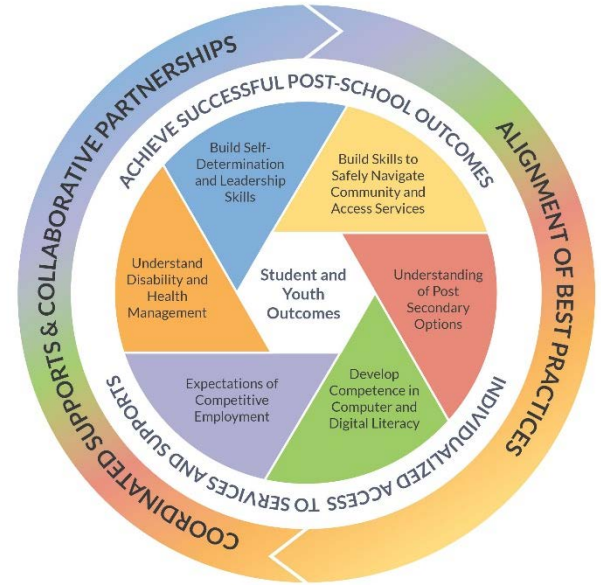




# *Engaging Agencies to Improve Student Outcomes: Sequencing of Services Colorado's Sequencing of Services Framework: Part 2*

June 10<sup>th</sup>, 2022  
Transition Leadership Institute



# Who we are??

## Jennifer Stewart

- Contracted Transition Liaison and Project Manager for Sequencing of Services

## Katie Kraft

- Denver Public School

## Bob Barrows

- Mesa District 51

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- Pueblo District 60

# Agenda

- Overview of Sequencing of Services
- Meet The SOS Pilots
- Questions:
  - What did you work toward as year 1 pilot sites?
  - What conversations did this start in your school and community?
  - What was the biggest lesson learned?
  - What are you looking forward to in moving forward?
- Next Steps

# Overview of Sequencing of Services Initiative

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In 2019 a state level team came together  
to say.....

We must improve interagency  
collaboration

“It takes a village!”



# Overview of Sequencing of Services Initiative

- Partnering at younger ages during high school
- Student outcomes in particular, employment
- Self-determination and high expectations
- Increase agency coordination and collaboration
- Create consistent language
- 6 core outcomes are an interagency model for transition planning

# Overview of Sequencing of Services Initiative

## What the Four Pilots Have Been Working Toward:

- Build your Interagency Transition Team
- Develop shared understanding of transition services
- Collaboration with Families is essential
- Competitive Integrated Employment is an Essential Goal
- Shared Communication Practices Support the Tracking of Student Growth
- Utilize the Student Driven Process to Support the Student's Vision

# Build Self-Determination and Leadership Skills

**GOAL:** To have each student develop the skills and knowledge to understand their strengths and areas of need, set and achieve goals for themselves and achieve them, and to work with other people and to be a leader in their own life.

**Possible Skill Development Benchmarks to Achieve the Long-term Core Outcome:**

Age	Possible Skill Development Benchmarks to Achieve the Long-term Core Outcome:
Less Than 14	•Development of self-reliance skills. •Increased self-awareness and participate in making choices. •Development of personal unique interests, talents, and aspirations.
Age 14	•Participates in Volunteer and Civic Activities. •Engages in Person Centered Planning Process.
Age 15-16	•Participates in Student Leadership Activities. •Identifies Needs and Can Appropriately Self-Advocate.
Age 17-18	•Participates in Peer Mentorship. •Leads Personal Planning Sessions (IEP, ICAP, IPE, etc.) and Evaluates Progress Toward Goal.
Age 19-21	•Develops of Self-Reliance Skills. •Identify Supports Needed to Reach Personal Goals and Monitors Progress.
Age 22-24	•Demonstrates Leadership in Groups and Mentors Others. •Demonstrates Self-Determination/ Advocacy.

