



COLORADO
Department of Education

2019 Post-school Outcome Interview Results

STATE LEVEL

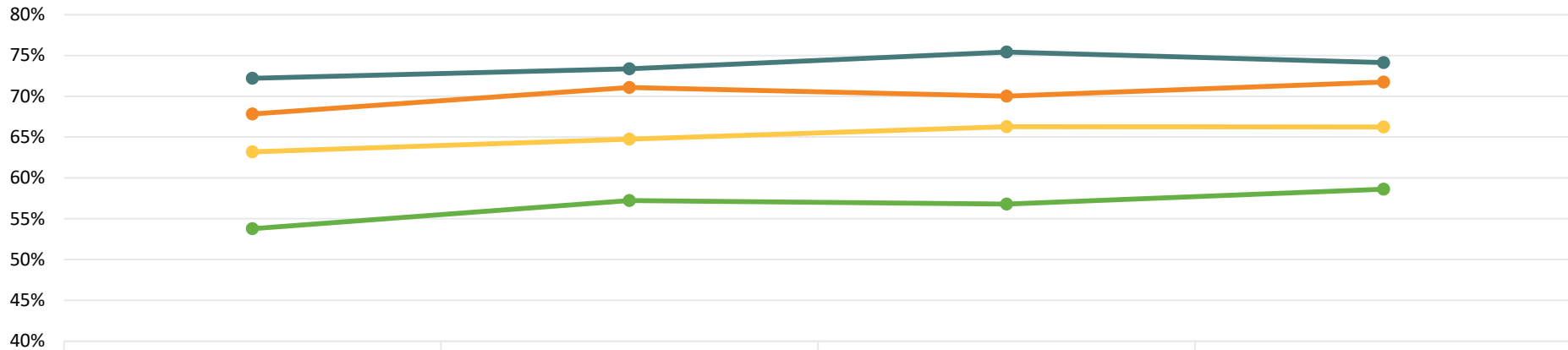
October 2019

Graduation Rates (IEP COHORT rates)



STATE - Graduation Rates

Graduation Rates - STATE



	2014-15	2015-16	2016-17	2017-18
4-year Grad Rate	54%	57%	57%	58.6%
5-year Grad Rate	63%	65%	66%	66.2%
6-year Grad Rate	68%	71%	70%	71.7%
7-year Grad Rate	72%	73%	75%	74.1%
4-year Grad Count	3283	3663	3723	3,883
5-year Grad Count	3777	3904	4243	4,330
6-year Grad Count	4103	4183	4219	4,591
7-year Grad Count	4162	4373	4399	4,466

*Students who graduated in the 2017-2018 school year were called for PSO Interviews (but only those who had an IEP at the time of their exit).



Post-school Outcome Interview

- What are we measuring?
 - What Colorado's former students with IEPs are up to 1 year after they exit from high school.
- Why?
 - So that AUs and the state learn if their programs worked/didn't work, and to use the information for review and improvement of their current programs.
 - To report State Performance Plan Indicator 14 to Office of Special Education Programs (OSEP) at the US Department of Education.
- How?
 - Between June and September 2019, AUs called their former students who exited high schools during the 2017-2018 school year.
 - All interviews were recorded in the Data Management System.

Thank you AU directors, transition coordinators, social workers, teachers, and people in any other positions who made this interview process happen!!

This report summarizes the results of the post-school outcome interview for the state.



Interview Participation

Post-school Outcome Interview 2019



Quick STATE Stats



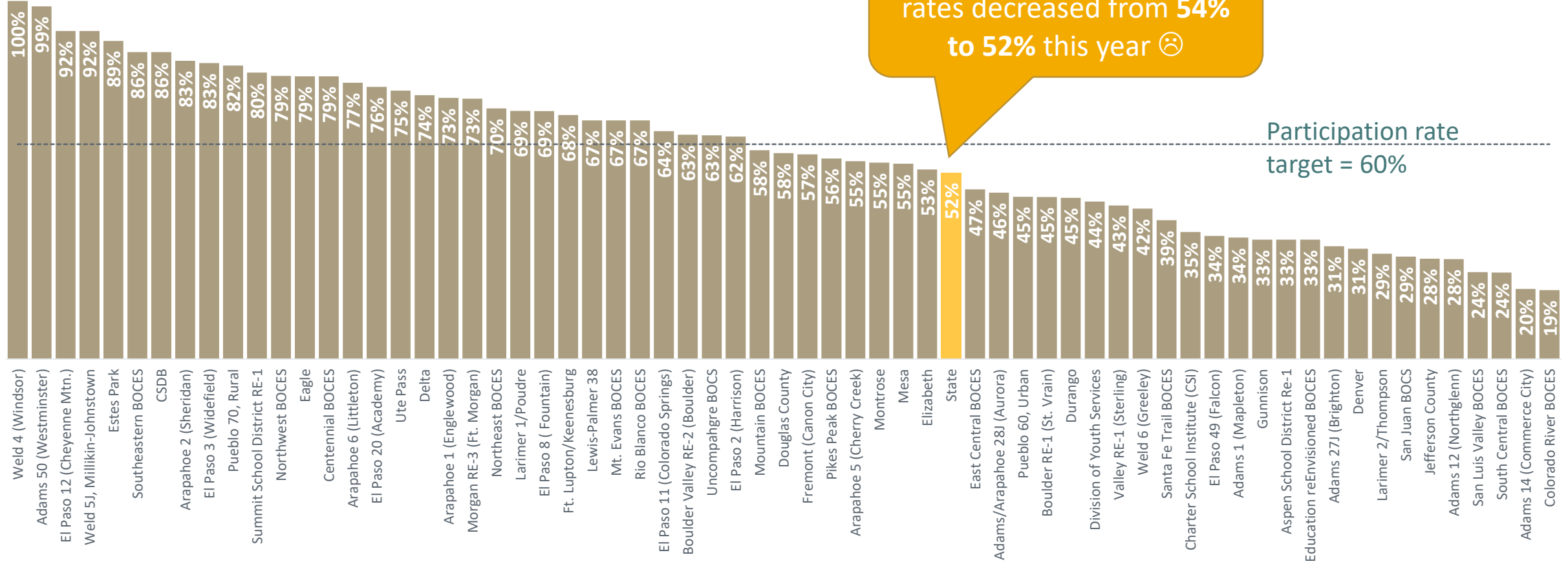
As a state,

- We had approximately **5426 “exiters”** in SY2017-18.
- **3986** of them were selected in the interview sample.
- This sample was reduced by 55 students who either returned to HS or passed away.
- Among the remaining **3931** students in the sample,
2046 (52%) participated* in the interview.
- This means approximately **38%** of ALL former students who had IEPs at the time of leaving secondary education were interviewed.

*Participated = Indicated as “interview began” as the contact outcome.



