

Access, Learning, and Literacy (ALL) Team

The expertise of each ALL Team consultant crosses the PreK-Post Grade 12 career span of children with disabilities, from the preschool years through graduation / secondary transition service programs until age 21 years. Each eligibility category is represented on the team, as is each special education licensed teaching or related service provider discipline. Not included in the chart below are parents, general educators, and general / special education administrators who also receive targeted professional development and technical assistance from the ALL Team. The team provided training on each eligibility category, as well as customized technical assistance on assessment, accommodations, and evidence-based specially designed instruction.

Name and Contact Information	Technical Assistance Focus (eligibility & supports)	Specific Special Education Disciplines
Tanni Anthony , Director Anthony_t@cde.state.co.us (303) 866-6681 (office line) (303) 503-4647 (cell)	<ul style="list-style-type: none"> • ALL Team Operations • Braille Competency Testing • Deaf-Blindness • IEP Learning Media Assessment and Plans • Vision Screening 0-5 • Visual Impairment, Including Blindness 	<ul style="list-style-type: none"> ✓ Brailleists ✓ Interveners ✓ TVIs ✓ O&M Specialists
Sarah Blumenthal , Liaison Blumenthal_s@cde.state.co.us (303) 866-6779 (office line)	<ul style="list-style-type: none"> • Other Health Impaired • School Health • Vision and Hearing Screening K-12 	<ul style="list-style-type: none"> ✓ School Nurses
Bill Brown , Consultant Brown_w@cde.state.co.us (303)-866-6712 (office line) (720-603-3000 (cell)	<ul style="list-style-type: none"> • Affective Needs • Functional Behavior Assessments and Plans • Serious Emotional Disability • Social Emotional Learning • Manifestation Determination Process 	<ul style="list-style-type: none"> ✓ Special Education Generalist (SED) ✓ School Psychologists ✓ School Social Workers
Brooke Carson , Consultant Carson_b@cde.state.co.us (303) 866-6691 (office line) (720)544-1100 (cell)	<ul style="list-style-type: none"> • Autism Spectrum Disorder • Educational Identification of ASD 	<ul style="list-style-type: none"> ✓ Special Education Generalists (ASD)

<p>Tami Cassel, Supervisor Cassel_t@cde.state.co.us (303) 866-6114 (office line) 7(20) 556-5873 (cell)</p>	<ul style="list-style-type: none"> • Complex Communication Disorders • Speech Language Impairment • Speech Language disorders 	<ul style="list-style-type: none"> ✓ Speech Language Pathologists ✓ Speech Language Pathology Assistants
<p>Veronica Fielder, Consultant Fielder_v@cde.state.co.us (303) 866-6883 (office line) (303) 945-5856 (cell)</p>	<ul style="list-style-type: none"> • Reading strategies specific to SLD • Math strategies specific to SLD Specific • Specific Learning Disability, inclusive of dyslexia • Writing strategies specific to SLD 	<ul style="list-style-type: none"> ✓ Special Education Generalists (SLD)
<p>Gina Herrera, Supervisor Herrera_g@cde.state.co.us (303) 866-6605 (office line) (303) 253-0451 (cell)</p>	<ul style="list-style-type: none"> • 1% alternate assessment eligibility • Deaf-Blindness • Extended Evidence Outcomes • Graduation Guidelines for SWD • Intellectual Disability / Multiple Disability • Orthopedic Impairment • Significant Supports Needs 	<ul style="list-style-type: none"> ✓ Adapted Physical Education ✓ Interveners ✓ Special Education Generalists (SSN) ✓ Occupational Therapists ✓ Physical Therapists
<p>Heather Hotchkiss, Consultant Hotchkiss_h@cde.state.co.us (303) 866-6739 (office line) (720) 601-5901 (cell)</p>	<ul style="list-style-type: none"> • BrainSTEPS Teams • Executive Functioning • Traumatic Brain Injury/ OHI -Non-Traumatic Brain Injury, Fetal Alcohol Spectrum Disorder/Prenatal Substance Exposure 	<ul style="list-style-type: none"> ✓ Special Education Generalists (TBI)
<p>Ellen Hunter, Supervisor Hunter_e@cde.state.co.us (303) 866-6244 (office line) (720) 512-8614 (cell)</p>	<ul style="list-style-type: none"> • Dyslexia • Science of Reading • Structured Literacy Project 	<ul style="list-style-type: none"> ✓ All special education teachers and providers with a focus on K-3 Literacy for SWD
<p>Krista Klabo, Consultant Klabo_k@cde.state.co.us (303) 866-6933 (office line) (720) 284-2524 (cell)</p>	<ul style="list-style-type: none"> • Mental Health for SWD • RtI Eligibility Process • Special Education Evaluation Procedures 	<ul style="list-style-type: none"> ✓ School Psychologists ✓ Social Workers

