

Signs of Possible Reading Difficulties

Sensory and Behavioral Signs

1.	Has short attention span for semi- and highly-structured reading tasks.
2.	Easily distracted by extraneous stimuli in the environment and zones out during reading performance.
3.	Avoids and indicates dislike for structured reading and writing tasks.
4.	Complains of fatigue; shows visible signs of increased arousal and stress during structured reading tasks.
5.	Gives up easily, whines and cries when encountering challenging words and texts during reading.
6.	Squirms/fidgets on seat during reading tasks.

Performance Skills

1.	Does not track words in text with eyes.
2.	Skips words and lines during reading.
3.	Does not attempt to sound out letters and words.
4.	Confuses /b/, /d/, /p/, /q/ during reading.
5.	Reverses letters and numbers consistently during writing.
6.	Performance of near and far point copying is usually slow and laborious. Copies only one or two letters at a time.
7.	Complains that letters look the same or moving when reading.

Reading Participation

1.	Does not initiate reading at home and school.
2.	May like being read to but will hesitate reading to someone.
3.	Prefers easier books or books with more pictures and less words.
4.	Prefers silent reading on his/her own over reading with and to others.
5.	Gives up easily on reading sheets and homework.
6.	Dislike for school and will have multiple reasons to get excused from class (e.g. frequent need to go to the restroom; feeling sick all the time; aggressive behaviors and hostility; defiance).
7.	Glances over pictures and does not seem to process words and sentences during silent reading.
8.	Slow, effortful, dysprosodic reading.
9.	Gets left behind or lost during group reading.
10.	Always asking for assistance with big words.