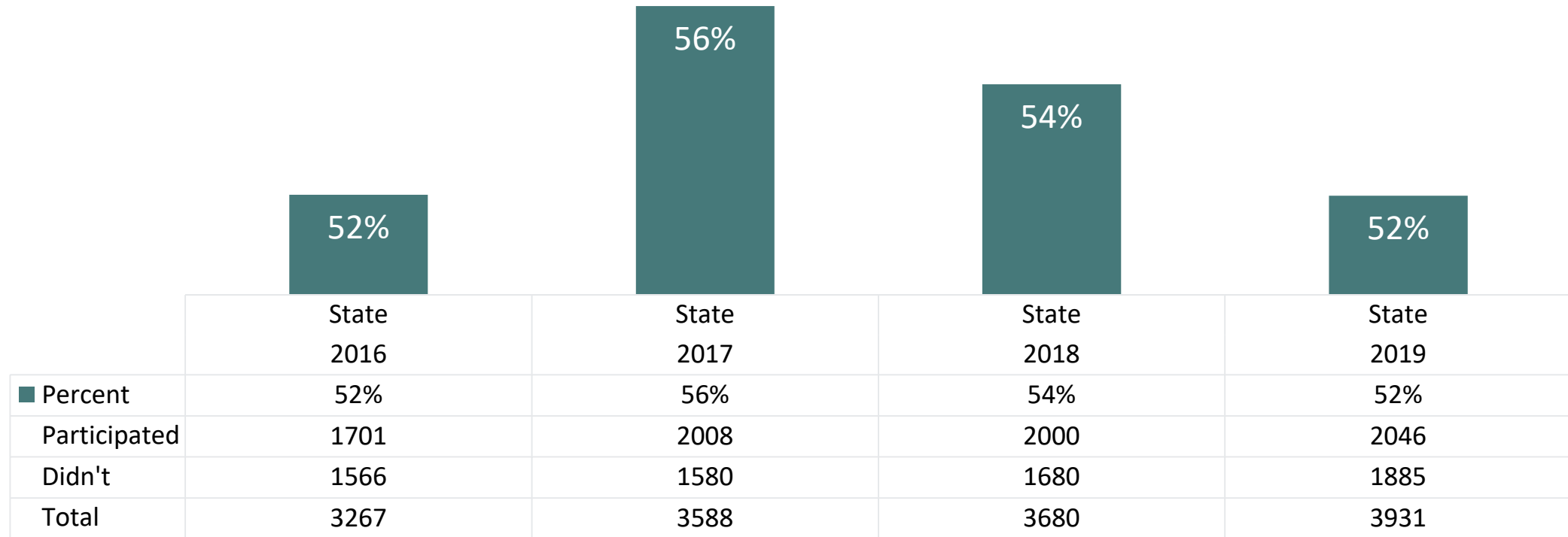
What % of former students participated in the interview?



