

Data to Consider for Program Evaluation Purposes

- Transition performance information
- Relevant information regarding your local contexts
 - Implementation can look different across sites
- Student achievement data
- Program evaluation results (e.g., teacher workshops, student employment data from work-based programs, student performance in life skills curricula, etc.)
- Local SPP/APR transition indicator data, disaggregated, such as:
 - # students with PLAAFP regarding transition goals and services based on transition-related assessments (your Transition Consultant might have this information if they have reviewed files in your district)
 - # students with measurable post-school goals
 - # students with goal-related annual objectives and transition services
 - # students attending their IEP meeting; level of student participation
- Local VR cases and case closure rate data
- Transition Class data
- Transition data should be disaggregated by
 - Race
 - Gender
 - Disability
 - Socio-economic status
 - Graduation track (standard diploma or not)
- ***PSO data has been shared with transition team leads. If you have not received your data, please contact Gail Lott at lott_g@cde.state.co.us.***