



Jeffco Graduation Capstone Guidelines for IEPs

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Graduation Capstone and IEPs

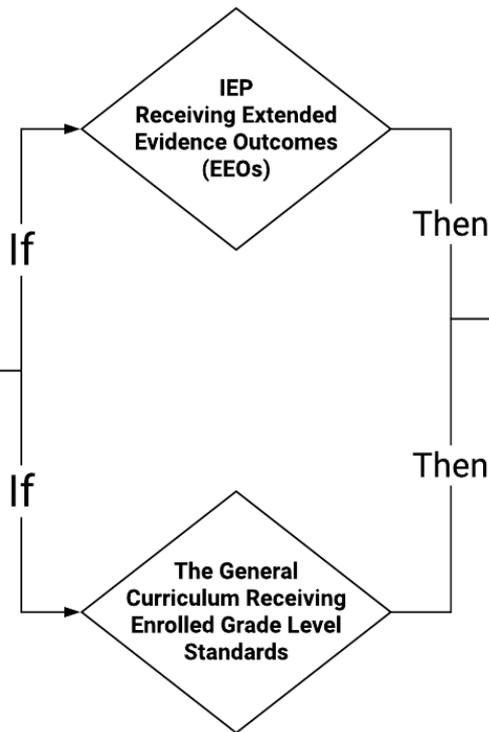
“A student’s IEP is a lens through which the individualized aspect of the Graduation Capstone is to be construed for a student to meet rigorous requirements with accommodations and services as provided through the IEP.”

- Students with Individualized Education Programs (IEP) are subject to the same standards as their peers. Any student with an IEP is entitled to the right to attempt the requirements for a regular high school diploma.
- Every student with an IEP must make the same demonstration of readiness as their peers must make from Jeffco’s Menu of Graduation Options.
- IEP teams must consider whether the student requires accommodations, but cannot change the requirements for graduating with a regular diploma.

Demonstration of Knowledge Competency



What opportunities are available for my student to demonstrate the knowledge competency requirement to receive a Jeffco Diploma?



- Knowledge Competency Demonstration Options:**
- Classic Accuplacer
 - Next Generation Accuplacer
 - ACT
 - ACT Work Keys
 - Advanced Placement
 - ASVAB (AFQT)
 - Concurrent Enrollment
 - International Baccalaureate (IB)
 - SAT
 - Industry Certificate
 - Collaboratively Developed performance Based Assessment (State Developed)
- AND/OR
- District Capstone**

[Jeffco Graduation Requirements](#)



Jeffco Graduation Capstone Guidelines

Capstone is one of many pathways in which a student is able to demonstrate knowledge competency required for graduation. Graduation Readiness Capstone enables a truly individualized experience for students to expand their learning and develop skills for postsecondary workforce readiness. Students meet transforming the task in the following ways, and may do so while leveraging a variety of digital learning strategies (instruction, pedagogy, tools & mindset):

- High expectations--Students experience transformed tasks through the application of generations skills, including content knowledge
- Agency & Authenticity-- --Connections and relevance are created through a self-selected topic in an area of interest or passion

Capstone work will include:

- a portfolio of work which reflects the student's self-selected Capstone project;
- A public demonstration of learning;
- Intentional connections to the student's ICAP;
- Authentic mentor experiences(which can take many forms), and;
- Clear connections to Jeffco's prepared graduate success skills, as identified below (through the Jeffco Capstone Rubric):

Graduation Capstone/IEP Considerations

IEPs do not fundamentally change the requirements of the Jeffco Graduation Capstone. Rather, IEPs help students with disabilities to access equal opportunity as all Jeffco students.

Careful consideration should be given towards supporting a student with an IEP and their corresponding needs by performing the following tasks:

- Connect with the student's case-manager and IEP service providers who can speak towards supporting the student's needs.
- Collaborate with the student's parent or guardian to deeply understand the strengths and needs of the student.
- Provide accommodations for all corresponding Graduation Capstone activities per the student's IEP.
- IEP Case-managers are closely consulted with as related to the student's public demonstration of learning.
- Mandatory special education consultation within the building's graduation capstone committee and thoughtful dialogue towards supporting students receiving special education related to their participation and opportunity through the capstone process.

Students Receiving Extended Evidence Outcomes (EEOs)

Students with Extended Evidence Outcomes (EEOs) have access to every option available through Jeffco's Menu of Options.

- Building teams should consult heavily with a Significant Support Needs (SSN) Teacher. Due to IEP requirements for transition instruction and planning, SSN teachers often maintain portfolios of core competencies in areas applicable to graduation capstone requirements.
- Separate evaluation criteria for students on EEOs are not appropriate; rather, evaluators should assess students' work with deep empathy and conscientiousness towards the student's needs and strengths as related to the work being produced.

Jeffco Graduation Capstone Rubric Example

Jeffco Generations Skills Criteria	Evidence of Success	Suggestions for Revision
<p>Content Mastery (English and/or Math Standards): <i>Students apply and transfer content knowledge of a given discipline(s) at a level indicative of postsecondary and workforce readiness; addresses English and/or Math competencies to demonstrate readiness for graduation.</i></p> <p>Math:</p> <ul style="list-style-type: none">• Identify and demonstrate a minimum of one Algebra 1 or higher math standard.• Understand and create a mathematical model using the Mathematical Model Cycle (see example). <p>English:</p> <ul style="list-style-type: none">• Draw on prioritized CDE 2020 Standards for graduation readiness• Make a statement about a chosen topic or issue and support it with logical and credible evidence, using Generations Skills to support thinking work.		

[Rubric for Portfolio/Presentation](#)