Who participated in the PSO interview? 4-Year Overall



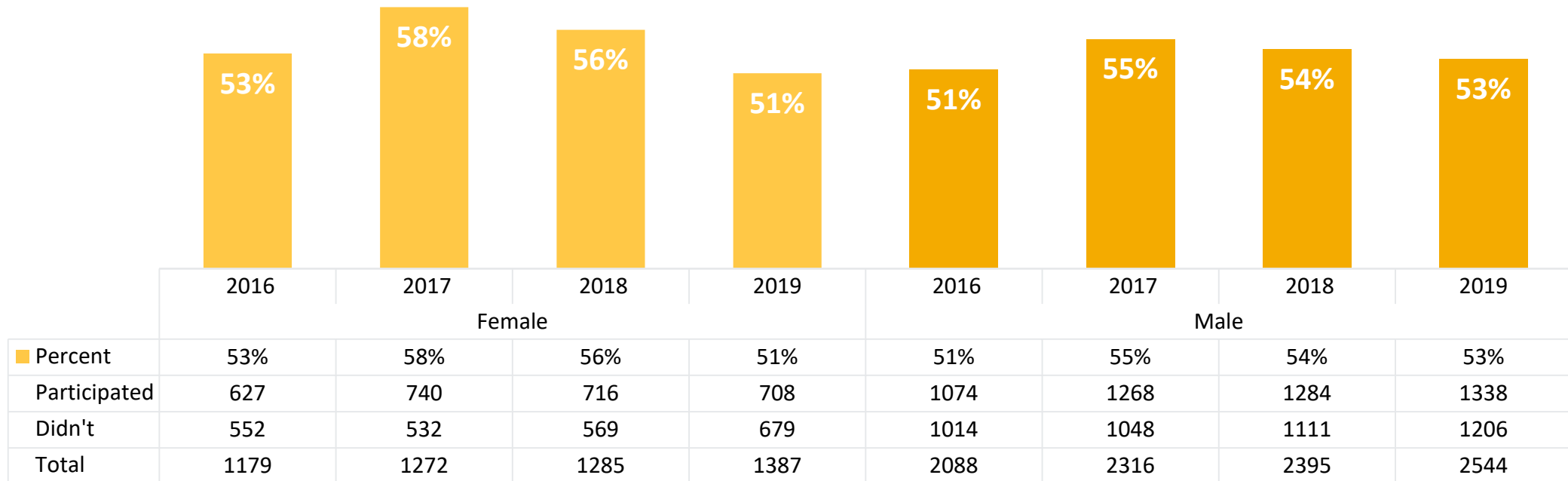
State - Four Year Participation



Who participated in the PSO interview? 4-Year Gender

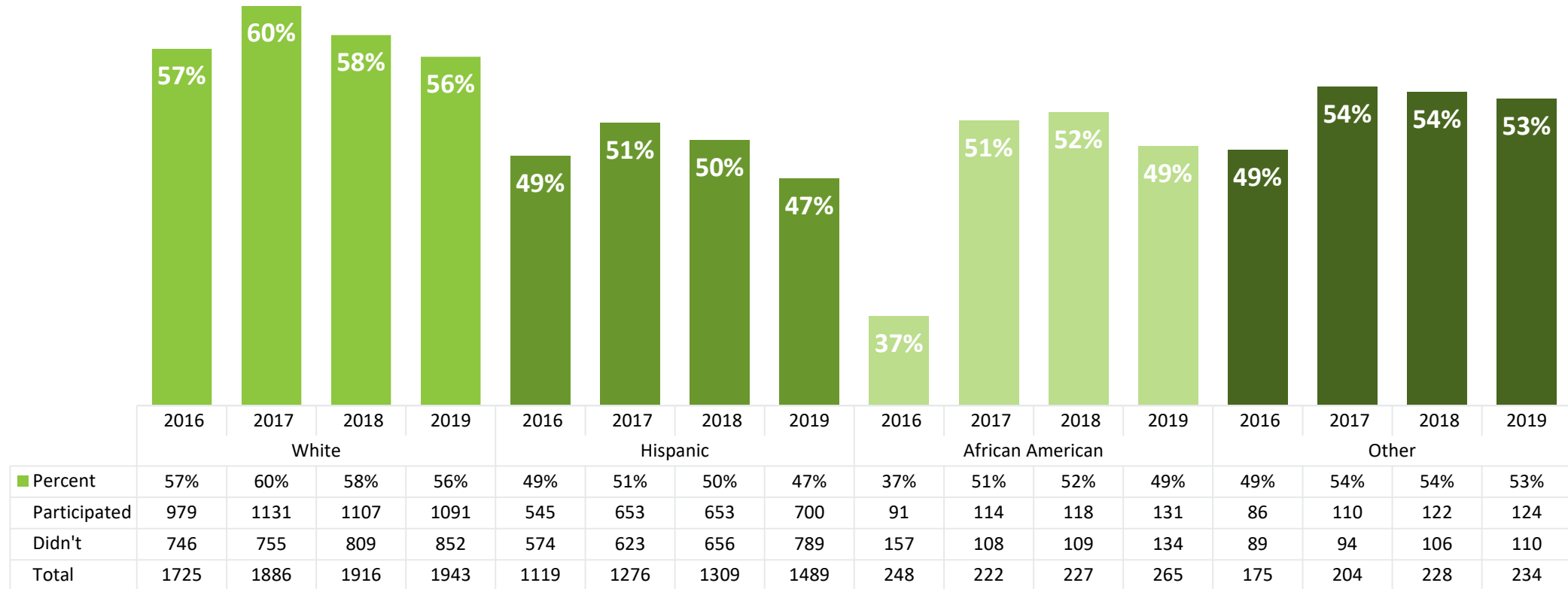


State - Gender Four-Year



Who participated in the PSO interview? Race

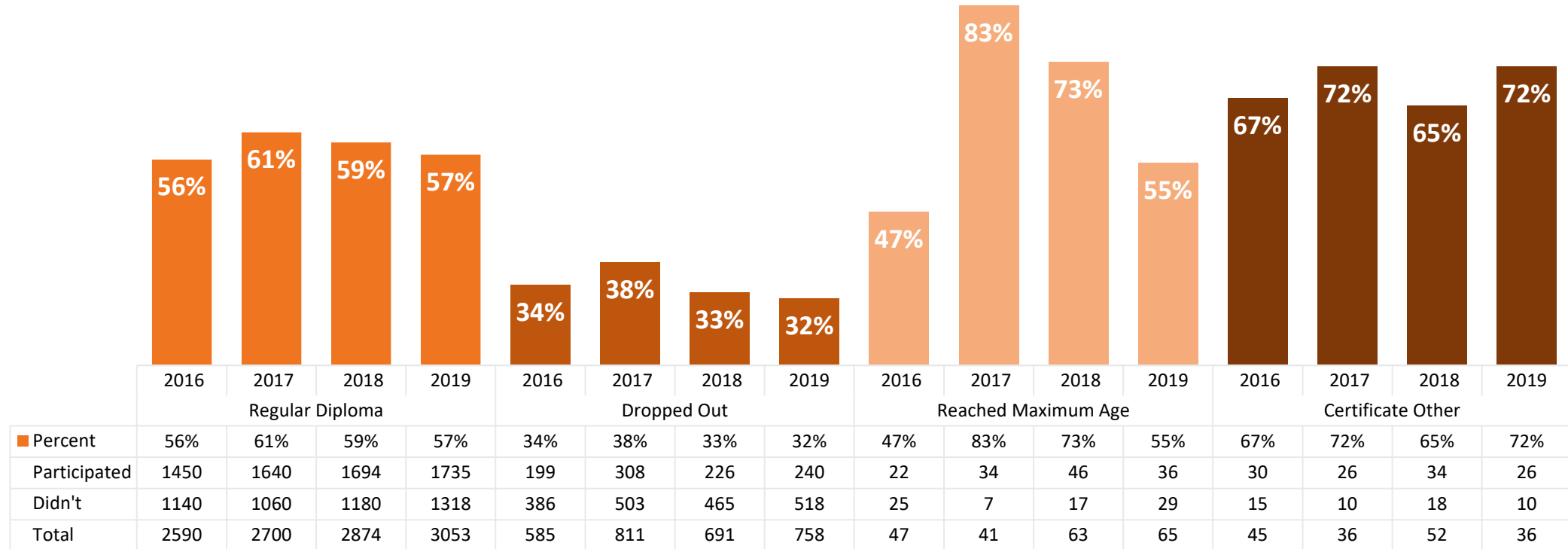
State - Race 4-Year



Who participated in the PSO interview?

Exit Type

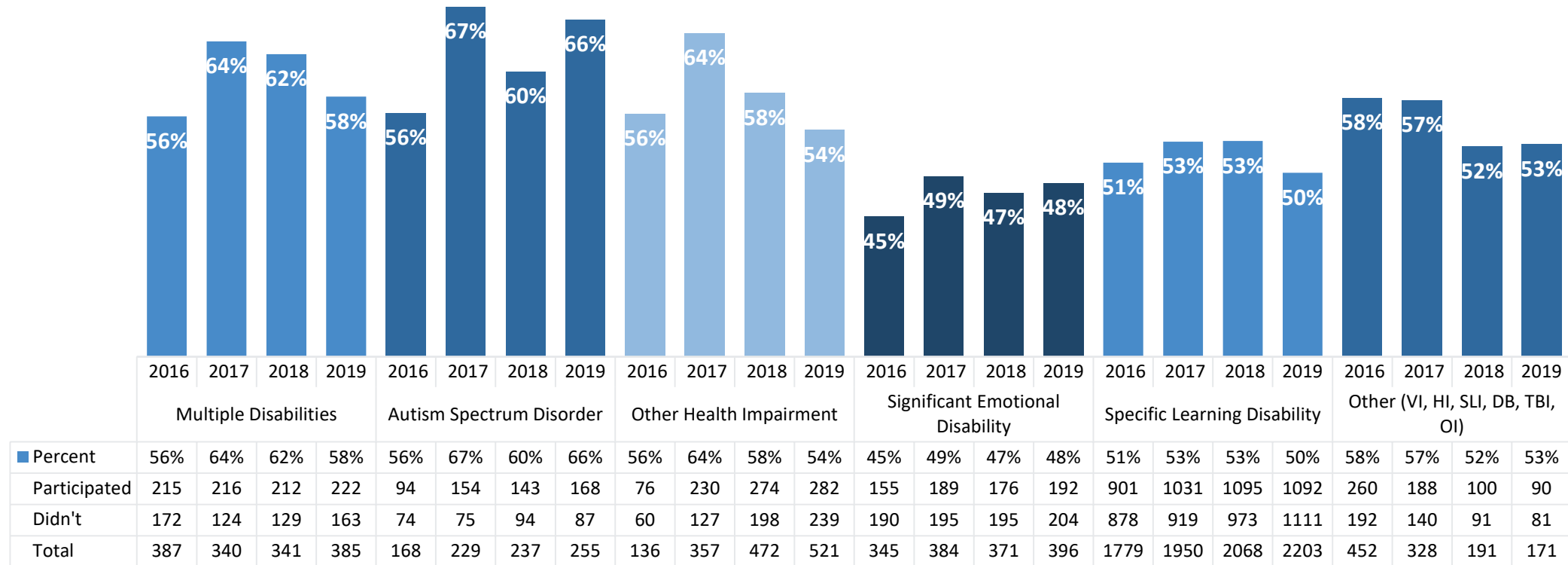
State - Exit Type 4-Year



Who participated in the PSO interview? Disability Type



State - Disability 4-Year



Participation by Disability Category



Post-school Outcomes

What are students up to after they exit from High School?

4 categories of post-school outcomes

When CDE examines the data and reports to OSEP (office of Special Education Programs) at USDoE, we use 4 categories of post-school outcomes:

- **Enrolled in Higher Ed**

- Youth has been enrolled on a full- or part-time basis in a community college (two year program) or college/university (four or more year program) for at least one complete term, at any time in the year since leaving high school.

- **Competitively Employed**

- Youth has worked for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.

- **Enrolled in other postsecondary education or training**

- Youth has been enrolled on a full- or part-time basis for at least 1 complete term at any time in the year since leaving high school in an education or training program (e.g., Job Corps, adult education, workforce development program, vocational technical school which is less than a two year program).

