

Structured Teaching for Classroom & Student Success

The CDE Autism Team is pleased to be hosting a new in-person training, *Structured Teaching for Classroom & Student Success*. This opportunity will consist of two in-person days of didactic and participatory learning on the Structured Teaching (ST) model, incorporating direct student practice with coaching feedback from Dr. Sperry and the ASD Support Team (consists of autism specialists).

What is Structured Teaching (ST)?

Structured Teaching (ST) is an evidence-based model that promotes independence by capitalizing on the visual strengths of people with autism. The ST model supports students of all ages and ability levels and utilizes a highly structured environment, across a variety of educational, community and home/living settings.

Presenter

Dr. Laurie Sperry, PhD, BCBA-D: Dr Sperry brings extensive expertise in autism and specifically in comprehensive treatment programs for autistic learners in school settings. Her graduate and post doctorate work were completed in North Carolina where the concept of Structured Teaching was developed at TEACCH in Chapel Hill, one of the nation's premiere institutions on evidence-based practices for autism.

Dates & Times

Days 1 & 2

- September 9 & 10, 2025
- 8:00am to 4:00pm
- 27J School District, Brighton, Colorado

Day 3

- Spring 2026
- 8:00am to 4:00pm
- Day 3 to be held in the participant's school.

What does the training look like?

Days 1 & 2 will be in-person (Denver Metro Area), Day 3 will be in the participant's school with a Core Team Trainer coming to that location to provide feedback on the Structured Teaching implementation.

Core Team of autism specialists will deliver content to the participants. There will be 6 Teaching Teams comprised of 4 licensed individuals/participants (grouped at time of training to work together for the 2 days) and a Core Team Trainer. Team members will rotate roles which includes alternating between working with a student, workstation setup, note taking for their team and collecting data for their team.



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Requirements

Who should attend?

- Participants must be a direct instructional provider for students with autism and be a certified Special Education Teacher, ECSE, or Speech/Language Pathologist. Given the limited availability of slots, these are the only roles accepted for this training.
- Participants must attend all 3 days (in person and on site). Partial days or substitutions are not permitted. There will be no recorded option.
 - Participants must be willing to engage with
- students, be open to coaching and feedback, be willing to work in a small group, and have a trainer in their classroom for Day 3.
- Participants will be given a Structured Teaching Starter Kit and will agree to utilize the items for the development of approved activities learned in Days 1 & 2, to be shared with a Core Trainer on Day 3.

Application/Registration Link

- Applying to attend the Structured Teaching training begins with this Registration Form.
- We are only able to select 24 participants.
- Applicants MUST have the approval of their Special Education Director and their supervisor to be considered for the training.
 - We will be selecting individuals from across
- the state to ensure a representation of certified individuals.
 - Once the registration deadline occurs, the
- CDE Autism Team will confirm and notify the 24 participants. The remaining participants will be placed on a waiting list.

Deadlines: Application submitted by July 1, 2025; Participants notified by July 8, 2025.

Cost

- The Exceptional Student Services Unit of the Colorado Department of Education provides the funding for the presenters.
- No travel reimbursement is provided to participants, however confirmed participants will be provided Substitute Reimbursement for Days 1 & 2, following the established guidelines.



Participants will receive a certificate for 24 hours at the completion of Day 3. **Partial credit will not be given.** BCBAs and BCaBAs can receive CEUs as this is an ACE event.