**Fill Out Your Local Template: *Build Self-Determination and Leadership Skills***

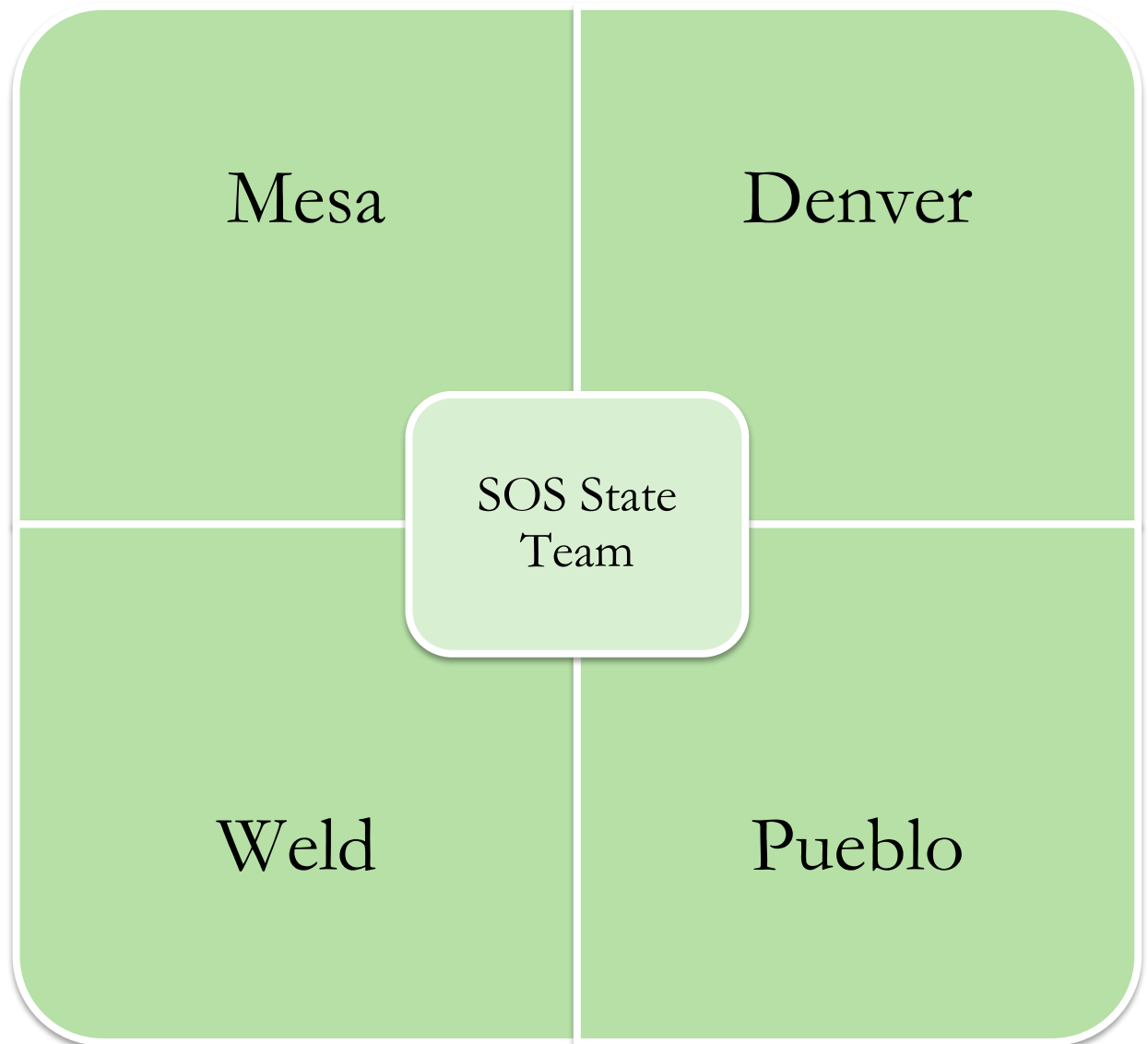
Interagency Transition Team Partners	Less Than Age 14	Age 14	Age 15-16	Age 17-18	Age 19-21	Age 22-24
Denver Public Schools						
Atlantis (Center for Independent Living)						
Access Gallery (Community Vendor)						
Rocky Mountain Human Services (CCB)						



Interagency Transition Team Partners	Less Than Age 14	Age 14	Age 15-16	Age 17-18	Age 19-21	Age 22+
DPS SPED Specialized Service Providers	<ul style="list-style-type: none"> <li>•Supports communication skills across age ranges to meet benchmarks</li> <li>•Supports understanding physical/motor and mobility needs to self-advocate across age ranges to meet benchmarks</li> <li>•Supporting improvement of social and emotional skills across age ranges to meet benchmarks</li> <li>•Supporting the school team in scaffolding academic work and planning interventions to support varying cognitive abilities and executive functioning skills to meet benchmark</li> </ul>					
DPS College & Career Success CTE	Through the Coach and Mentoring program, students could receive mentoring services from industry professionals in their area of interest.					
Atlantis (Center for Independent Living)			<ul style="list-style-type: none"> <li>•Inpower curriculum</li> <li>•1:1 peer support</li> <li>•Group peer support</li> <li>•Information and referral</li> <li>•Advocacy</li> </ul>			
			•Healthy relationships		<ul style="list-style-type: none"> <li>•Sex education</li> <li>•Independent Living Skills (budgeting, benefits, affordable housing)</li> </ul>	
Access Gallery (Community Vendor)			16+ <ul style="list-style-type: none"> <li>•Assess interests and abilities</li> <li>•Introduce to creative arts/visual</li> <li>•Soft skill development</li> <li>•Matching mentorship</li> </ul>			<ul style="list-style-type: none"> <li>•Leadership roles and opportunities</li> <li>•Community support groups (career focused)</li> </ul>
Rocky Mountain Human Services (CCB)	<ul style="list-style-type: none"> <li>•Resource support and funding to support community access and goal setting (connected to activities)</li> <li>•Community initiatives- Mill Levy Funded</li> <li>•Support for FSSP families and students with IEP meetings</li> <li>•Informed decision making for adult service coordination (Options counseling)</li> </ul>				<ul style="list-style-type: none"> <li>•Resource support and funding to support community access and goal setting (connected to activities)</li> <li>•Community initiatives- Mill Levy Funded</li> <li>•HCBS adult waiver services – Mentorship/Personal Care/Residential/Supported Employment</li> </ul>	

# Meet The SOS Pilots

# Meet The SOS Pilots



# Questions

- What did you work toward as year 1 pilot sites?
- What conversations did this start in your school and community?
- What was the biggest lesson learned?
- What are you looking forward to in moving forward?

Next Steps

# Vision for 2023 and Beyond

- Expanding into 3 new communities:
- To become a pilot site after the Transition Leadership Initiative set goals around Interagency Collaboration!!!
- Our state team will connect with you and make sure it is a good fit for your community
- If you want to learn more and explore the tools on your own visit:

<http://www.cde.state.co.us/sequencingofservices>

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**CONTACT US!!!**

<http://www.cde.state.co.us/sequencingofservices>

Thank you-  
Questions??