

RESOURCES / DISTRICT INFORMATION

Council for Exceptional Children, Division on Career Development

<http://www.cec.sped.org>

<http://www.dcdt.org>

The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. CEC, through the Special Divisions, provides targeted professional development and materials. The mission of DCDT is to promote national and international efforts to improve the quality of and access to, career/vocational and transition services, increase the participation of education in career development and transition goals and to influence policies affecting career development and transition services for persons with disabilities.

The Family Center on Technology and Disability

<http://www.fctd.info>

Funded by the U.S. Department of Education's Office of Special Education Programs, the Family Center on Technology and Disability provides a wide range of resources on assistive technology, from introductory fact sheets and training materials to in-depth discussion of best practices and emerging research related to assistive technology and the ways in which it can improve the lives of the children and youth with disabilities.

HEATH Resource Center at the
National Youth Transitions Center
George Washington University
2134 G Street, NW
Washington, CD 20052-0001
www.heath.gwu.edu

The HEATH Resource Center at the National Youth transitions Center is an online clearinghouse on postsecondary education for individuals with disabilities. Managed by the George Washington University graduate School of Education and Human development, the HEATH Resource Center serves as the official resource website of the HSC Foundation's National Youth Transitions Center, and gathers, develops and disseminates information in the form of resource papers, fact sheets, website directories, newsletters, and resource materials.

National Collaborative on Workforce and Disability

www.ncwd-youth.info

NCWD/Youth is your source for information about employment and youth with disabilities. Our partners — experts in disability, education, employment, and workforce development — strive to ensure you will be provided with the highest quality, most relevant information available.

National Alliance for Secondary Education and Transition (NASET)

www.nasetalliance.org

The National Alliance for Secondary Education and Transition (NASET) is a national voluntary coalition of more than [40 organizations and advocacy groups](#) representing special education, general education, career and technical education, youth development, multicultural perspectives, and parents.

The goals of NASET are to:

- Identify what youth need in order to achieve successful participation in postsecondary education and training, civic engagement, meaningful employment, and adult life; and
- Prioritize and address significant issues of national scale that have an impact on the provision of effective secondary education and transition services and policies for all youth.

NCSET's primary task has been to articulate [national standards and quality indicators](#) that serve to guide policy development and professional practice at both state and local levels. They are organized in to the following five content areas:

1. [Schooling](#)
2. [Career Preparatory Experiences](#)
3. [Youth Development & Youth Leadership](#)
4. [Family Involvement](#)
5. [Connecting Activities](#)

See [Introduction to the National Standards & Indicators](#) for more information.

National Center on Secondary Education and Transition (NCSET)

Institute on Community Integration

University of Minnesota

6 Pattee Hall

150 Pillsbury Drive SE Minneapolis, MN 55455

(612) 624-2097 phone

(612) 624-9344 fax

www.ncset.org

The National Center on Secondary Education and Transition (NCSET) coordinates national resources, offers technical assistance, and disseminates information related to secondary education and transition for youth with disabilities in order to create opportunities for youth to achieve successful futures. NCSET is headquartered at the [Institute on Community Integration](#) in the University of Minnesota's College of Education and Human Development.

National Center on Educational Outcomes

<http://www.cehd.umn.edu/nceo>

Provides national leadership in the participation of students with disabilities and limited English proficient students in national and state assessments, standards-setting efforts, and graduation requirements.

National Information Center for Children and Youth with Disabilities

(NICHCY) Center for Parent Information and Resources

www.parentcenterhub.org/resources

NICHCY provides information and referral services on children with disabilities to families, caregivers, professionals, and others for the purpose of improving the educational outcomes of all children. Hablamos español.

National Post-School Outcomes Center

www.psocenter.org

The Mission of NPSO is to help state education agencies establish practical and rigorous data collection systems that will measure and profile the post-school experiences of youth with disabilities (i.e., Indicator 14). The results of collecting Indicator 14 data will be used for national, state, and local reporting and, most importantly, to guide and improve transition services to this population.

National Secondary Transition Technical Assistance Center (NSTTAC)

<http://www.nsttac.org>

NSTTAC is a national technical assistance and dissemination center funded by the U.S. Department of Education’s Office of Special Education Programs (OSEP, CFDA# 84.326J11001) from January 1, 2012 – December 31, 2014. The National Secondary Transition Technical Assistance Center (NSTTAC) is directed and staffed by the Special Education Program at the [University of North Carolina at Charlotte](http://www.uncc.edu), in partnership with the Special Education Program at [Western Michigan University](http://www.wmich.edu). NSTTAC provides technical assistance (TA) and disseminates information to State Education Agencies, Local Education Authorities, schools, and other stakeholders to implement and scale up evidence-based practices leading to improved academic and functional achievement for students with disabilities.

Office of Special Education Programs (OSEP)

<http://www2.ed.gov/about/offices/list/osers/index.html>

The Office of Special Education Programs (OSEP) is dedicated to improving results for infants, toddlers, children and youth with disabilities ages birth through 21 by providing leadership and financial support to assist states and local districts. The [Individuals with Disabilities Education Act of 2004 \(IDEA\)](#) authorizes [formula grants](#) to states and [discretionary grants](#) to institutions of higher education and other non-profit organizations to support research, demonstrations, [technical assistance and dissemination](#), technology and personnel development and [parent-training and information centers](#).

PACER Center

Champions for Children with Disabilities

(952) 838-9000

www.pacer.org

The mission of the PACER Center (Parent Advocacy Coalition for Educational Rights) is to expand opportunities and enhance the quality of life for children and young adults with disabilities and their families, based on the concept of parent helping parents. Founded in 1977, PACER Center was created by parents of children and youth with disabilities to help other parents and families facing similar challenges. PACER is staffed primarily by parents of children with disabilities and works in coalition with 18 disability organizations.

PEAK Parent Center

<http://www.peakparent.org>

(719)581-9900

1(800)284-0251

The mission of PEAK Parent Center is to provide training, information and technical assistance to equip families of children birth through twenty-six including all disability conditions with strategies to advocate successfully for their children. PEAK has served the State of Colorado as the federally designated Parent Training and Information Center (PTI) since 1986. As a result of PEAK's services to families and professionals, children and adults with disabilities will live rich, active lives participating as full members of their schools and communities.

Positive Behavioral Interventions & Supports Technical Assistance Center

<http://www.pbis.org>

The Technical Assistance Center on Positive Behavioral Interventions and Supports is established by the U.S. Department of Education's Office of Special Education Programs (OSEP) to define, develop, implement, and evaluate a multi-tiered approach to Technical Assistance that improves the capacity of states, districts and schools to establish, scale-up and sustain the PBIS framework. Emphasis is given to the impact of implementing PBIS on the social, emotional and academic outcomes for students with disabilities.

PEPNET 2

<http://www.pepnet.org>

Pepnet 2 (pn2) recognizes the full range of postsecondary education and training options available for individuals who are deaf or hard of hearing, including those with co-occurring disabilities, and strives to enhance the capacity of those institutions to appropriately serve this diverse student population. Pn2 is a national collaboration of professionals with expertise in a broad array of content areas and a variety of environments, including research, technology, personnel development, media production, and technical assistance.

TransCen, Inc.

www.transcen.org

TransCen, Inc. is a non-profit 501(c)3 organization dedicated to improving educational and employment outcomes for people with disabilities. Our work is driven by the belief that there is a job for everyone who wants one, regardless of the nature of their disability, or other barriers to employment, their need for workplace support and accommodation, or economic circumstance. Our associates develop, implement, and research innovative practices regarding school-to-adult life transition, career and workforce development, and inclusive community participation.