

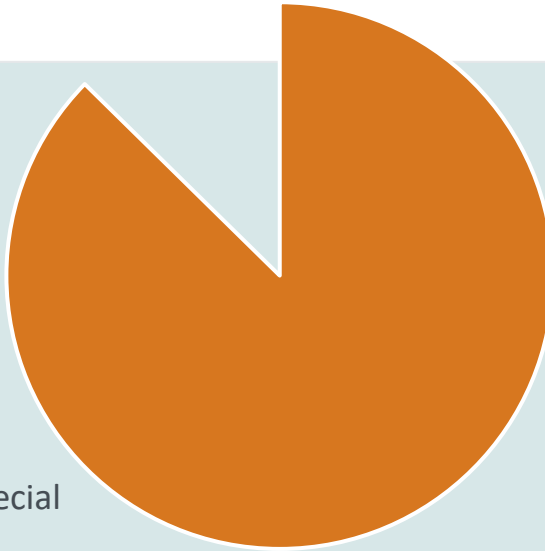
# PARENT INVOLVEMENT SURVEY

How are parents involved in their child's special education?

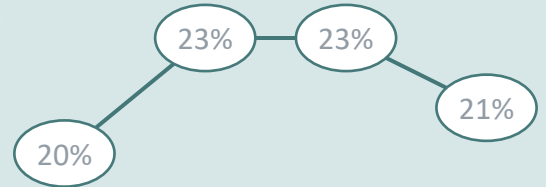
School Year 2019-2020

**87.4%**

of parents felt **involved** in their child's special education



## STATE'S PARTICIPATION RATE



2016-17 2017-18 2018-19 2019-20

## WHAT DID WE LEARN FROM THE SURVEY?

**Parents of younger grades** (PreK – 2<sup>nd</sup>) are more likely, while **parents of older grades** (8<sup>th</sup> & 9<sup>th</sup>) are less likely to respond to the survey.

Parents reported the **GREATEST** involvement when child was in **4<sup>th</sup> Grade**.

Parents reported the **LEAST** involvement when child was in **kindergarten**.

Parents' involvement rates **increased** as a child got ready for life after high school **from 9<sup>th</sup> to 11<sup>th</sup> grades**.

**Hispanic** parents are the **least represented** ethnic group in the survey responses. This seems to do with the poor survey response turnout by the school districts in the **Denver metro region**, where more than 50% of Hispanic students with IEPs are enrolled.

Though **Hispanic** parents were the least represented group in the survey, **91%** reported they felt **involved** - the **highest** among all racial groups.

**76%** of **African American** reported they felt **involved** - the **lowest** among all racial groups.

Parents of students with **all disabilities** were **proportionately represented** in the survey responses.

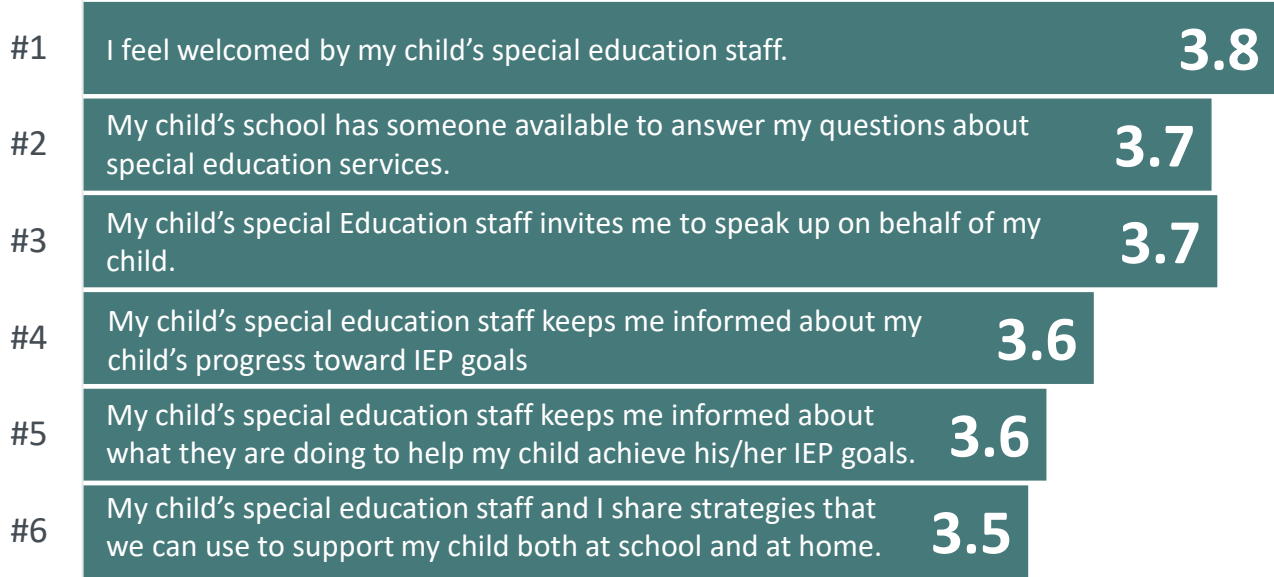
**97%** of parents of students with **hearing impairments** reported they felt involved - the **highest** among all disability categories.