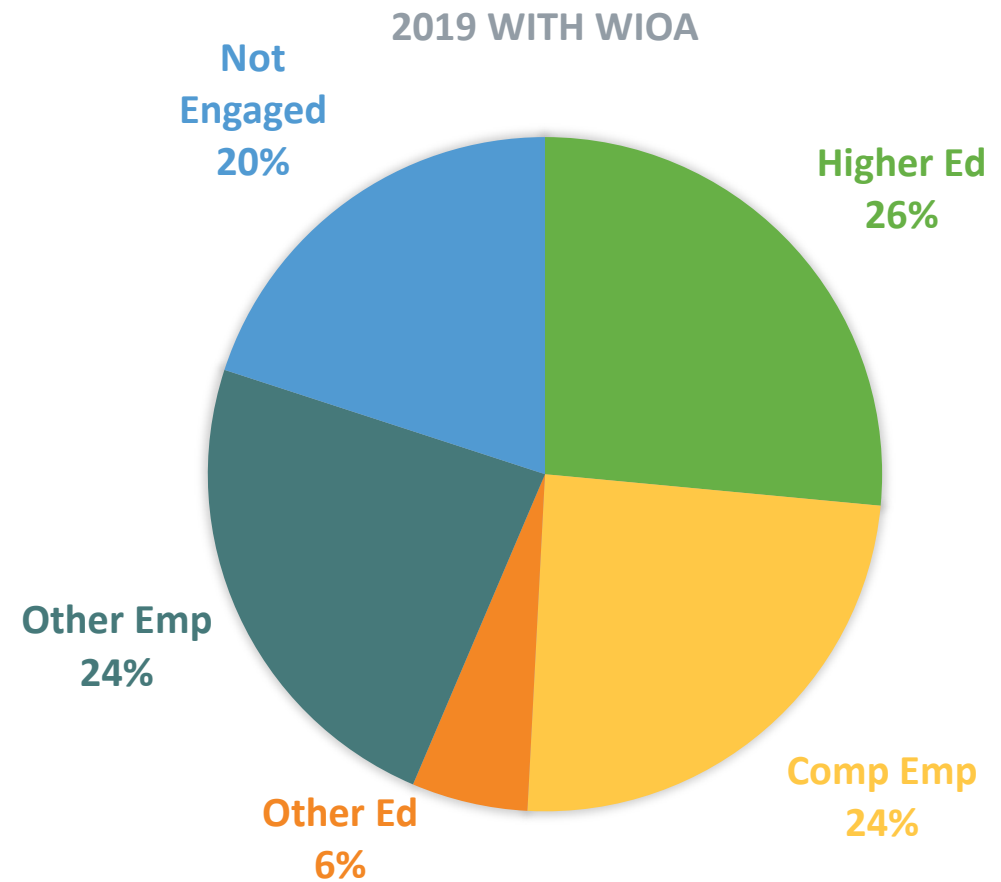
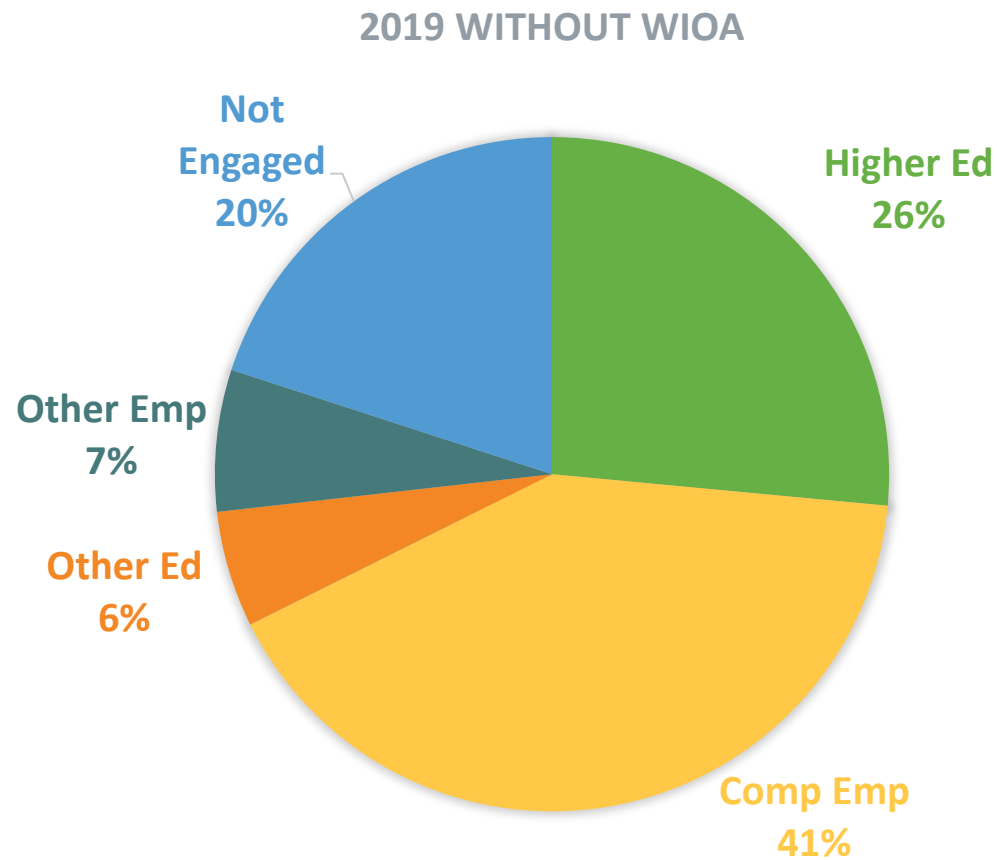
- **Some other employment**

- Youth has worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.).

When a student is not in any of the above categories, the student is considered as “not engaged in the community.”

What are the Post-school Outcomes?

Criteria for Competitive Employment is changing with new WIOA guidelines



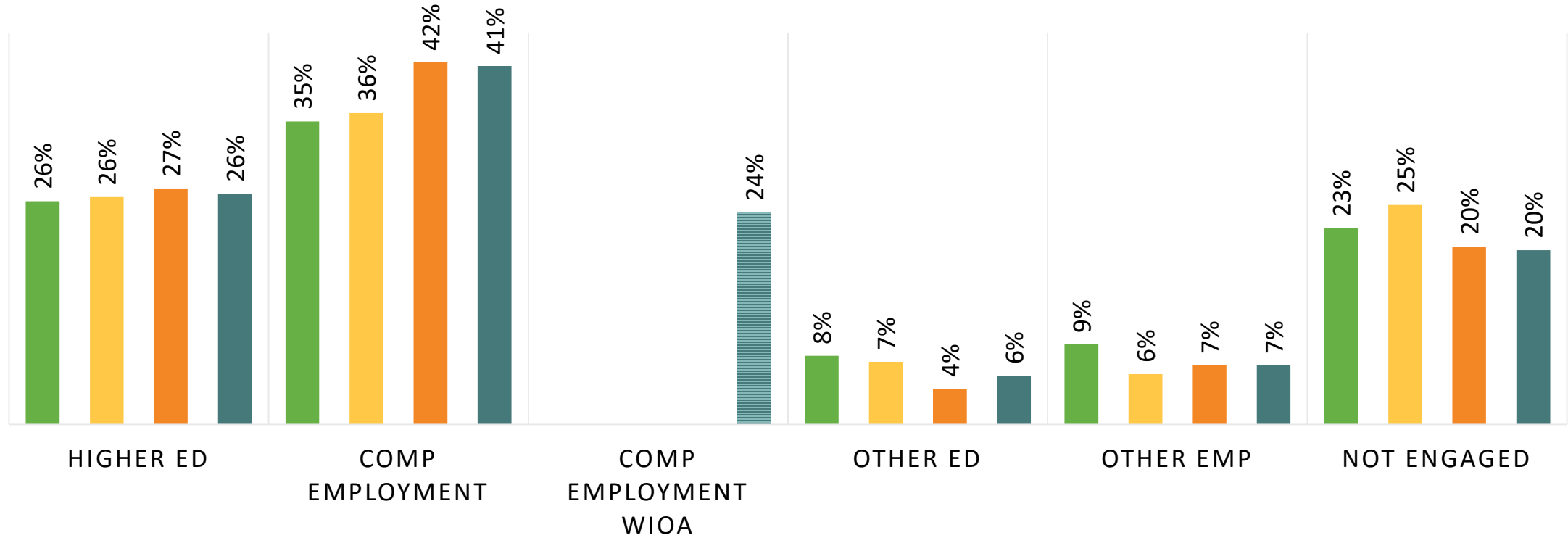
We will calculate Indicator 14 without WIOA guidelines for the 2019 data.

How are your students engaged?



