



# **Multi-Tiered System of Supports (MTSS) Family, School, and Community Partnering (FSCP) Implementation Guide**

## ***Supporting Every Student's Learning***

### **A Quick Look**

The Colorado Department of Education (CDE) 2016 *MTSS FSCP Partnering Implementation Guide* is a revision of the 2009 *Response to Intervention (RtI) Family & Community Partnering: "On the Team and At the Table" Toolkit*. During the past seven years, the Exceptional Student Services Unit and Office of Learning Supports at CDE have worked to create a research-based, multi-tiered framework focused on improving student academic and behavioral outcomes by coordinating learning between home and school. This partnering framework has been shared with stakeholders through online resources, online courses, face-to-face trainings, a community of practice, statewide network, and periodic electronic bulletins. Participant feedback has been used to continuously improve the materials and the related revisions have been incorporated into the *Implementation Guide*.

Throughout the *Implementation Guide*, Response to Intervention (RtI) is intentionally included within a Multi-Tiered System of Supports (MTSS). *Family, school, and community partnering* has an acronym – FSCP – that is used throughout the materials. The *Guide* focuses specifically on the preschool through high school years (including transition for students with disabilities).

The *Implementation Guide* is a self-directed, online learning opportunity. Individuals, teams, departments, professional learning communities, organizations, professional development offices, parent academies, and educator preparation programs can all use the *Guide*.

According to research and practice, it is primarily the responsibility of a school staff to reach out to families and other stakeholders, gather input, and sensitively adapt the information so that it best fits its community. This includes responsiveness to diversity in cultures, languages, socioeconomic resources, and learning.

Throughout the *Implementation Guide*, there is a specific emphasis on the importance of students. Research and feedback from family members and professionals stress the importance of having a continual focus on student success, both academic and behavioral. The message for all stakeholders is that students are the center of partnering actions – they are the ones who go back and forth every day, linking their experiences in their families with their experiences at school and in their community. This focus includes students being partners in their own education, knowing that adults are working together to support their success.

There are five main tenets that anchor the *MTSS FSCP Implementation Guide*:

- Research
- Multi-Tiered Family, School, and Community Partnering
- National Standards for Family-School Partnerships
- Dual Capacity-Building Framework
- Adult Learning Principles



## MTSS FSCP Implementation Guide Outcomes

Each adult learner will:

1. Access the research and legislative base describing how family, school, and community partnering (FSCP) positively supports academic and behavioral learning.
2. Implement partnering practices within a Multi-Tiered System of Supports (MTSS) framework, using the *National Standards for Family-School Partnerships* for every student, family and educator; actively team throughout the special education process.
3. Apply each of these three steps to sites and situations, using adult learning principles:
  - ENSURE SHARED KNOWLEDGE.
  - USE DATA
  - ADAPT TOOLS
4. Practice ongoing, strategic and effective partnering everyday.

## MTSS FSCP Implementation Guide Steps and Areas of Study

There are three steps in creating effective multi-tiered family, school, and community partnering in the *Guide*.

- **Step One:** ENSURE SHARED MTSS AND FSCP KNOWLEDGE OF THE WHAT, WHY, WHO, WHEN, AND HOW
- **Step Two:** USE DATA TO CREATE MULTI-TIERED FSCP ACTION PLANS (More About HOW)
- **Step Three:** ADAPT MULTI-TIERED FSCP TOOLS, INCLUDING SPECIFIC SPECIAL EDUCATION SUPPORTS (More About HOW)

There are four areas of study in each step, marked with icons.

- **Information:** Presentation slides with notes, articles, research briefs, handouts, data source samples, and adaptable tools providing various materials in different formats



- **Demonstration:** Videos and stories showcasing the information in different school communities and from various stakeholder viewpoints



- **Application:** Activities applying information to a specific site or situation, each in a packet with slides, instructions, and examples or ideas



- **Resources:** Websites, organizations, documents, and books relating to various needs and intended to be briefly reviewed for awareness and relevance to a site or situation

