

Colorado Structured Literacy Project Evaluation Plan (9/2024)



Evaluation Question	Target/Performance Indicator	Responsibility	Data Collection Method/Frequency	Data Collection Tools
<p>Long-Term Outcomes</p> <ol style="list-style-type: none"> How much did students in kindergarten through grade 3 improve reading skills? How does the 4th and 5th grade cohorts (that went through SL) reading skills compare to non-SSIP sites? How much did students in grades 4 and 5 improve reading skills? 	<ol style="list-style-type: none"> Reading Assessment scores CMAS reading scores SSIP sites versus non-SSIP sites <p>SiMR: Students in kindergarten, first, and second grades who are identified at the beginning of the school year as Well Below Benchmark according to the DIBELS Next Assessment, will significantly improve their reading proficiency as indicated by a decrease in the percentage of students who are identified at the end of the school year as Well Below Benchmark.</p>	<p>SSIP Sites:</p> <ul style="list-style-type: none"> Administer the Read Act universal screening k – 3 assessment Report data to CDE <p>CDE:</p> <ul style="list-style-type: none"> Analyze Read Act universal screening assessment reading results for growth, gap between students with disabilities Examine Indicator 3a, 3b, 3d 	<p>Annually</p> <p>Weekly progress monitoring</p> <p>Benchmark testing three times per year</p>	<p>Read Act assessment (K – 5)</p> <p>CMAS (3 – 5)</p> <p>Decrease in students scoring well below benchmark</p> <p>Overall percentage to statewide percentage</p>
<p>Intermediate Outcomes</p> <ol style="list-style-type: none"> Do teachers have an increased understanding of data to guide instruction? How does leadership use data? 	<p>Increased understanding of data literacy</p> <p>Increased use of data to guide instruction</p>	<p>SSIP (CDE) coaches:</p> <ul style="list-style-type: none"> Discuss data sources within structured literacy lessons during PD 	<p>Ongoing:</p> <ul style="list-style-type: none"> summer PD monthly coaching sessions with teachers 	<p>End of year survey with included data literacy questions</p>

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	Identification of various data sources to guide instruction, provide support through PD/coaching	<ul style="list-style-type: none"> Review data during coaching loops SSIP Sites: <ul style="list-style-type: none"> Increased use of data by leadership Participation in regular data digs/root cause analysis meetings led by leadership with support from CDE coaches 	<ul style="list-style-type: none"> regular check-ins with leadership 	
Intermediate Outcomes Do teachers implement structured literacy with fidelity?	Fidelity scores as measured by comparing scores from beginning of year to end of year.	CDE Coaches: <ul style="list-style-type: none"> Coaches will observe teachers twice per year (beginning semester and end semester) Compare total scores on a 0–2 scale 	Twice per year <ul style="list-style-type: none"> Between Sept and Nov Between March and May 	Fidelity walk-through form
Short Term Outcomes Do professional learning opportunities lead to increased knowledge of structured literacy	Teachers satisfied or very satisfied with professional learning	CDE Coaches: <ul style="list-style-type: none"> Provide professional learning 	Survey	At end of professional learning in summer End of year survey

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components and instructional strategies?		<ul style="list-style-type: none"> Administer professional learning survey SSIP Sites: <ul style="list-style-type: none"> Attend professional learning Complete survey 		
Short Term Outcomes Are structured literacy lessons taught with increased fidelity and meeting student needs as a result of coaching?	Completed coaching loops; fidelity to structured literacy components; student growth in reading skills	CDE Coaches: <ul style="list-style-type: none"> Complete coaching loops Complete notes following coaching loops 	<ul style="list-style-type: none"> Y1: 2 coaching loops/week in fall and 1 coaching loop/week in spring Y2: 2 coaching loops first 6 weeks; 1 loop/week Y3: 2 coaching loops/month Y4: 1 coaching loop/month 	Coaching logs