



**COLORADO**  
Department of Education

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# High Impact Tutoring Program Overview

PURSUANT TO: C.R.S. 22-105-103

April 2022

# ESSU DIRECTORS MEETING: SESSION OBJECTIVES

As a result of attending the session, colleagues will be able to:

1. Identify high impact tutoring as an academic support practice.
2. Articulate and define components of high-impact tutoring.
3. Summarize national and local examples of high-impact tutoring, including Colorado HITP grant.
4. Navigate emerging and trending tools and research in the area of high-impact tutoring.
5. Consider if and how high-impact tutoring is a viable tool/strategy

# Agenda



- I. What is High-Impact/High Dosage Tutoring?**
- II. National Trends & Colorado's Progress**
- III. Call to Action & Additional Resources**
- IV. Wrap Up/Q&A/Discussion**

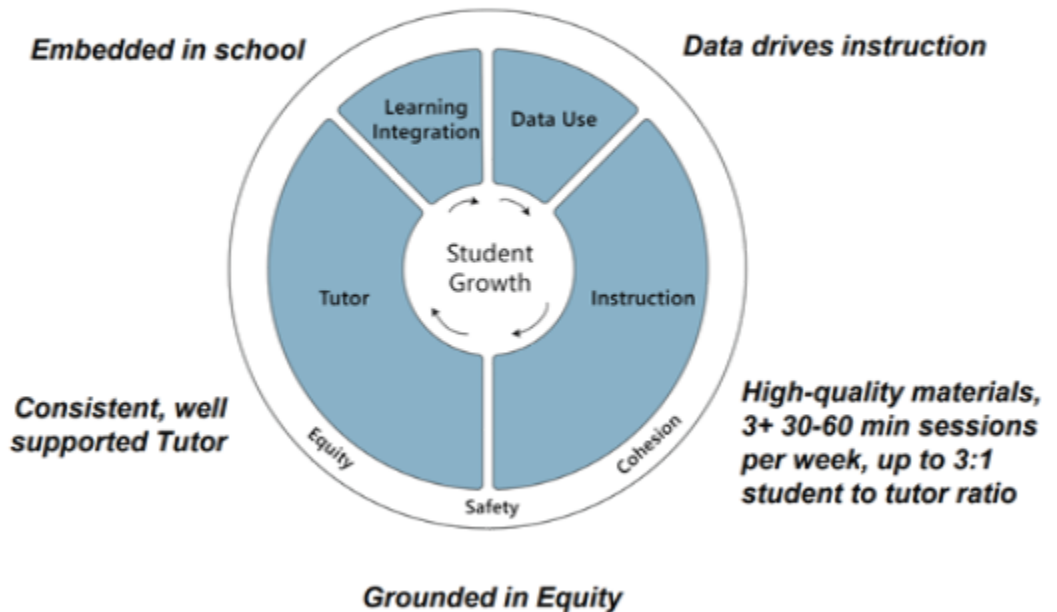


# Quick Poll

# What is High-Impact Tutoring?

- What is High-Impact/High Dosage Tutoring
- Evidence-based definition
  - National and local definitions (statute)
  - Tutoring is a form of teaching, one-on-one or in a small group, towards a specific goal. High-impact tutoring leads to substantial learning gains for students by supplementing (but not replacing) students' classroom experiences.[1] High-impact tutoring responds to individual needs and complements students' existing curriculum.
  - HB21-1234
- Why is it effective?
  - Anatomy of HIT

## What is High-Impact Tutoring?



Via National Student Support Accelerator



# High-Impact Tutoring

## Elements of research-based, high-quality, high-impact tutoring programs:

- ❑ Tutoring is provided in groups of four or fewer students;
- ❑ The same tutor tutors the group of students throughout the school year;
- ❑ Tutoring is provided a minimum of three times per week;
- ❑ Tutoring is implemented throughout the school day, not as a before- or after-school program and is supplemental to core academic instruction and not a replacement for such instruction;
- ❑ High-quality trained tutors provide the tutoring, including teachers, paraprofessionals, community providers, [AmeriCorps members](#) and other individuals who have received training;
- ❑ The program uses a high-quality curriculum aligned with academic standards and may be provided by the LEP; and
- ❑ Tutoring is data-driven, with interim assessments to monitor student progress



# HB21-1234



## Responding to Impacts of the Pandemic

- ☐ Research suggests students may fall behind as much as seven months because the COVID-19 pandemic
- ☐ Black, Latino, or lower income may fall behind as much as ten months, exacerbating already entrenched inequities.
- ☐ Responding to learning loss and the widening of opportunity gaps could be the greatest challenge our state faces over the next few years
- ☐ State has an urgent and immediate need to provide additional support to ensure students are well prepared for the future.





