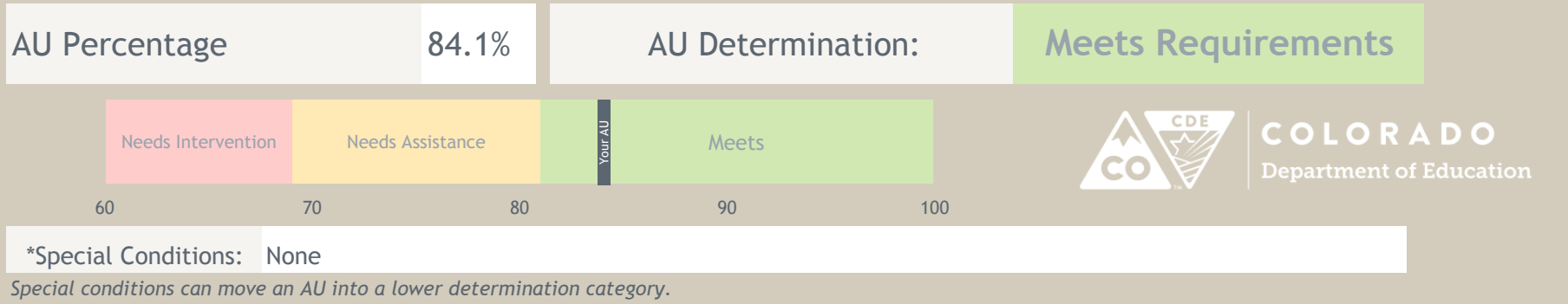
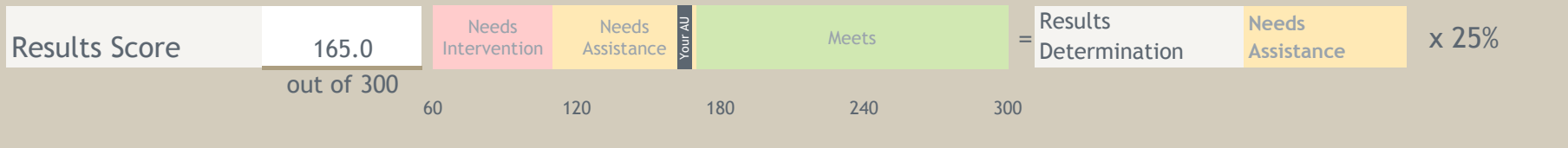
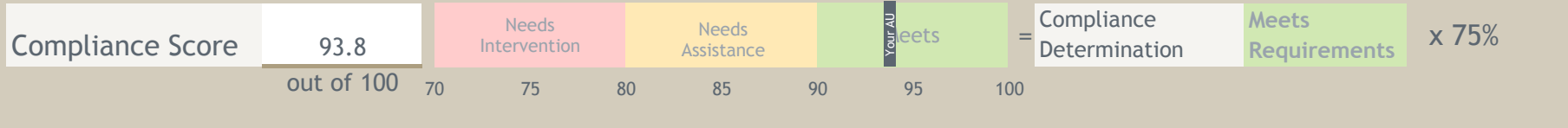


AU Determination 2017 for 44020 - Morgan Re-3, Fort Morgan



Sub-scores



AU Compliance Matrix



COLORADO
Department of Education

Administrative Unit: 44020 - Morgan Re-3, Fort Morgan

Indicator	Performance	Points Eligible	Points Earned
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.3%	2	2
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 3.4% 1 = Rate is above threshold for current year only 0 = Rate is above threshold for current year and previous year			
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity, <u>and</u> the AU's policies, procedures, or practices were found to be contributing to the significant discrepancy.	No Significant Discrepancy	2	2
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for current and previous year			
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	No Disproportionate Representation	2	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	No Disproportionate Representation	2	2
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year			
Indicator 11: Timely initial evaluation	98%	2	2
Indicator 12: IEP developed and implemented by third birthday.	100%	2	2
Indicator 13: Secondary transition	75%	2	1
2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95% compliant for the current and previous year			
Timely and Accurate Data Submission	Yes	2	2
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate			
Total Points Available:		16	
Compliance Points Earned:		15	
Compliance Score:		93.75 out of 100	
Compliance Determination:		Meets Requirements	

90 to 100 = Meets Requirements

80 to 89 = Needs Assistance

0 to 79 = Needs Intervention

AU Results Matrix



COLORADO
Department of Education

Administrative Unit: 44020 - Morgan Re-3, Fort Morgan

Participation Detail

ELA			ELA	Math	MATH		
Participated	215	100%			Participated	215	100%
Excused	0	0.0%			Excused	0	0.0%
Parent Opt-out	0	0.0%			Parent Opt-out	0	0.0%
Unexcused	0	0.0%			Unexcused	0	0.0%
OSEP Participation Rate	100%				OSEP Participation Rate	100%	
CO IEP Participation Rate	100%		CO IEP Participation Rate	100%			

