*“The teacher is of course an artist, but being an artist does not mean that he or she can make the profile, can shape the students. What the educator does in teaching is to make it possible for the students to become themselves.”*

—Paulo Freire

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| **Primary Resources** | **Description** |
| [Presentation Slides](https://drive.google.com/file/d/1JDOmB5neApS-WUiGx4hhXnIttejntT9u/view?usp=sharing) |  Pdf version of today’s presentation |
| [60-Day Program Improvement Cycle](https://docs.google.com/document/d/1g7imDwZUeiK0B9Md8UXPyiKstEY3WOkeLH_8C91na-I/copy) | Tool to guide short cycle school program improvement with a focus on implementation monitoring |
| [ICEL-RIOT Matrix](https://drive.google.com/file/d/1zBSKWxL6HuI8kpExxsmUV3p77SPKlRS4/view) | Tool to provide guidance around data sources for school improvement activities |
| [Implementer Focus Tool](https://docs.google.com/document/d/1-83MS4ovoWnocX7xBBT4KTNt0lSBoMwIYdrC9dAoKTE/copy) | Tool that provides guiding questions to help illuminate needs of adults who will be implementing school programming change. |

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| **Additional Resources** | **Description** |
| [CDE Charter School Topic-Based Webinars](http://www.cde.state.co.us/cdechart/charter-school-topic-based-webinars) | Includes links for this, and other webinars and materials in this series. |
| [National Equity Project](https://www.nationalequityproject.org/) | Non-profit that focuses on leadership and systems change. Provides many free resources including tools, frameworks and articles. |
| [Casteñedas v. Pickard - Oral History with Castenedas Family](https://www.youtube.com/watch?v=saqBXzfi1Wg) | The Center for Bilingual Studies had an oral history interview with Pamela Castaneda, Flora G. Castaneda, Victor Rubalcava, and David G. Hall. |
| [The problem with that equity vs. equality graphic you’re using](https://culturalorganizing.org/the-problem-with-that-equity-vs-equality-graphic/) | Artist’s description and discussion of equity vs equality cartoons. |
| [Asset-Based Mindsets for English Language Learners](https://www.theedadvocate.org/asset-based-mindsets-for-english-language-learners/) | Article published in The Edvocate |
| [Educating the Whole Child: Improving School Climate to Support Student Success](https://learningpolicyinstitute.org/sites/default/files/product-files/Educating_Whole_Child_REPORT.pdf) | Published by the Learning Policy Institute |
| [CDE ELD Guidebook](https://www.cde.state.co.us/cde_english/eldguidebook) | The ELD Guidebook provides assistance to Colorado educators, 10 chapters available. |
| [Making Students and Families Feel Welcome](https://www.colorincolorado.org/immigration/guide/welcome) | Published by Colorín Colorado |
| [Inclusive Language Guide](https://nasaa-arts.org/nasaa_research/inclusive-language-guide/) | National Assembly of State Arts Agencies |