Second Regular Session | 73rd General Assembly

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## Supplemental Education High-impact Tutoring Programs

Concerning reducing student learning loss through the creation of high-impact tutoring programs, and, in connection therewith, making an appropriation.

SESSION: 2021 Regular Session

SUBJECT: Education & School Finance (Pre & K-12)

### BILL SUMMARY

The act creates the Colorado high-impact tutoring program (program) to provide grant funding to local education providers, as defined in the act to include school districts and charter schools and others, to create high-impact tutoring programs (tutoring programs) to address student learning loss and unfinished learning due to the presence of the COVID-19 pandemic in Colorado.

### PRIME SPONSORS



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Kerry Tipper



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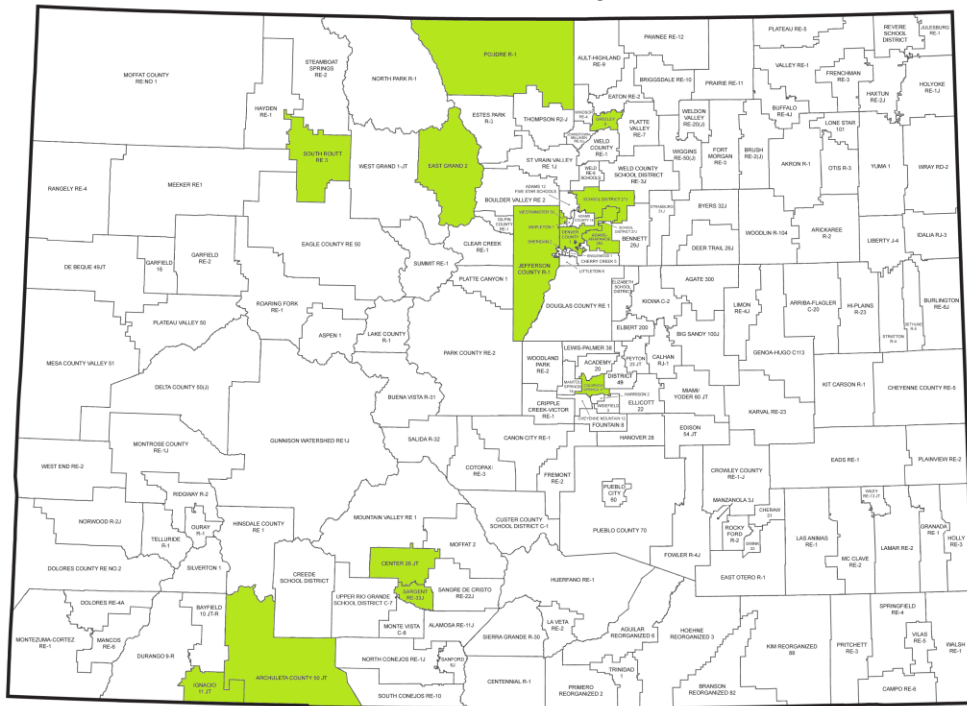




# Current Activities & Progress

- \$4.8 million for first year of grant activities
- 21 grantees in year one

Colorado School District Map



Archuleta School District 50Jt  
Aurora Public Schools-Vega  
Aurora Public Schools – Charter School – Rocky Mountain Prep Fletcher  
Center Consolidated Schools, 26JT  
Charter School Institute - Academy of Arts and Knowledge  
Charter School Institute - AXIS International Academy  
Charter School Institute - Kwiayat Community Academy  
Charter School Institute - New America School  
CIVICA Colorado Charter school  
Colorado Springs School District 11  
Denver Public Schools  
Denver Public Schools – Charter School – Rocky Mountain Prep  
East Grand School District  
Greeley-Evans School District 6  
Ignacio School District  
Jefferson County Public Schools R-1  
Poudre School District  
Sargent School District RE- 33J  
School District 27J  
South Routt School District  
Westminster Public Schools