STATE 2016-2019

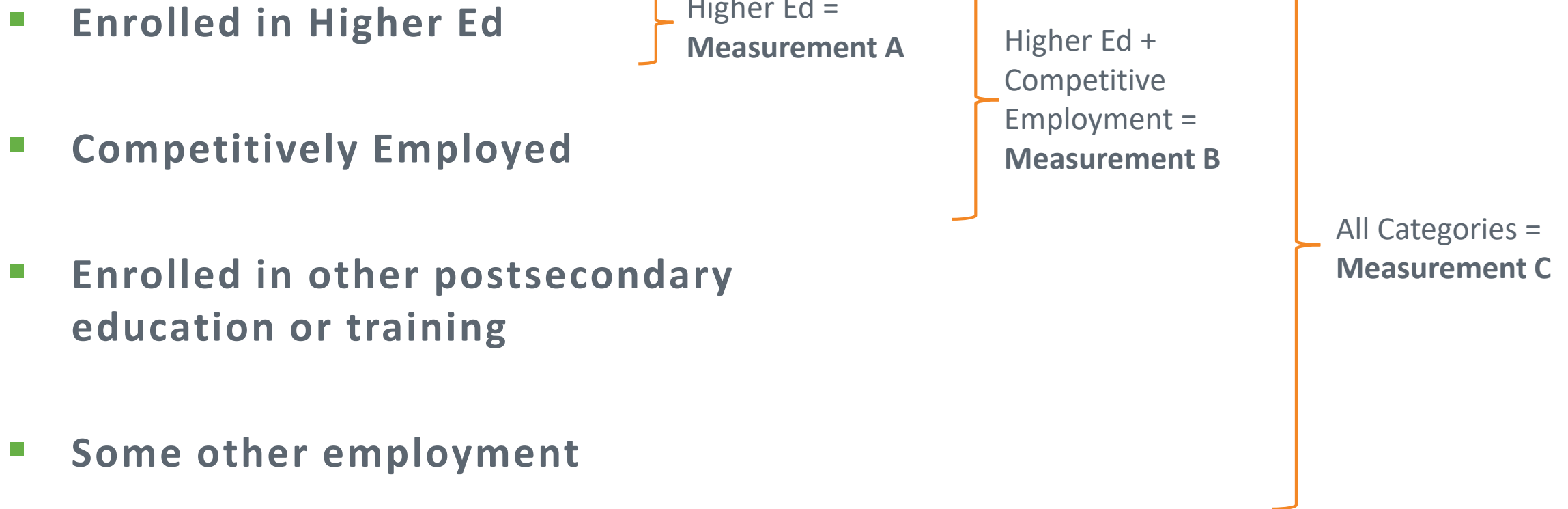
■ 2016 ■ 2017 ■ 2018 ■ 2019



Measurements ABC



The 4 PSO categories feed into measurements ABC under State Performance Plan Indicator 14, upon which Colorado and AUs are evaluated.

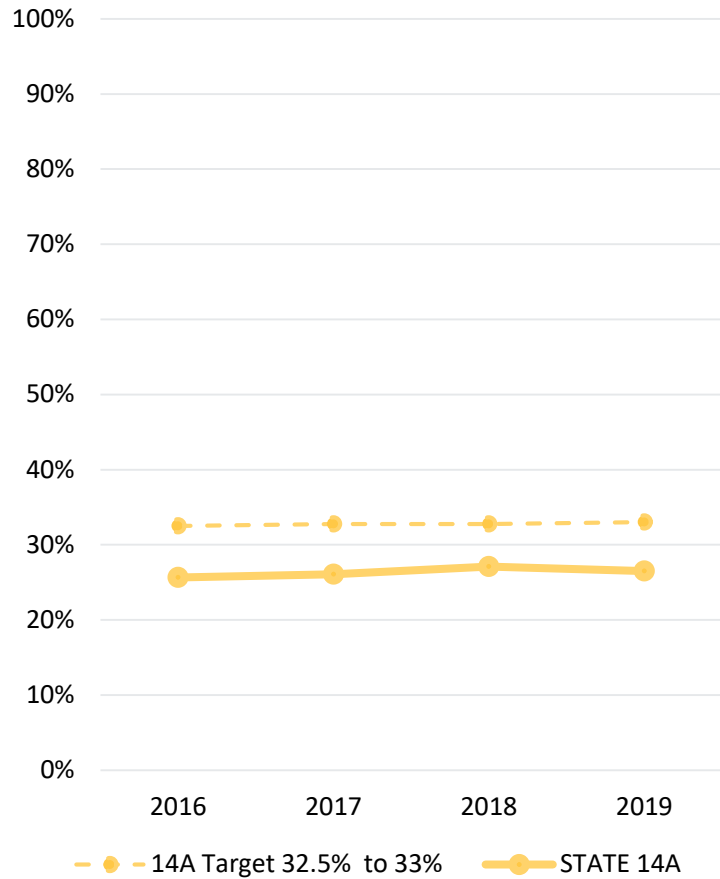


When a student is not in any of the above categories, the student is considered as “Not Engaged in the Community.”

