

**Start strong**

**Read by**

**third grade**

**Meet or**

**exceed standards**

**Graduate**

**Ready**

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| **Meeting** | **Administrator Mentoring & Induction Program (AMC)** | | |
| **Date** | **Wednesday, February 15th** | **Time** | **8:30am-3:00pm** |
| **Location** | **Compass Montessori**  4441 Salvia St, Golden, CO 80403 | | |
| **Details** | **Please bring your ID and check into the front office. There is additional parking at the park just past the school.** | | |

**--Meeting Logistics--**

**--Agenda Items and Objectives--**

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| **Time** | **Agenda Item** | **Objective** |
| 8:30-8:40 | **Welcome** | * Sign in * Preview the agenda and identify objectives for today’s training |
| 8:40-9:00 | **Teambuilding “Six”**  Facilitator: Jennell Verow | * Get more acquainted with leaders who are walking a similar path as well as have a teambuilding idea to take back to your school. |
| 9:00-10:20 | **Site Visit**  Facilitator: Jennell Verow and Bill Kottenstette | **Core Idea:** using an identified problem of practice as a lens for an objective instructional observation and provide valuable and relevant feedback in order to impact student achievement  **Resources:** Instructional Rounds in Education and The Power of Teacher Rounds |
| 10:30-11:30 | **Budgeting Best Practices & Pitfalls**  Facilitator: CDE- Marti Rodriguez | **Core Idea:** I will review the Uniform Grant Guidance - budget revisions as well as understand allowable costs. I will also review the essential information and templates to use for grant approval while touching on common budgeting pitfalls faced by Charter administrators.  **Resources:**  Provided presentation |
| 11:30-12:00 | **LUNCH & Networking** | **Topic:** Approaching Conflict as a School Leader  **Discussion Questions:**   * How do you support your staff in participating in collegial conversations? * How do you successfully approach and handle conflict as a leader? |
| 12:00-1:30 | **Student and Staff Culture**  Facilitator: April Wilkin | **Core Ideas:**  I have established a clear vision for the school’s culture as well as systems to practice and maintain that culture. I can objectively reflect on the culture of my school while investigating strategies proven to aid in culture development and maintenance.  **Resource(s):**  Standard 6: Culture and Climate  Chapters 5 and 6 LL |
| 1:30-1:45 | **Closing** | * Closure Activity * Survey * Next Steps |
| 1:45-3:00 | **1:1 Mentee/Mentor Time** | **Objective:** To provide time for mentees/mentors to meet to discuss action steps from today and set future meetings. |

NOTE: Please be sure to sign in to ensure you receive credit for this training.