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| **Multi-Tiered System of Supports (MTSS)**  **Individualized Problem-Solving Teams**  **What Families Need to Know…**   * You are full members on your student’s team, including being part of the decision making and supporting learning at home. * Share your knowledge, as you know your student best. * Share your student’s strengths, interests, and preferences. * Ask how your student is included. * Try and attend meetings; if you can’t, ask about ways to share information that can work for you. * The team will look at current growth, achievement and/or behavior levels, set goals, prescribe interventions, and monitor progress. * Much of problem solving happens outside of meetings at both home and school – ask how you can help at home in a way that can work for your family. * You will be given copies of your student’s plan and progress data. * Always ask questions if you don’t understand. * Sometimes a team member may want to know more about how your student learns and will suggest a test; you will be a part of the decision and know about the results. * When it is decided that students need more or different supports, it may be because they need more intense intervention * If your student continues to need ongoing learning support, you and/or the team may decide to refer for a special education evaluation, at any time.   **For more information, please contact the Colorado Department of Education**  **at** [**http://www.cde.state.co.us/mtss**](http://www.cde.state.co.us/mtss) **or your school.** | **Multi-Tiered System of Supports (MTSS) Individualized Problem Solving**   * Define Problem * Analyze the Problem * Develop Intervention and Support Plan Matched to Need, Implement Plan as Intended, Progress Monitor, Modify as Necessary * Evaluate Response to Intervention and Continue     Response to Intervention (RtI) is incorporated within a Multi-Tiered System of Supports (MTSS) |