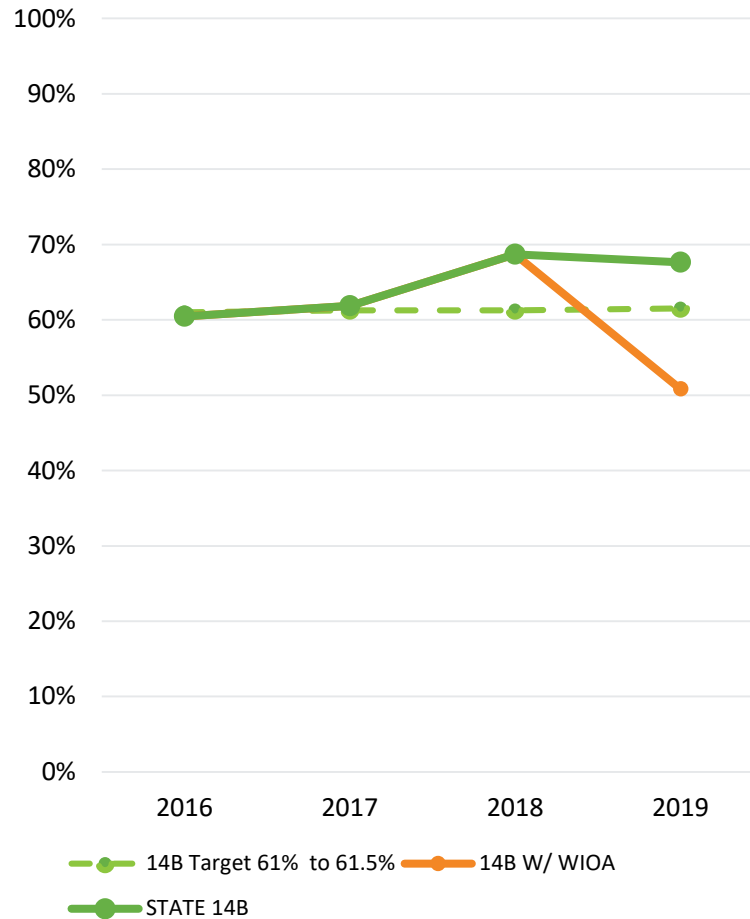


Indicator 14 Results 2016 to 2019

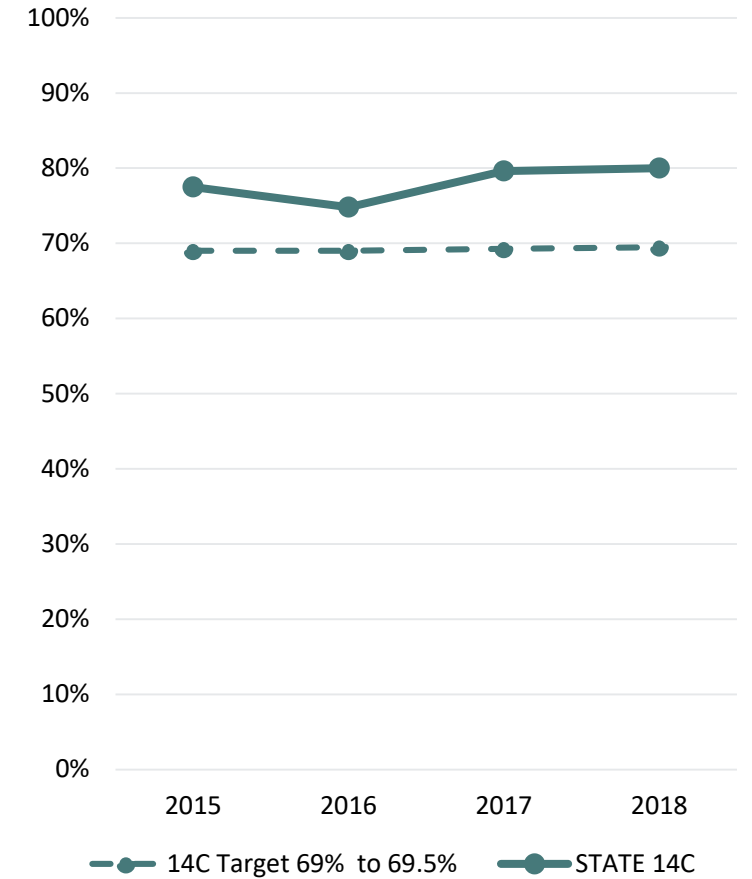
Indicator 14 A Higher Education



Indicator 14 B Higher Ed & Comp. Employment



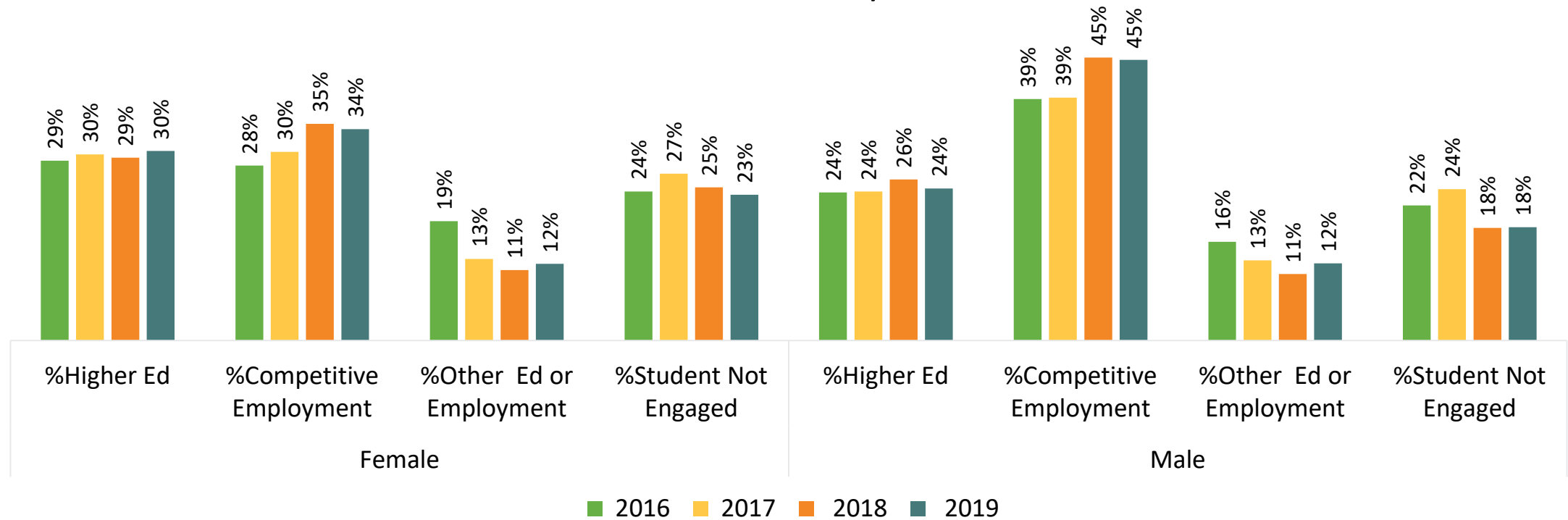
Indicator 14 C All Engagement



Do engagement patterns differ between male and female?



State - Outcomes by Gender

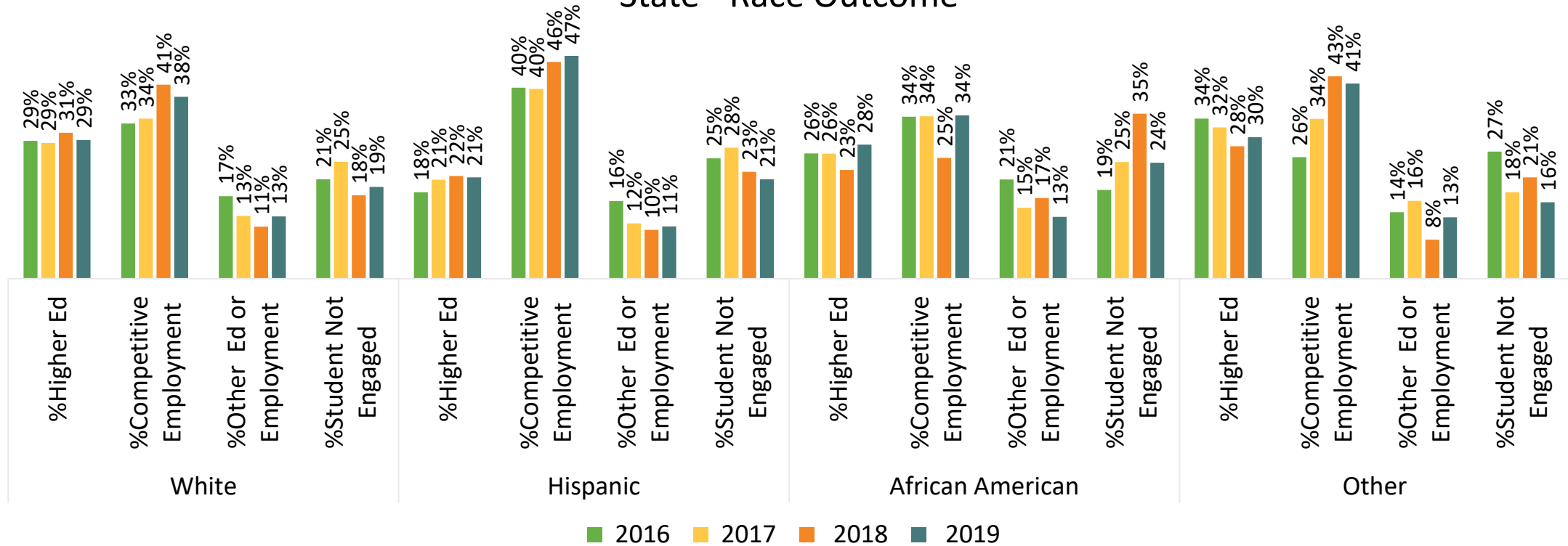


2019	Higher Education	Competitive Employment	Other Education or Employment	Not Engaged
Female	215	240	87	166
Male	327	602	166	243

Do engagement patterns differ by race?