# Current Activities & Progress

- ☐ Implementation of grants
  - ☐ In-person, virtual and online, hybrid
- ☐ Monthly meetup and newsletter for high-impact tutoring
  - ☐ Join us!
- ☐ Menu of training options for high-impact tutoring
  - ☐ 1-on-1 trainings and consultations for
- ☐ Studying, analyzing, reporting



# High-Impact Tutoring Resources

Main

page: <https://www.cde.state.co.us/standardsandinstruction/highimpacttutoringprogram>

And

1. [Toolkit for High Impact Tutoring](#),
2. [District Playbook for High Impact Tutoring](#)
3. [CDE's High Dosage Tutoring Strategy Guide](#)

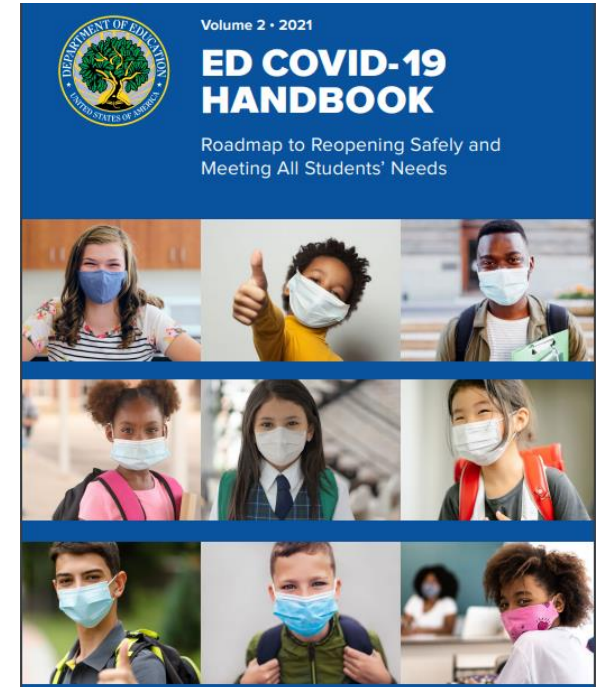
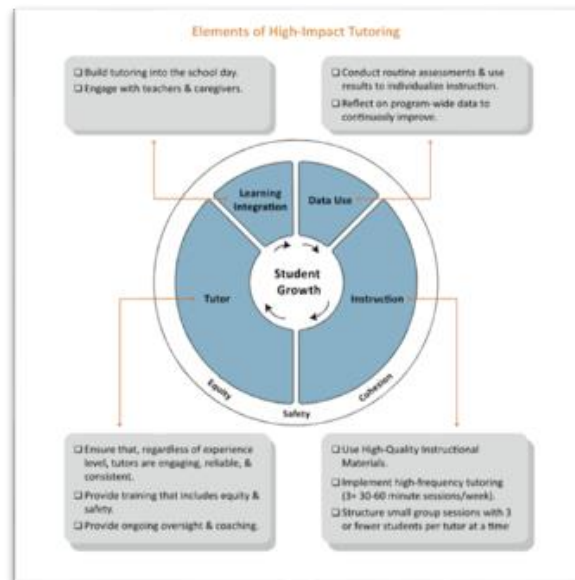


# High-Impact Tutoring Resources



COVID-19 LEARNING IMPACTS TOOLKIT  
Expanded Learning Opportunities

## Tutoring



CDE Guide—Expanded Learning Opportunities: <https://www.cde.state.co.us/uip/strategyguide-highdosagetutoring>

National Student Support Accelerator: <https://student.supportaccelerator.org/>

Evidence-based best practices recently published by the [U.S. Department of Education](https://www.ed.gov/); tutoring and expanded learning.



# Questions?

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Twitter: [@HITP\\_CO](https://twitter.com/HITP_CO)

Webpage: <https://www.cde.state.co.us/standardsandinstruction/higimpacttutoringprogram>