

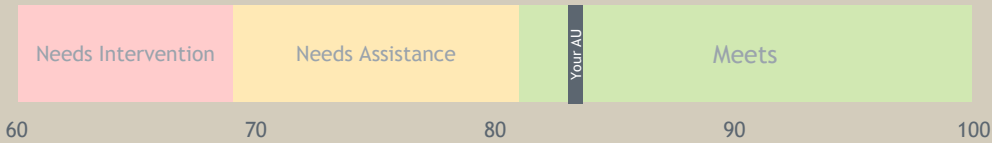
AU Determination 2017 for 41010 - Moffat Re 1, Craig

AU Percentage

83.4%

AU Determination:

Meets Requirements



COLORADO
Department of Education

*Special Conditions: None

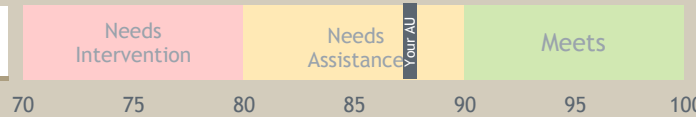
Special conditions can move an AU into a lower determination category.

Sub-scores

Compliance Score

87.5

out of 100



= Compliance Determination

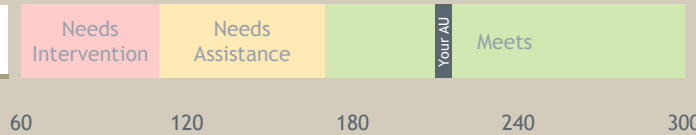
Needs Assistance

x 75%

Results Score

213.0

out of 300



= Results Determination

Meets Requirements

x 25%

AU Compliance Matrix



COLORADO
Department of Education

Administrative Unit: 41010 - Moffat Re 1, Craig

Indicator	Performance	Points Eligible	Points Earned
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	1.7%	2	2
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 3.4% 1 = Rate is above threshold for current year only 0 = Rate is above threshold for current year and previous year			
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity, <u>and</u> the AU's policies, procedures, or practices were found to be contributing to the significant discrepancy.	No Significant Discrepancy	2	2
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for current and previous year			
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	No Disproportionate Representation	2	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	No Disproportionate Representation	2	2
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year			
Indicator 11: Timely initial evaluation	100%	2	2
Indicator 12: IEP developed and implemented by third birthday.	100%	2	2
Indicator 13: Secondary transition	50%	2	0
2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95% compliant for the current and previous year			
Timely and Accurate Data Submission	Yes	2	2
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate			
Total Points Available:		16	
Compliance Points Earned:		14	
Compliance Score:		87.5 out of 100	
Compliance Determination:		Needs Assistance	

90 to 100 = Meets Requirements

80 to 89 = Needs Assistance

0 to 79 = Needs Intervention

AU Results Matrix



COLORADO
Department of Education

Administrative Unit: 41010 - Moffat Re 1, Craig

Participation Detail

ELA		ELA	Math	MATH			
Participated	110	88%			Participated	112	90%
Excused	0	0.0%			Excused	0	0.0%
Parent Opt-out	10	8.0%			Parent Opt-out	9	7.2%
Unexcused	5	4.0%			Unexcused	5	4.0%
OSEP Participation Rate	88%				OSEP Participation Rate	88.9%	
CO IEP Participation Rate	95.7%				CO IEP Participation Rate	95.7%	

STATE Assessment

(Part of Ind 3b)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation	115	95.7%	—	95% ≤ AU = 3 AU < 95% = 0	3	3
Math Participation	117	95.7%	—		3	3

(Part of Ind 3c)	N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Mean Scale Score (reg)	100	692.7	14	AU ≥ 712 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 = 3 AU < 693.6 = 0	9	0
Math Mean Scale Score (reg)	102	693.9	12	AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0	9	0

Alternate (Part of Ind 3c)

	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Prof Rate (Alt)	n<16	%	0	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	0	0
Math Prof Rate (Alt)	n<16	%	0	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	0	0