**80%** of parents of students with **Multiple Disabilities** reported they felt involved - the **lowest** among all disability categories.

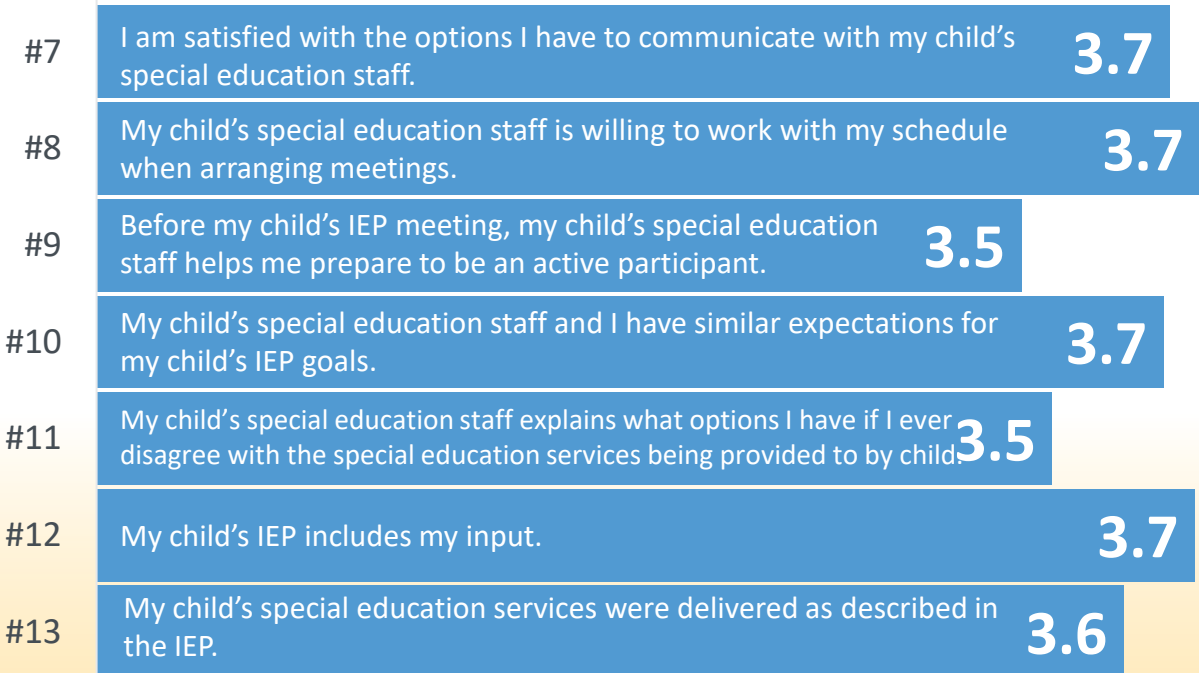


# Average Agreement by Survey Question

Never = 1    Sometimes = 2    Often = 3    Always = 4



Strongly Disagree = 1    Disagree = 2    Agree = 3    Strongly Agree = 4



Never = 1    Once = 2    A Few Times = 3    Many Times = 4

