

### Access, Learning, and Literacy (ALL) Team

The expertise of each ALL-Team Specialist crosses the PreK-Post Grade 12 education span of students with disabilities (SWD), from the preschool years through graduation / secondary transition service programs until age 21 years. All eligibility categories are represented on the team, as is each license / authorization for special education teachers or related service providers. Not included in the chart below are parents, general educators, and general education administrators who also receive universal, targeted, and/or intensive professional development and technical assistance from the ALL Team. Key topics for technical assistance include special education assessment / evaluation, accommodations / modifications, and evidence-based specially designed instruction. (8/21)

#### Information about the TA and Discipline / Topic Focus of ALL Team Members

Name and Contact Information	Technical Assistance Focus (eligibility & supports)	Discipline / Topic Focus
<b>Tanni Anthony</b> , Director <a href="mailto:Anthony_t@cde.state.co.us">Anthony_t@cde.state.co.us</a> (303) 866-6681 (office line) (303) 503-4647 (cell)	<ul style="list-style-type: none"><li>• ALL Team Operations</li><li>• Braille Competency Testing</li><li>• Deaf-Blindness</li><li>• Eligibility of Special Education Services / Supports</li><li>• IEP Learning Media Assessment and Plans</li><li>• Individual Education Program Development</li><li>• Specially Designed Instruction</li><li>• Vision Screening 0-5</li><li>• Visual Impairment, Including Blindness</li></ul>	<ul style="list-style-type: none"><li>✓ Braillelists</li><li>✓ Interveners</li><li>✓ TVIs</li><li>✓ O&amp;M Specialists</li><li>✓ Special Education Directors</li></ul>
<b>Sarah Blumenthal</b> , Liaison <a href="mailto:Blumenthal_s@cde.state.co.us">Blumenthal_s@cde.state.co.us</a> (303) 866-6779 (office line)	<ul style="list-style-type: none"><li>• Other Health Impairment</li><li>• Induction Support of School Nurses</li><li>• School Health</li><li>• Vision and Hearing Screening K-12</li></ul>	<ul style="list-style-type: none"><li>✓ School Nurses</li></ul>

<b>Bill Brown</b> , Specialist <a href="mailto:Brown_w@cde.state.co.us">Brown_w@cde.state.co.us</a> (303)-866-6712 (office line) (720)-603-3000 (cell)	<ul style="list-style-type: none"> <li>• Affective and Social Engagement Needs</li> <li>• Behavior Intervention Plans</li> <li>• Functional Behavior Assessment</li> <li>• Serious Emotional Disability</li> <li>• Manifestation Determination Process</li> </ul>	✓ Special Education Generalist (SED) ✓ School Psychologists ✓ School Social Workers
<b>Brooke Carson</b> , Specialist <a href="mailto:Carson_b@cde.state.co.us">Carson_b@cde.state.co.us</a> (303) 866-6691 (office line) (720)544-1100 (cell)	<ul style="list-style-type: none"> <li>• Autism Spectrum Disorder</li> <li>• Educational Identification of Autism Spectrum Disorder</li> </ul>	✓ Special Education Generalists (ASD)
<b>Tami Cassel</b> , Supervisor <a href="mailto:Cassel_t@cde.state.co.us">Cassel_t@cde.state.co.us</a> (303) 866-6114 (office line) (720) 556-5873 (cell)	<ul style="list-style-type: none"> <li>• Complex Communication Disorders</li> <li>• Speech Language Impairment</li> <li>• Speech Language Disorders</li> </ul>	✓ Speech Language Pathologists ✓ Speech Language Pathology Assistants
<b>Rhonda Danner</b> , Specialist <a href="mailto:Danner_r@cde.state.co.us">Danner_r@cde.state.co.us</a> Office line still being set up (970) 290-7267 (cell)	<ul style="list-style-type: none"> <li>• Autism Spectrum Disorder</li> <li>• Educational Identification of Autism Spectrum Disorder</li> </ul>	✓ Special Education Generalists (ASD)
<b>Veronica Fielder</b> , Specialist <a href="mailto:Fielder_v@cde.state.co.us">Fielder_v@cde.state.co.us</a> (303) 866-6883 (office line) (303) 945-5856 (cell)	<ul style="list-style-type: none"> <li>• Specific Learning Disability (SLD), Inclusive of Dyslexia</li> <li>• Data-Based Instruction</li> <li>• Reading Strategies Specific to Learners with SLD</li> <li>• Math Strategies Specific to Learners with SLD</li> <li>• Writing Strategies Specific to Learners with SLD</li> </ul>	✓ Special Education Generalists (SLD) ✓ Literacy Specialists ✓ Mathematics Specialists