STATE Assessment

(Part of Ind 3b)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation	215	100%	—	95% ≤ AU = 3 AU < 95% = 0	3	3
Math Participation	215	100%	—		3	3

(Part of Ind 3c)	N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Mean Scale Score (reg)	201	706.5	80	AU ≥ 712 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 = 3 AU < 693.6 = 0	9	6
Math Mean Scale Score (reg)	201	709.7	86	AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0	9	6

Alternate (Part of Ind 3c)

	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Prof Rate (Alt)	n<16	%	0	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	0	0
Math Prof Rate (Alt)	n<16	%	0	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	0	0

Preschool Achievement and Growth (Ind7)*

		N	% Succeeded	AU's Percentile	Rubric	Points Eligible	Points Earned
					0 .5 1 1.5		
A. Positive social-emotional skills	Growth	18	86.7%	77	73.9%.....82%.....91.5%	1.5	1
	Achievement		66.7%	46	59.6%.....67.5%.....82.8%	1.5	0.5
B. Acquisition & Use of Knowledge and Skills	Growth		75%	22	72.1%.....80.4%.....91.5%	1.5	0.5
	Achievement		55.6%	14	55.9%.....69.3%.....81.8%	1.5	0
C. Use of appropriate behaviors to meet their needs	Growth		92.3%	95	66.7%.....76.2%.....86.6%	1.5	1.5
	Achievement		66.7%	26	61.8%.....71.4%.....86%	1.5	0.5

Achievement Points Earned: 22.0 out of 33

*Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

Academic Achievement 15%

Academic Growth 50%	Median Growth Percentile		Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned
	N						
	ELA	168	39.0	49	$AU \geq 47 = 15$ $47 > AU \geq 39.13 = 10$ $39.13 > AU \geq 33 = 5$ $AU < 33 = 0$	15	5
Math	168	51.0	93	$AU \geq 47 = 15$ $47 > AU \geq 40.7 = 10$ $40.7 > AU \geq 34.5 = 5$ $AU < 34.5 = 0$	15	15	
Rise Up**		N	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA	no data	no data		$90th \leq AU = 45$ $50th \leq AU < 90th = 30$ $15th \leq AU < 50th = 15$ $AU < 15th = 0$	45	30	
Math	no data	no data		$90th \leq AU = 45$ $50th \leq AU < 90th = 30$ $15th \leq AU < 50th = 15$ $AU < 15th = 0$	45	30	
Keep Up**		N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA	no data	no data		$90th \leq AU = 15$ $50th \leq AU < 90th = 10$ $15th \leq AU < 50th = 5$ $AU < 15th = 0$	15	10	
Math	no data	no data		$90th \leq AU = 15$ $50th \leq AU < 90th = 10$ $15th \leq AU < 50th = 5$ $AU < 15th = 0$	15	10	

Academic Growth Points Earned: 100 out of 150

** We did not have Rise Up or Keep Up data for SY 15-16, so all AUs received 30 point and 10 points respectively.

Postsecondary and Workforce Readiness 35%	Graduation Rate (Ind1)		Highest Rate Percentile	Rubric	Points Eligible	Points Earned	
	N	% Graduated					
	4 Year Grad Rate	26	69.20%	19	$AU \geq 92.3\% = 21$ $92.3\% > AU \geq 79.2\% = 14$ $79.2\% > AU \geq 66.9\% = 7$ $AU < 66.9\% = 0$	21	7
5 Year Grad Rate	25	48.00%					
6 Year Grad Rate	n<16	41.70%					
7 Year Grad Rate	19	42.10%					
Dropout Rate (Ind2)		N	% Dropped Out	AU's Percentile	Rubric	Points Eligible	Points Earned
Dropout Rate	n<16	%	0	$AU < 6.5\% = 42$ $6.5\% \leq AU < 19\% = 28$ $19\% \leq AU < 34.2\% = 14$ $AU \geq 34.2\% = 0$	0	0	
Post-School Outcomes (Ind14)		N	%	Percentile	Rubric	Points Eligible	Points Earned
Contacts Attempted N = Students in Sample % = Contact attempted	n<16	%		$AU = 100\% = 6$ $AU < 100\% = 0$	0	0	
Students Participated N = # in adjusted sample % = of students who participated out of adjusted sample	n<16	%		$60\% \leq AU = 6$ $60\% > AU = 0$	0	0	
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	n<16	%	Percentile	$AU \geq 91.5\% = 30$ $91.5\% > AU \geq 75.3\% = 20$ $75.3\% > AU \geq 59.8\% = 10$ $AU < 59.8\% = 0$	0	0	

Academic Growth Points Earned: 7 out of 21

Academic Achievement:	30.00	out of	45
Academic Growth:	100.00	out of	150
PS and Workforce Readiness:	35.00	out of	105
Final Results Score:	165.00 out of 300		
Results Determination:	Needs Assistance		
170 to 300 = Meets Requirements	110 to 169 = Needs Assistance	0 to 109 = Needs Intervention	

If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.