MTSS Individualized Problem Solving Team Intervention Plan with Strengths and Family Coordination\*

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| Page \_\_\_ |
| Name of Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Strengths:**Specific Area of Focus: | Date Identified |
|  |
| **Intervention** | Research-Based Prescriptive Intervention:(Specific Curriculum/Program and/orInstructional Strategy) |
| Date From: \_\_\_\_ To: \_\_\_\_ | Grade(s) | School/Setting | Title of Provider | Hrs/Wk | S/T Ratio |
| Specific Measurable Outcome:**Family-School Coordination and Communication:** |
|  |
| **Progress Monitoring** | Measurement Tool:Frequency of Measurement: |  |  |
|  |
|  | Date | Score |
| Targeted Outcome Data Point: |  |  |
| Baseline Data: |  |  |
| **Interim Data** |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |
| **Evaluation** | Was the intervention carried out as planned? | [ ]  Y | [ ]  N |
| Why or why not? |  |  |  |
| Has the student benefited from the intervention? | [ ]  Y | [ ]  N |
| Has the specific measurable outcome been attained? | [ ]  Y | [ ]  N |
| Recommended Action: |
| [ ]  Continue Current Intervention | [ ]  Alternative Intervention (details) |
| [ ]  Outcome Achieved | [ ]  Diagnostic-Prescriptive Assessment (details) |
| [ ]  Other (describe under details) |  |
| Details: |  |  |  |  |  |
| Intervention Facilitator: |

* Many schools and districts use intervention plans contained in electronic systems. The components included here are suggested specifically to support partnering with families.

Adapted from Cherry Creek Schools. (2006). *Response to Intervention RtI/Problem-Solving Process: Essentials.* Greenwood Village, CO: Author.