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| **Multi-Tiered System of Supports (MTSS)****Individualized Problem-Solving Teams** **What Families Need to Know…*** You are full members on your student’s team, including being part of the decision making and supporting learning at home.
* Share your knowledge, as you know your student best.
* Share your student’s strengths, interests, and preferences.
* Ask how your student is included.
* Try and attend meetings; if you can’t, ask about ways to share information that can work for you.
* The team will look at current growth, achievement and/or behavior levels, set goals, prescribe interventions, and monitor progress.
* Much of problem solving happens outside of meetings at both home and school – ask how you can help at home in a way that can work for your family.
* You will be given copies of your student’s plan and progress data.
* Always ask questions if you don’t understand.
* Sometimes a team member may want to know more about how your student learns and will suggest a test; you will be a part of the decision and know about the results.
* When it is decided that students need more or different supports, it may be because they need more intense intervention
* If your student continues to need ongoing learning support, you and/or the team may decide to refer for a special education evaluation, at any time.

**For more information, please contact the Colorado Department of Education** **at** [**http://www.cde.state.co.us/mtss**](http://www.cde.state.co.us/mtss) **or your school.**  | **Multi-Tiered System of Supports (MTSS) Individualized Problem Solving*** Define Problem
* Analyze the Problem
* Develop Intervention and Support Plan Matched to Need, Implement Plan as Intended, Progress Monitor, Modify as Necessary
* Evaluate Response to Intervention and Continue

 Response to Intervention (RtI) is incorporated within a Multi-Tiered System of Supports (MTSS) |