<b>Gina Herrera</b> , Supervisor <a href="mailto:Herrera_g@cde.state.co.us">Herrera_g@cde.state.co.us</a> (303) 866-6605 (office line) (303) 253-0451 (cell)	<ul style="list-style-type: none"> <li>• 1% Alternate Assessment Eligibility</li> <li>• 1% Graduation Guidelines</li> <li>• Adapted Physical Education</li> <li>• Deaf-Blindness</li> <li>• Extended Evidence Outcomes</li> <li>• Intellectual Disability</li> <li>• Multiple Disabilities (Significant Support Needs)</li> <li>• Orthopedic Impairment</li> </ul>	<ul style="list-style-type: none"> <li>✓ Adapted Physical Educators</li> <li>✓ Interveners</li> <li>✓ Special Education Generalists (SSN)</li> <li>✓ Occupational Therapists</li> <li>✓ Physical Therapists</li> </ul>
<b>Heather Hotchkiss</b> , Specialist <a href="mailto:Hotchkiss_h@cde.state.co.us">Hotchkiss_h@cde.state.co.us</a> (303) 866-6739 (office line) (720) 601-5901 (cell)	<ul style="list-style-type: none"> <li>• BrainSTEPS Teams</li> <li>• Executive Functioning</li> <li>• Neurodevelopmental Assessment Framework</li> <li>• Traumatic Brain Injury/ OHI -Non-TBI</li> <li>• FASD/Prenatal Substance Exposure</li> </ul>	<ul style="list-style-type: none"> <li>✓ Special Education Generalists (TBI)</li> </ul>
<b>Ellen Hunter</b> , Supervisor <a href="mailto:Hunter_e@cde.state.co.us">Hunter_e@cde.state.co.us</a> (303) 866-6244 (office line) (720) 512-8614 (cell)	<ul style="list-style-type: none"> <li>• Dyslexia</li> <li>• Science of Reading for SWD</li> <li>• Structured Literacy Project</li> </ul>	<ul style="list-style-type: none"> <li>✓ All special education teachers and providers with a focus on K-3 Literacy for SWD</li> </ul>
<b>Krista Klabo</b> , Specialist <a href="mailto:Klabo_k@cde.state.co.us">Klabo_k@cde.state.co.us</a> (303) 866-6933 (office line) (720) 284-2524 (cell)	<ul style="list-style-type: none"> <li>• Mental Health for SWD</li> <li>• RtI Eligibility Process</li> <li>• Special Education Evaluation Procedures</li> </ul>	<ul style="list-style-type: none"> <li>✓ School Psychologists</li> <li>✓ Social Workers</li> </ul>
<b>Gail Lott</b> , Specialist <a href="mailto:Lott_g@cde.state.co.us">Lott_g@cde.state.co.us</a> (303) 866-6721 (office line) (303) 501-0347 (cell)	<ul style="list-style-type: none"> <li>• Secondary Transition</li> <li>• Graduation Guidelines for SWD</li> <li>• Graduation and Dropout Rates for SWDs</li> </ul>	<ul style="list-style-type: none"> <li>✓ All special education teachers and providers with a focus on secondary transition for SWD</li> </ul>

<b>Maureen Melonis</b> , Liaison <a href="mailto:Maureen.melonis@ucdenver.edu">Maureen.melonis@ucdenver.edu</a> (303) 315-1283 (office)	<ul style="list-style-type: none"> <li>• Assistive Technology for SWD</li> <li>• State Assistive Technology Loan Bank</li> </ul>	✓ All Special Education personnel using AT with SWD
<b>Shauna Moden</b> , Supervisor <a href="mailto:Moden_s@cde.state.co.us">Moden_s@cde.state.co.us</a> (303) 866-6707 (office line) (720) 413-0179 (cell)	<ul style="list-style-type: none"> <li>• Audiology</li> <li>• Educational Interpreting</li> <li>• English Learners with Disabilities</li> <li>• Hearing Impairment, Including Deafness</li> <li>• IEP Communication Plans</li> </ul>	✓ Educational Audiologists ✓ Educational Interpreters ✓ Teachers of the Deaf ✓ All special education personnel with a focus on ELs with disabilities
<b>Katie Oliver</b> , Specialist <a href="mailto:Oliver_k@cde.state.co.us">Oliver_k@cde.state.co.us</a> (303) 866-6701 (office line) (720) 413-4006 (cell)	<ul style="list-style-type: none"> <li>• Adult Agency Linkages</li> <li>• Employment First</li> <li>• School to Work Alliance Program</li> <li>• School to Work Initiatives</li> </ul>	✓ All special education teachers and providers with a focus on school to work for SWD
<b>Amanda Timmerman</b> , Specialist <a href="mailto:Timmerman_a@cde.state.co.us">Timmerman_a@cde.state.co.us</a> (303) 866-6969 (office line)	<ul style="list-style-type: none"> <li>• eLearning</li> </ul>	✓ Internal ESSU team products for all special education disciplines
<b>Kathy Wheatley</b> , Specialist <a href="mailto:Wheatley_k@cde.state.co.us">Wheatley_k@cde.state.co.us</a> (303) 866-6986 (office line)	<ul style="list-style-type: none"> <li>• eLearning</li> </ul>	✓ Internal ESSU team products for all special education disciplines

