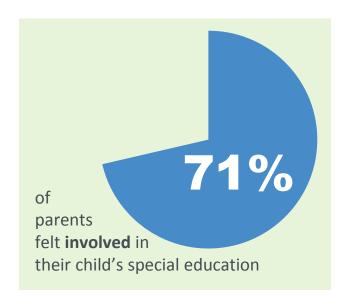
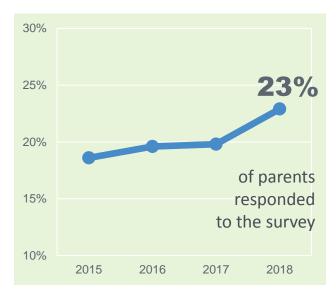
How are parents involved in their child's special education?





AVERAGE AGREEMENT BY SURVEY QUESTION Q3. I was given timely notice of the IEP meeting 4.5 Q11. My child's school makes me feel comfortable in initiating communication about my child 4.5 Q14. Teachers and administrators respect my cultural heritage 4.4 Q2. My child's evaluation reports are written in terms that I understand 4.4 Q13. My child's school offers me a variety of ways to communicate with teachers 4.4 Q15. Members of my family or I are invited to actively participate in school committees, events, and... 4.4 Q10. When I request information it is provided promptly and in ways that I understand 4.4 Q5. I am an equal partner with teachers and others in planning my child's educational program 4.3 Q12. My child's school initiates communication with me about my child 4.3 Q8. Teachers or admin helped me understand the Procedural Safeguards 4.3 Q1. I was asked to provide input for the assessment (testing) plans for my child 4.3 Q9. I receive regular reports on child's progress toward annual goals 4.2 Q4. I provided input about my child's participation in state-wide testing 4.1 Q7. My recommendations are documented on Prior Written Notice 4.1 Q6. My child's school provided information about opportunities for training 4.0 Q16. My child's school gave me information about organizations that offer support for parents of SWD 4.5

WHAT DID WE LEARN FROM THE SURVEY?

reported the **GREATEST** involvement when child was in **3**rd grade.

Parents

Parents
reported the
LEAST
involvement
when child was
in 6rd grade.

Parents of child with speech/language impairment reported the GREATEST involvement.

Strongly Disagree

Parents' involvement rates <u>increased</u> as child got ready for life after high school <u>from 10th to 12th grades.</u>

Strongly Agree