Colorado Local Administrative District Post-School Outcome Data Collection Protocol

All AUs will provide these data to the ESSU Data Management System. The ESSU Data Management System will be accessed via CDE's Single Sign-On Identity Management System.

An electronically-generated random list of exited students will be provided to each AU.

All AUs will complete a minimum of 100 follow-up interviews except for the 4 districts in the state with the largest number of students. These AUs will complete 200 interviews.

Each student in the randomly generated list will be contacted at least 3 times before considering the student unreachable. This documentation will be entered in the ESSU Data Management System. If a student is not able to be located or has deceased or has returned to school, a replacement student will be randomly generated (following the documentation of the student's non-participation).

Once reached, the interviewer will ask the required questions for submission to the ESSU Data Management System. Required questions are bolded and in italic print.

Welcome to the Colorado Post-School Outcomes Survey

Introduction to data collector:

As a data collector, your participation in this process is important and appreciated. The efforts you put forth to get youth or their families to answer the questions will be directly reflected in the district's and state's response rates and how representative those who respond are to all youth in Colorado. Thank you for being a part of this important project.

You are going to conduct an interview with former students or their family members. The interview will take about 10 to 15 minutes depending on the responses provided. As you read the questions to the respondent, you may need to provide additional information to help them understand the question you are asking in order to get accurate information.

The survey asks questions about the former student's further education, employment, independent living experiences since leaving high school. You will enter demographic data about the student after completing the interview.

If you have questions, feel free to contact Becky Dancer with the Colorado Department of Education at 303-866-6885.

Begin the interview by reading the introductory script to the respondent.

[Read the survey introduction to former student]:

Hello. May I speak to **[former student by name]**?

Hi, My name is **[your name]** and I work for **[_____ High School or School District]**.

The Colorado Department of Education has asked some teachers (or school staff) at **[_____ High School or School District]** to conduct a 10 to 15 minute interview with former students who left high school in the last year. The purpose of the interview is to learn what former students do after they leave high school. This information is used to help schools improve programs for students with disabilities who are still in high school. I want to assure you that I am not selling a thing, and that this interview is completely anonymous and voluntary.

Do you have any questions before we begin?
[If yes, answer respondent questions.]
[If no say], " We appreciate your help. I'd like to begin the survey now."

What is the result of the initial contact?

(1) Interview began **> Go to Question 1**
(2) Youth is deceased **> End survey**
(3) Refused to participate **> End survey**
(4) Returned to school **> End survey**

POST-SCHOOL OUTCOME SURVEY

THESE DATA ARE TO BE GATHERED ONE YEAR FOLLOWING THE STUDENT'S EXIT FROM HIGH SCHOOL. ***Circle the answer given by participant for each question. Log in using the anonymous link given to you by the State Department of Education (i.e., Becky Dancer) and enter all responses.***

POSTSECONDARY SCHOOL

1. ***At any time since leaving high school, have you ever been enrolled in any school, job training, or education program?***

   (1) NO ➔ **GO TO QUESTION 4**
   (2) YES ➔ **GO TO QUESTIONS 2 AND 3**

2. ***Did you complete an entire term? [NOTE: this can be any complete term including quarter, semester, inter-session, summer, on-line]***

   (1) NO
   (2) YES

3. ***Describe the kind of school or job training program you were enrolled. (CHECK ONE OPTION) [NOTE: If telephone survey, ask as an open-ended question and train interviewers to check the appropriate response.]***

   (1) High school completion program (e.g., Adult Basic Education, GED)
   (2) Short-term education or employment training program (e.g., WIA, Job Corps)
   (3) Vocational, technical, trade School
   (4) 2- or 4-year college or university
   (5) Religious or church sponsored mission. [NOTE: Adjust examples based on your state.]
   (6) Other (Specify): _____
   (7) No Answer

EMPLOYMENT

4. At any time since leaving high school, have you ever worked?

(1) NO ➔ **GO TO DEMOGRAPHICS**
(2) YES ➔ **GO TO QUESTIONS 5, 6, 7 & 8**

5. How long have you had your current job?

(1) Less than 3 months (less than 90 days)
(2) 3 to 6 months
(3) 6 to 12 months
(4) more than 12 months

6. How many hours do you work each week?

(1) 1-19 hours
(2) 20 hours per week
(3) 21-35 hours per week
(4) more than 41 hours per week

7. Describe the job you have or have had?

(1) In a company, business, or service with people with and without disabilities
(2) In the military
(3) In supported employment (paid work with services and wage support to the employer)
(4) Self-employed
(5) In your family's business (e.g., farm, store, fishing, ranching, catering)
(6) In sheltered employment (where most workers have disabilities)
(7) Employed while in jail or prison
(8) Other (Specify) _____
(9) No Answer

8. Were you paid at least minimum wage?

(1) NO
(2) YES

Method of Exit From High School

9. How did you leave high school? Did you [read choices]? Then select the manner in which the student exited high school.

(1) Graduated with a regular diploma ➔ **GO TO DEMOGRAPHICS**
(2) Received a certificate (e.g. certificate of attendance, completion, modified diploma) ➔ **GO TO DEMOGRAPHICS**
(3) Reached maximum age ➔ **GO TO DEMOGRAPHICS**
(4) Dropped out ➔ **GO TO QUESTION 10**
(5) Unknown exit reason ➔ **GO TO QUESTION 10**

10. Why did you leave before graduating? (check all that apply)

(1) ☐ Lost interest in school
(2) ☐ Felt I didn't "fit in"
(3) ☐ Too many people
(4) ☐ Problems with peers
(5) ☐ Problems with teachers
(6) ☐ Excessive absences
(7) ☐ Discipline problems
(8) ☐ School staff recommendation
(9) ☐ Parent recommendation
(10) ☐ Started a family
(11) ☐ Wanted to work
(12) ☐ Could not meet graduation requirements
(13) ☐ Classes were too hard
(14) ☐ Other (Please specify)

11. What would have kept you in school?

(1) ☐ Nothing
(2) ☐ More support from teachers, principals
(3) ☐ More support from home
(4) ☐ Different class offerings
(5) ☐ Other (please specify) _____

STUDENT DEMOGRAPHIC PROFILE AND CONTACT INFORMATION (to be incorporated into the ESSU Data Management System)

DEMOGRAPHICS SECTION

12. Enter School District Name: _____
13. Enter School Name: _____
14. Gender (*CHECK ONE OPTION*)
    (1) Female
    (2) Male

15. Choose the student's Race/Ethnicity.

    (1) ◯ American Indian or Alaskan Native
    (2) ◯ Asian
    (3) ◯ Black or African American
    (4) ◯ Hispanic/Latino
    (5) ◯ Native Hawaiian or Other Pacific Islander
    (6) ◯ Two or more races
    (7) ◯ White
    (8) ◯ Unknown race/ethnicity

16. Enter Student's Last Name: _____

17. Enter Student's First Name: _____

18. Enter Student's State ID: _____

19. Student's date of birth (mm/dd/YYYY): _____

20. Student's PRIMARY special education disability: (*CHECK ONE OPTION*)

    (1) ◯ Autism
    (2) ◯ Deafness
    (3) ◯ Emotional Disturbance
    (4) ◯ Hearing Impairment
    (5) ◯ Learning Disability
    (6) ◯ Mental Retardation
    (7) ◯ Multiple Disabilities
    (8) ◯ Orthopedic Impairment
    (9) ◯ Other Health Impairment
    (10) ◯ Speech or Language Impairment
    (11) ◯ Traumatic Brain Injury
    (12) ◯ Visual Impairment including Blindness
    (13) ◯ Unknown Disability Type