#### **ALL Team Administrative Support Staff**

Roberta Curtis	(303) 866-6883	<a href="mailto:Curtis_r@cde.state.co.us">Curtis_r@cde.state.co.us</a>
Steve Dyer	(303) 866-6414	<a href="mailto:Dyere_s@cde.state.co.us">Dyere_s@cde.state.co.us</a>
Amanda Nieser	(303) 866-6121	<a href="mailto:Nieser_a@cde.state.co.us">Nieser_a@cde.state.co.us</a>
Janet Zimmermann	(303) 866-6644	<a href="mailto:Zimmermann_j@cde.state.co.us">Zimmermann_j@cde.state.co.us</a>

## Five Broad Priorities of the ALL Team

Through the provision of effective professional learning, technical assistance and coaching guidance, collaboration, and the use of implementation science practices with key stakeholders, we work to support the daily use evidence-based practices that lead to positive outcomes for students with disabilities. Four key priorities guide the work of the ALL team.

1. **ELIGIBILITY** determination of students suspected with disabilities through training and TA support. This includes the use of the Response to Intervention model and educational identification of eligibility categories that may include medical evaluation data.

### Key Focus Areas of Professional Development and Technical Assistance

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|--|---|
| • Annual Deaf-Blind Child Count          | Disability Specific Assessments                         |
| • Dual Language Learners                 | Customized, and Dynamic Assessment                      |
| • Eligibility Evaluation / Determination | Participation Guidelines for State Alternate Assessment |

2. **ACCESS** for every student with a disability to the general education curriculum and instruction. Accessibility includes technical assistance specific to appropriate learning materials, methods, and environments that are culturally sensitive and responsive, emotionally welcoming, and supportive, and which have learning content that is physically and cognitively accessible to each learner. The goal is for all learners to have equitable access to grade-level standards / expanded evidence outcomes, high quality teachers, meaningful participation and learning opportunities, and effective instruction.

### Key Focus Areas of Professional Development and Technical Assistance

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|-------------------------------------|---|
| • Accessible Learning Materials     | Adaptations: Accommodations and Modifications           |
| • Assistive Technology              | Behavioral and Mental Health Services & Supports / PBIS |
| • Challenging Behavior              | College and Career Readiness / Employment               |
| • Cultural and Linguistic Diversity | Differentiated Instruction                              |
| • Engagement and Participation      | Executive Functioning                                   |

- |   |   |
|---|---|
| • High Leverage Practices                   | MTSS / RTI for Students with Disabilities |
| • READ Act - Differentiated Pathways        | Secondary Transition                      |
| • School and SwD Specific Discipline        | Social Emotional Learning                 |
| • College and Career Readiness / Employment | Unified English Braille Code              |
| • Universal Design for Learning Instruction |   |

3. **EFFECTIVE INSTRUCTION** that is accessible, based on content standards and grade level expectations, of high expectation and exemplified rigor, and supported with specially designed instruction to prepare the student to be college and career ready starting with the earliest days of instruction through needed secondary transition programs. Effective assessment and instruction cannot occur unless each child has a viable communication system for receptive, expressive, and social pragmatic language.

**Key Focus Areas of Professional Development and Technical Assistance**

- Accelerated Learning to Close Achievement Gap
- Accessible First Best Universal Instruction / Specially Designed Targeted and Intensive Instruction / Interventions
- Adaptations / Accommodations / Modifications / Universal Design for Learning
- Colorado Academic Standards (Which Includes the Expanded Evidence Outcomes)
- Customized Communication Assessment and Programming
- Data-Based Decision Making
- Differentiated Instruction
- Explicit and Embedded Instruction
- Evidence-Based Practices
- Instructional Coaching
- Individual Education Program (IEP) Development
- Individualized Instruction (By Name, By Need)
- Inclusion That Is Meaningful for Learning, Participation, Belonging, Friendships

- Literacy Core Content with Special Attention to Unique Needs Of SWD
- Numeracy and STEM with Specific Attention to The Unique Needs Of SWD
- Progress Monitoring
- READ Act Support / Differentiated Pathways
- Specially Designed Instruction Across All Eligibility Categories
- Standard Aligned IEPs / Standards Aligned Instruction to Core Content
- Structured Literacy for Students with Disabilities

4. PREPARATION FOR COLLEGE AND CAREER READY / EMPLOYMENT

- Career and Technical Education
- Employment First (legislation)
- Indicator 14 (Post School Outcomes)
- Transition Leadership Institute
- School to Work Alliance Program

5. COLLABORATION within the ALL team and across the Exceptional Student Learning Unit, CDE, inclusive of external partners such as families / school partners / state agencies or entities / institutions of higher education / community members.