

**Start strong**

**Read by**

**third grade**

**Meet or**

**exceed standards**

**Graduate**

**Ready**

|  |  |
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| **Meeting**  | **Administrator Mentoring & Induction Program (AMC)** |
| **Date** | **Wednesday, February 15th** |  **Time**  | **8:30am-3:00pm** |
| **Location** | **Compass Montessori**4441 Salvia St, Golden, CO 80403 |
| **Details** | **Please bring your ID and check into the front office. There is additional parking at the park just past the school.** |

**--Meeting Logistics--**

**--Agenda Items and Objectives--**

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| **Time** | **Agenda Item** | **Objective** |
| 8:30-8:40 | **Welcome** | * Sign in
* Preview the agenda and identify objectives for today’s training
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| 8:40-9:00 | **Teambuilding “Six”**Facilitator: Jennell Verow | * Get more acquainted with leaders who are walking a similar path as well as have a teambuilding idea to take back to your school.
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| 9:00-10:20 | **Site Visit**Facilitator: Jennell Verow and Bill Kottenstette | **Core Idea:** using an identified problem of practice as a lens for an objective instructional observation and provide valuable and relevant feedback in order to impact student achievement**Resources:** Instructional Rounds in Education and The Power of Teacher Rounds |
| 10:30-11:30 | **Budgeting Best Practices & Pitfalls**Facilitator: CDE- Marti Rodriguez | **Core Idea:** I will review the Uniform Grant Guidance - budget revisions as well as understand allowable costs. I will also review the essential information and templates to use for grant approval while touching on common budgeting pitfalls faced by Charter administrators. **Resources:** Provided presentation |
| 11:30-12:00 | **LUNCH & Networking** | **Topic:** Approaching Conflict as a School Leader**Discussion Questions:** * How do you support your staff in participating in collegial conversations?
* How do you successfully approach and handle conflict as a leader?
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| 12:00-1:30 | **Student and Staff Culture**Facilitator: April Wilkin | **Core Ideas:** I have established a clear vision for the school’s culture as well as systems to practice and maintain that culture. I can objectively reflect on the culture of my school while investigating strategies proven to aid in culture development and maintenance. **Resource(s):**Standard 6: Culture and ClimateChapters 5 and 6 LL |
| 1:30-1:45 | **Closing** | * Closure Activity
* Survey
* Next Steps
 |
| 1:45-3:00 | **1:1 Mentee/Mentor Time** | **Objective:** To provide time for mentees/mentors to meet to discuss action steps from today and set future meetings. |

NOTE: Please be sure to sign in to ensure you receive credit for this training.