State - Race Outcome

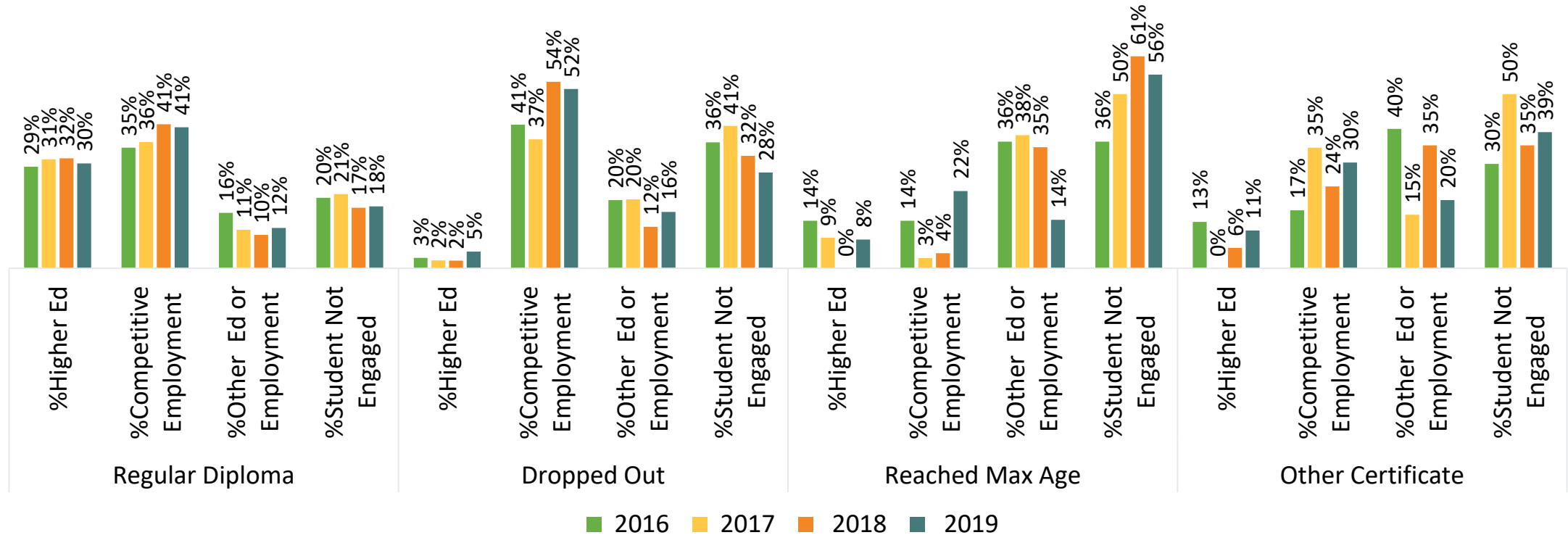


2019	White	Hispanic	African American	Other Races
Higher Ed	319	149	37	37
Competitive Employment	418	328	45	51
Other Postsecondary Ed or Employment	143	77	17	16
Not Engaged	211	146	32	20

Do engagement patterns differ by how students exited high school?



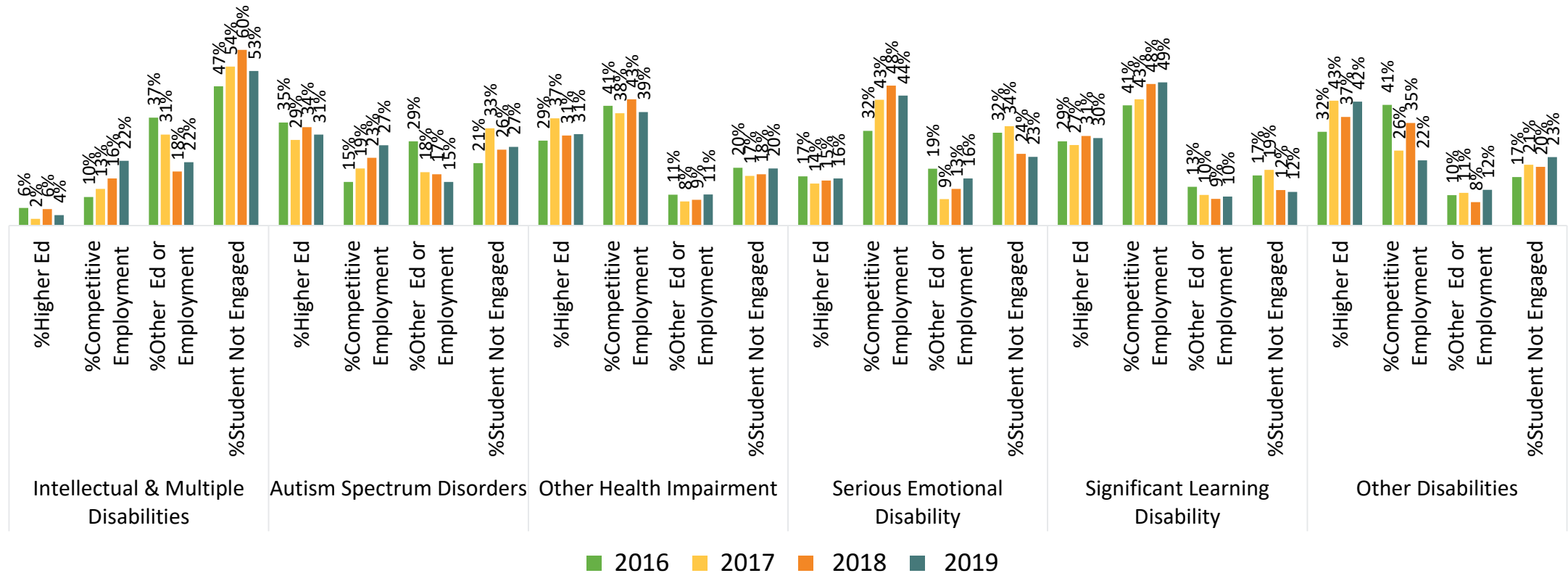
State - by Exit Type



	2019	Regular Diploma	Dropped Out	Reached Max Age	Certificate/Other
Higher Ed		523	11	3	5
Competitive Employment		702	118	8	14
Other Postsecondary Ed or Employment		202	37	5	9
Not Engaged		308	63	20	18

Do engagement patterns differ by students' disability?