Gail Lott , Consultant Lott_g@cde.state.co.us (303) 866-6721 (office line) (303) 501-0347 (cell)	<ul style="list-style-type: none"> • Secondary Transition • Graduation Guidelines for SWD • Graduation and Dropout Rates for SWDs 	✓ All special education teachers and providers with a focus on secondary transition for SWD
Maureen Melonis , Liaison Maureen.melonis@ucdenver.edu (303) 315-1283 (office)	<ul style="list-style-type: none"> • Assistive Technology • Assistive Technology Loan Bank 	✓ All Special Education personnel using AT with SWD
Shauna Moden , Supervisor Moden_s@cde.state.co.us (303) 866-6707 (office line) (720) 413-0179 (cell)	<ul style="list-style-type: none"> • Audiology • Educational Interpreting • Hearing Impairment, Including Deafness • IEP Communication Plans 	✓ Educational Audiologists ✓ Educational Interpreters ✓ Teachers of the Deaf
Katie Oliver , Consultant Oliver_k@cde.state.co.us (303) 866-6701 (office line) (720) 413-4006 (cell)	<ul style="list-style-type: none"> • Adult Agency Linkages • Employment First • School to Work Alliance Program • School to Work Initiatives 	✓ All special education teachers and providers with a focus on school to work for SWD
TBD – open position Shauna Moden is interim contact	<ul style="list-style-type: none"> • English Learners with Disabilities 	✓ All special education personnel with a focus on ELs with disabilities
Amanda Timmerman , Consultant Timmerman_a@cde.state.co.us (303) 866-6969 (office line)	<ul style="list-style-type: none"> • eLearning 	✓ Internal ESSU team products for all special education disciplines
Kathy Wheatley , Consultant Wheatley_k@cde.state.co.us (303) 866-6986 (office line)	<ul style="list-style-type: none"> • eLearning 	✓ Internal ESSU team products for all special education disciplines

ALL Team Administrative Support Staff

Roberta Curtis	(303) 866-6883	Curtis_r@cde.state.co.us
Steve Dyer	(303) 866-6414	Dyere_s@cde.state.co.us
Amanda Nieser	(303) 866-6121	Nieser_a@cde.state.co.us
Janet Zimmermann	(303) 866-6644	Zimmermann_j@cde.state.co.us

Five Broad Priorities of the ALL Team

Through the provision of effective professional learning, technical assistance and coaching guidance, collaboration, and the use of implementation science practices with key stakeholders, we work to support the daily use evidence based practices that lead to positive outcomes for students with disabilities. Four key priorities guide the work of the ALL team. They include:

1. **ELIGIBILITY** determination of students with disabilities through training and TA support.

Key Focus Areas of Professional Development and Technical Assistance

- Annual Deaf-Blind Count Disability Specific Assessments
- Dual Language Learners Dynamic Assessment
- Eligibility Evaluation Participation Guidelines for State Alternate Assessment

2. **ACCESS** for every student with a disability to the general education curriculum and classroom based on full accessibility. Accessibility includes professionals who are qualified to provide appropriate access and learning materials and environments that are culturally sensitive and responsive, emotionally welcoming, and supportive, and which have learning content that is physically and cognitively accessible to each learner. The goal is for all learners to have equitable access to grade-level standards / expanded evidence outcomes, quality teachers, meaningful participation and learning opportunities, and effective instruction.

Key Focus Areas of Professional Development and Technical Assistance

- Accessible Learning Materials Adaptations: Accommodations and Modifications
- Assistive Technology Behavioral and Mental Health Services & Supports / PBIS
- Challenging Behavior Cultural and Linguistic Diversity
- Differentiated Instruction Engagement and Participation
- Executive Functions MTSS / RTI
- READ Act - Differentiated Pathways School Discipline
- Social Emotional Learning Transition Support / College and Career Readiness / Employment
- Unified English Braille Code Universal Designed Instruction

3. **EFFECTIVE INSTRUCTION** that is accessible, based on content standards and grade level expectations, of high expectation and rigor, and supported with specially designed instruction to prepare the student to be college and career ready starting with the earliest days of instruction through needed secondary transition programs. Effective assessment and instruction cannot occur unless each child has a viable communication system for receptive, expressive, and social pragmatic language.

Key Focus Areas of Professional Development and Technical Assistance

- Accelerated Learning to Close Achievement Gap
- Adaptations / Accommodations / Modifications / Universal Design for Learning
- Colorado Academic Standards (Including Expanded Evidence Outcomes)
- Customized Communication Assessment and Programming
- Data-Based Decision Making
- Differentiated Instruction
- Explicit and Embedded Instruction
- Evidence-Based Practices
- Instructional Coaching
- Individualized Instruction (by name, by need)
- First Best Universal Instruction / Targeted and Intensive Instruction / Interventions
- Inclusion that Is Meaningful for Learning, Participation, Belonging, Friendships
- Literacy Core Content with Special Attention to Unique Needs of SWD
- Numeracy and STEM with Specific Attention to the Unique Needs of SWD
- Progress Monitoring
- READ Act Support / Differentiated Pathways
- Specially Designed Instruction
- Standard Aligned IEPs / Standards Aligned Instruction to Core Content
- Structured Literacy for students with disabilities

4. PREPARATION FOR COLLEGE AND CAREER READY

- Career and Technical Education
- Employment First (legislation)
- Indicator 14 (Post School Outcomes)
- Transition Leadership Institute
- School to Work Alliance Program

5. **COLLABORATION** within the ALL team and across the ESSU, CDE, inclusive of external partners such as families / school partners / state agencies / community members.

Key Focus Areas of Advisory / TA to Field

- Administrative Unit Personnel
 - Assessment Unit
 - Family Engagement
 - Institutions of Higher Education
 - Liaison work with:
 - Educator Effectiveness / Talent / Licensure
 - Medical Entities such as Children’s Hospital, Rocky Mountain Hospital for Children
 - Recruitment and Retention Efforts
 - Office of Teaching and Learning Specific to MTSS, Literacy, Preschool, and Standards
 - Office of Special Education Programs
 - PEAK Parent Training and Information Center
 - Preservice Training with Institutions of Higher Education
 - Professional Discipline Organizations (e.g., CEC, AER, ASHA, TASH, AOTA, NASHIA, APTA),
 - State Systemic Improvement Plan (SSIP) and State Identified Measurable Result (SiMR)
 - State and National Leadership Entities
 - Transition / Division of Vocation Rehabilitation
 - UIPs / Low Performing and Turnaround Schools
- Advisory and Work Groups / Leading by Convening
Colorado and Engineering
Governor Appointed Commissions