



8-WEEK

ONLINE COURSE

INTRODUCTION TO SOCIAL EMOTIONAL LEARNING

UP TO 30 CONTINUING EDUCATION CREDITS









DEVELOP

individualized and school-wide instructional plans for socialemotional learning based on assessments and data.

IDENTIFY

specific student and school-wide needs for skill instruction in SEL based on lagging skills assessments and an MTSS-based approach.

EXPLAIN

main objectives and competencies related to SEL for school-wide and student-specific planning, intervention, and instruction.

PRACTICE

identification of needs for a targeted and comprehensive instructional support plan in SEL.

Classes

Are held March 27 through May 22, 2022 (8 weeks).

Purpose

support participants in the development Social-Emotional Learning (SEL) plans and instruction based on identified building-level and student-Individual specific needs. course participants explore the evidence-based practices and competencies involved in effective SEL planning and intervention. Assessment for lagging skills and data opportunities will be provided. Participants will be able to identify specific skill deficits and needs to plan for effective SEL instruction and support. Instruction will be given via the online course shell and discussion boards for collaboration with colleagues will be provided. No face-to-face opportunities or scheduled meetings are included in this course.

Registration

Is open <u>here</u> from March 7 to March 9, 2022, or until the course is full.

Participants Must

- Register individually.
- ✓ Have access to students in a school setting and approval from administrators to complete a lagging skills assessment/problem solving plan/SEL intervention with a specific student.
- Commit to completing weekly reading, assignments, discussions, as well as a case study project while engaging fully in the online setting for the course.
- Adhere to deadlines and assignment submission requirements to receive maximum CEU credit.

Have questions?

Email Anna Vick, vick_a@cde.state.co.us