Preschool Achievement and Growth (Ind7)*

		N	% Succeeded	AU's Percentile	Rubric	Points Eligible	Points Earned
					0 .5 1 1.5		
A. Positive social-emotional skills	Growth	24	85.7%	73	73.9%.....82%.....91.5%	1.5	1
	Achievement		58.3%	8	59.6%.....67.5%.....82.8%	1.5	0
B. Acquisition & Use of Knowledge and Skills	Growth		80%	44	72.1%.....80.4%.....91.5%	1.5	0.5
	Achievement		62.5%	31	55.9%.....69.3%.....81.8%	1.5	0.5
C. Use of appropriate behaviors to meet their needs	Growth	85%	85	66.7%.....76.2%.....86.6%	1.5	1	
	Achievement	66.7%	26	61.8%.....71.4%.....86%	1.5	0.5	

Achievement Points Earned: 9.5 out of 33

*Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

Academic Achievement 15%

Academic Growth 50%	Median Growth Percentile		Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned	
	ELA	82	35.0	22	AU ≥ 47 = 15 47 > AU ≥ 39.13 = 10 39.13 > AU ≥ 33 = 5 AU < 33 = 0	15	5	
	Math	82	41.0	52	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	15	10	
	Rise Up**		N	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA	no data	no data		90th ≤ AU = 45 50th ≤ AU < 90th = 30 15th ≤ AU < 50th = 15 AU < 15th = 0	45	30	
	Math	no data	no data		90th ≤ AU = 45 50th ≤ AU < 90th = 30 15th ≤ AU < 50th = 15 AU < 15th = 0	45	30	
	Keep Up**		N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA	no data	no data		90th ≤ AU = 15 50th ≤ AU < 90th = 10 15th ≤ AU < 50th = 5 AU < 15th = 0	15	10	
	Math	no data	no data		90th ≤ AU = 15 50th ≤ AU < 90th = 10 15th ≤ AU < 50th = 5 AU < 15th = 0	15	10	
	Academic Growth Points Earned:						95 out of 150	

** We did not have Rise Up or Keep Up data for SY 15-16, so all AUs received 30 point and 10 points respectively.

Postsecondary and Workforce Readiness 35%	Graduation Rate (Ind1)		N	% Graduated	Highest Rate Percentile	Rubric	Points Eligible	Points Earned
	4 Year Grad Rate	n<16	33.30%	91		AU ≥ 92.3% = 21	21	21
	5 Year Grad Rate	n<16	66.70%			92.3% > AU ≥ 79.2% = 14		
	6 Year Grad Rate	n<16	63.60%			79.2% > AU ≥ 66.9% = 7		
	7 Year Grad Rate	16	93.80%			AU < 66.9% = 0		
	Dropout Rate (Ind2)		N	% Dropped Out	AU's Percentile	Rubric	Points Eligible	Points Earned
	Dropout Rate	n<16	%	0		AU < 6.5% = 42 6.5% ≤ AU < 19% = 28 19% ≤ AU < 34.2% = 14 AU ≥ 34.2% = 0	0	0
	Post-School Outcomes (Ind14)		N	%		Rubric	Points Eligible	Points Earned
	Contacts Attempted N = Students in Sample % = Contact attempted	n<16	%			AU = 100% = 6 AU < 100% = 0	0	0
	Students Participated N = # in adjusted sample % = of students who participated out of adjusted sample	n<16	%			60% ≤ AU = 6 60% > AU = 0	0	0
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	n<16	%	Percentile		AU ≥ 91.5% = 30 91.5% > AU ≥ 75.3% = 20 75.3% > AU ≥ 59.8% = 10 AU < 59.8% = 0	0	0	
Academic Growth Points Earned:						21 out of 21		

Academic Achievement:	12.95	out of	45
Academic Growth:	95.00	out of	150
PS and Workforce Readiness:	105.00	out of	105
Final Results Score:	212.95 out of 300		
Results Determination:	Meets Requirements		
170 to 300 = Meets Requirements 110 to 169 = Needs Assistance 0 to 109 = Needs Intervention			

If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.