Administrative Units' Improvement Planning for Students on IEPs (aligned to the UIP process)

Data Narrative

Based on your analyses of your state and local performance data including your notable trends, what are your priority performance challenges?

Do these challenges converge with, or diverge from, the district's overall priority performance challenges as noted in the district's Unified Improvement Plan?

Based on your root cause analyses, what do you consider the root causes for the current performance deficits, i.e., not attributed to student characteristics?

Action Plans

Administrative Unit Target Setting

Performance Indicators	Measures/ Metrics		Priority Performance Challenges	Annual Performance Targets		Interim Measures for 2014-15	Major Improvement Strategy
				2015-15	2015-16		
Academic Achievement (Status)	TCAP/CSAP, CoAlt/CSAPA, Lectura, Escritura	R					
		M					
		W					
Academic Growth	Median Growth Percentile (TCAP/CSAP & ACCESS)	R					
		M					
		W					
Academic Growth Gaps	Median Growth Percentile	R					
		M					
		W					
Postsecondary & Workforce Readiness	Graduation Rate						
	Dropout Rate						
	Mean CO ACT						

Action Planning Form for 2014-15

What are the major improvement strategies planned for the next school year and the local measures that will be used to monitor progress?

Major Improvement Strategy #1: _____

Root Cause(s) Addressed: _____

Description of Action Steps to Implement the Major Improvement Strategy	Timeline		Key Personnel*	Resources (Amount and Source: federal, state, and/or local)	Implementation Benchmarks	Status of Action Step* (e.g., completed, in progress, not begun)
	2013-14	**2014-15**				