

# Colorado SSIP Theory of Action

## The Structured Literacy Project

If we provide a Science of Reading scope and sequence framework to K-3 grade special educators, general educators, interventionists, and leaders ...

**AND** provide ongoing professional learning and customized coaching related to the evidence-based practices aligned to the Science of Reading, and the use of data to drive instructional decisions to meet the needs of all students within grades K-3...

**THEN**, our educators in SSIP schools will have increased knowledge and skills to teach language and literacy to K-3 students ...

**So that**, all students, especially students struggling in reading, in K-3 will improve their reading proficiency by the end of the third grade.

**THEN** the targeted schools and districts will have built capacity to sustain effective literacy instruction.