type: none"> 1. Utilize standards to create the written, taught, and assessed curriculum. 2. Increase the knowledge and implementation of differentiation strategies to include; creativity, critical thinking, and higher level questioning on a school-wide basis for reading, writing, math, and science. 	
<p>To what degree is the school achieving or making adequate progress toward achieving the academic performance results identified in the school's innovation plan?</p>	<p>Remington has earned an overall rating of “MEETS” on the School Performance Framework for the past three years.</p> <p>Reading: Over the past 5 years, Remington has shown a slight upward trend in reading when reviewing the 3 Year SPF data. (72.5%, 72.7%, 73.04%, 73.57%, 73.91%) We are APPROACHING state expectations on our 3 Year SPF, however our 1 Year SPF MEETS state expectations.</p> <p>Writing: In the area of writing, Remington achievement scores have shown a small decrease when reviewing the past 5 years of data. It was noted that the writing scores have shown a decrease. (58.4%, 59.2%, 55.15%, 56.06%, 54.35%) We are APPROACHING state expectations on our 3 Year Plan, but Remington is MEETING state expectations on the 1 Year SPF.</p> <p>Math: Reviewing the same data, Remington’s results in math have declined in prior years but have made a large increase this past year. (71.4%, 67.6%, 64.79%, 64.81% 68.28%) We are now APPROACHING state expectations on our 3 Year SPF, however our 1 Year SPF MEETS state expectations.</p>	



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Our local assessment data is showing positive signs of growth in reading achievement. In 2014-15, Remington saw 11% growth school wide of the percentage of students scoring at benchmark on Dibels from 64% at the beginning of the year to 75% at the end of the year. The following charts show Dibels growth by grade level for the 2014-2015 school year.

What other academic performance data might inform the Board's decision?




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We have been using BEACON and Curriculum assessments as tools to determine levels of proficiency according to standards. Teachers disaggregate the data and identify gaps in standards proficiencies. This data is used to drive instruction.


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<p>As the school principal, which recommendation do you make to the Board?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Affirm the existing innovation plan <input type="checkbox"/> Revoke the school's innovation status <input type="checkbox"/> Remove the school from the innovation zone <input checked="" type="checkbox"/> X Revise the innovation plan 	
<p>If you recommend revisions, which state policy, waivers do you seek to retain?</p>	<ul style="list-style-type: none"> • 22-32-109 Board of Education-required duties • 22-32-109(t) Determine educational program and prescribe books • 22-32-109(aa) Adopt content standards and plan for implementation of content standards • 22-36-101 Choice of Programs and Schools within School District 	
<p>If you recommend revisions, which D-49 Board policy waivers do you seek to retain?</p>	<ul style="list-style-type: none"> • GCA --Professional Staff Positions • IG (formally IGA) --Curriculum Development • IJ --Instructional Resources and Materials Selection and Adoption • IGF --Curriculum Review • IGD --Curriculum Adoption • IHA --Basic Instructional Program • IKA --Grading Assessment Systems 	
<p>If you recommend revisions, which policy waivers do you seek to <i>add</i>?</p>	<p>NA</p>	

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Which, if any, of the proposed new waivers require approval from the State Board of Education?	NA	

My recommendation is to approve the revised 2015-2016 Remington Elementary School Innovation Plan.