State - by Disability



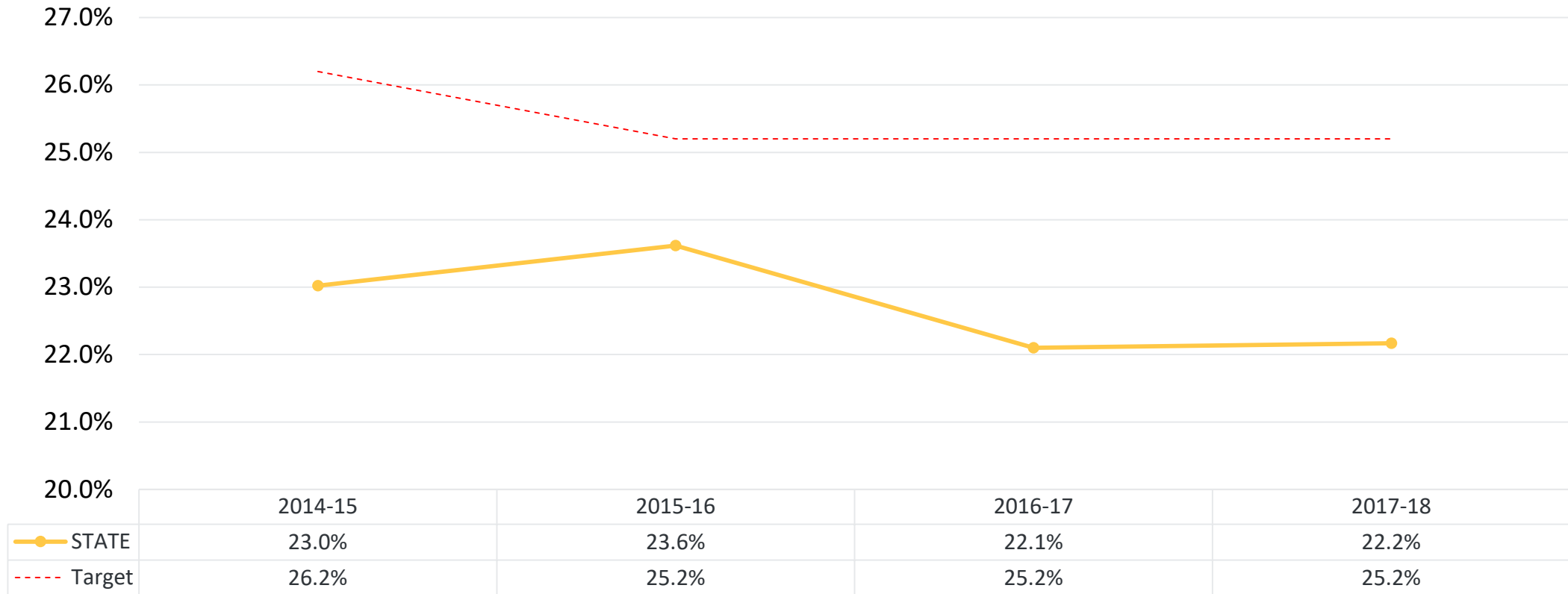
	2019	ID&MD	ASD	OHI	SED	SLD	Other
Higher Ed		8	52	88	31	325	38
Competitive Employment		49	46	109	85	533	20
Other Postsecondary Ed or Employment		48	25	30	31	108	11
Not Engaged		117	45	55	45	126	21

Dropout Data

Dropout Data – State Level



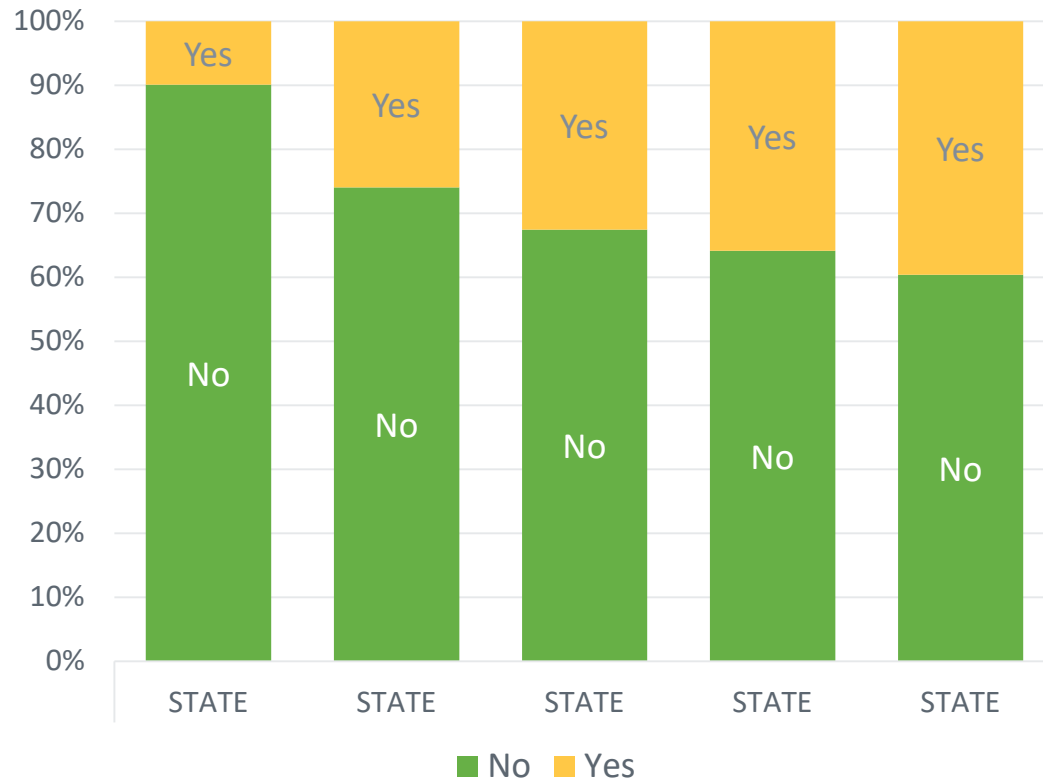
Dropout Rate State



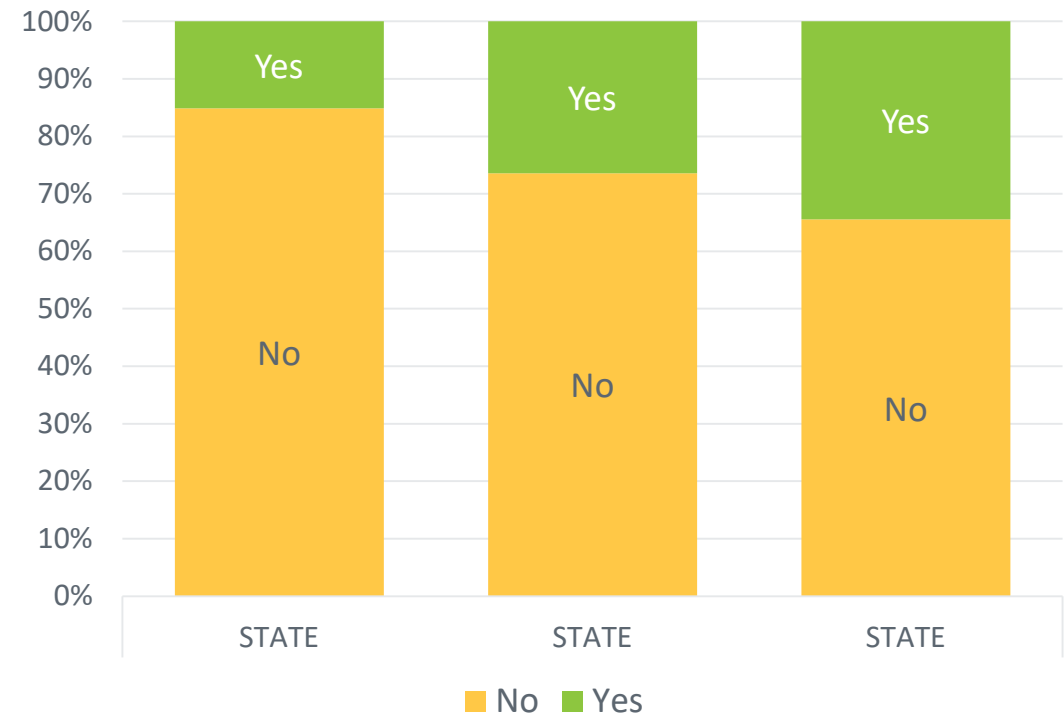
"You left school before graduating or reaching maximum age."



State Did You leave school because:



State - Would You have stayed in school if:



At the State level: Almost half of the dropped-out students agreed that they missed too many school days and couldn't catch up.

More than half of them agreed that they left school because they were failing in school.

None of the suggestions the interview made would have kept them in schools.



Questions?

- If you'd like to chat about any of the following;
 - The PSO interview contents
 - Secondary transition
 - Increasing graduation and decreasing dropout
 - How to engage students in the community after they exit high school
- Contact the ESSU Secondary Transition Team!!
 - Gail Lott Lott_g@cde.state.co.us
 - Katie Oliver Oliver_k@cde.state.co.us
- If you'd like to chat about the PSO data, please contact Miki Imura (imura_m@state.co.us)

