# Colorado Response to Long COVID under Section 504 and the IDEA

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*Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families*

- CDE Dissemination: CO Directors of Special Education & Nurses
  - Child Find, Multidisciplinary/Assessment Teams, etc.

- Low Incidence
  - UK Study: 5-17 yr olds
  - Less than 2% experienced symptoms longer than 8 weeks
  - Fatigue, headaches, loss of sense of smell

- *"Long COVID impacts children and students in a variety of ways, and therefore, the determination of whether a child or student is eligible for IDEA and/or Section 504 services must be made on an individual basis following <u>existing procedures </u>in those laws and their implementing regulations."*

...means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment due to a chronic or acute health problem

• Physical impacts

• When a Health Condition Affects Brain Function (pg. 8)
  • Some cognitive functions are sensitive to injury/exposure
    • e.g., memory, processing speed, attention, inhibition, sensory motor
  • Neuroeducational Evaluation Process
    • Building Blocks of Brain Development

- Protecting Students with Disabilities FAQ – OCR
  - https://www2.ed.gov/about/offices/list/ocr/504faq.html
- OHI Guidance Document
  - http://www.cde.state.co.us/cdesped/sd-other
- Guidance for Determining Eligibility for Special Education Students with Other Health Impairment
  - http://www.cde.state.co.us/cdesped/guidance_determiningeligibility_sped_students_ohi
- Neuroeducational Evaluation & Building Blocks of Brain Development
  - http://www.cde.state.co.us/cdesped/sd-tbi_buildingblocks