

Post-School Outcome (PSO) Interview (Indicator 14) Training Series for transition administrators/team leads

PSO Interview Data Dig

Facilitated by: Charlotte Alverson and Jacque Hyatt – National Technical Assistance Center on Transition What: We will meticulously explore and analyze your PSO data set to discover patterns, meaningful insights, and valuable knowledge to deepen your understanding of your data landscape to assist in guiding program decisions. When: Thursday, February 22, 2024, 10-11:30 am (only)

Peer-to-Peer Sharing – Increasing student response rates

What: Were you successful in contacting students in your sample? Or was it challenging? Whether you were successful or experienced challenges, your colleagues need to hear from you. Please join this important conversation to share what strategies worked for you.

When: Wednesday, March 13, 2024, 7-8 am OR 3-4 pm

PSO Data Collection Process

What: indicator 14 measures AU and state performance on the transition from high school to postsecondary education or employment of students with IEPs. Learn how this process is conducted within our state and we will share some of the frequently asked questions.

When: Wednesday, April 10, 7-8 am OR 3-4 pm

Demystifying the PSO Interview Process: Interviewer Training: Q & A

What: Learn strategies to enhance communication and understanding and reduce misunderstandings during the PSO interview process.

When: Thursday, May 9, 8-9 am (only)



Key Points/Training Objectives

This series of training will focus on:

- How to prepare for the PSO data collection process
- At least one transition administrator/lead from each AU participate

Mark your calendars!

Transition Leadership Institute

Tentative date pending approval: June 9-11, 2024



Additional Information

- Dates where two sessions are listed, choose "one."
- You will be notified when the registration links have been created.
- If you are an AU that has experienced great success in contacting students and families, please join a March 13th session to share what has worked with your peers.
- Please consider how you might volunteer to make TLI a success.