

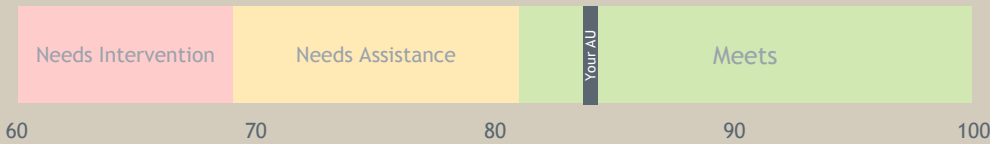
AU Determination 2017 for 35020 - Larimer R-2J, Thompson

AU Percentage

84%

AU Determination:

Meets Requirements



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*Special Conditions: None

Special conditions can move an AU into a lower determination category.

Sub-scores

Compliance Score

93.8

out of 100



= Compliance Determination

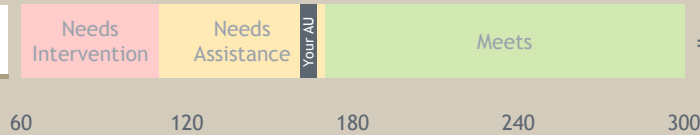
Meets Requirements

x 75%

Results Score

164.0

out of 300



= Results Determination

Needs Assistance

x 25%

AU Compliance Matrix



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Administrative Unit: 35020 - Larimer R-2J, Thompson

Indicator	Performance	Points Eligible	Points Earned
4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.4%	2	2
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 3.4% 1 = Rate is above threshold for current year only 0 = Rate is above threshold for current year and previous year			
4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity, <u>and</u> the AU's policies, procedures, or practices were found to be contributing to the significant discrepancy.	No Significant Discrepancy	2	2
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for current and previous year			
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	No Disproportionate Representation	2	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	No Disproportionate Representation	2	2
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year			
Indicator 11: Timely initial evaluation	99%	2	2
Indicator 12: IEP developed and implemented by third birthday.	94%	2	1
Indicator 13: Secondary transition	100%	2	2
2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95% compliant for the current and previous year			
Timely and Accurate Data Submission	Yes	2	2
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate			
Total Points Available:		16	
Compliance Points Earned:		15	
Compliance Score:		93.75 out of 100	
Compliance Determination:		Meets Requirements	

90 to 100 = Meets Requirements

80 to 89 = Needs Assistance

0 to 79 = Needs Intervention

AU Results Matrix



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Administrative Unit: 35020 - Larimer R-2J, Thompson

Participation Detail

ELA		ELA	Math	MATH		
Participated	824	81%			822	81%
Excused	1	0.1%			1	0.1%
Parent Opt-out	154	15.2%			150	14.8%
Unexcused	33	3.3%			37	3.7%
OSEP Participation Rate	81.4%				81.4%	
CO IEP Participation Rate	96.1%				95.7%	

STATE Assessment

(Part of Ind 3b)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation	857	96.1%	—	95% ≤ AU = 3 AU < 95% = 0	3	3
Math Participation	859	95.7%	—		3	3

(Part of Ind 3c)	N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Mean Scale Score (reg)	729	700.3	40	AU ≥ 712 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 = 3 AU < 693.6 = 0	9	3
Math Mean Scale Score (reg)	727	702.5	55	AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0	9	6

Alternate (Part of Ind 3c)

	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Prof Rate (Alt)	95	31.6%	50	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	6	4
Math Prof Rate (Alt)	95	10.5%	35	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	6	2

Preschool Achievement and Growth (Ind7)*

		N	% Succeeded	AU's Percentile	Rubric	Points Eligible	Points Earned
					0 .5 1 1.5		
A. Positive social-emotional skills	Growth	118	83.1%	55	73.9%.....82%.....91.5%	1.5	1
	Achievement		72%	65	59.6%.....67.5%.....82.8%	1.5	1
B. Acquisition & Use of Knowledge and Skills	Growth		86.7%	79	72.1%.....80.4%.....91.5%	1.5	1
	Achievement		76.3%	73	55.9%.....69.3%.....81.8%	1.5	1
C. Use of appropriate behaviors to meet their needs	Growth		80.9%	63	66.7%.....76.2%.....86.6%	1.5	1
	Achievement		80.5%	73	61.8%.....71.4%.....86%	1.5	1

Achievement Points Earned: 27.0 out of 45

*Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

Academic Achievement 15%

Academic Growth 50%	Median Growth Percentile		Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned	
	ELA	556	36.0	26	AU ≥ 47 = 15 47 > AU ≥ 39.13 = 10 39.13 > AU ≥ 33 = 5 AU < 33 = 0	15	5	
	Math	560	36.5	25	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	15	5	
	Rise Up**		N	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA	no data	no data		90th ≤ AU = 45 50th ≤ AU < 90th = 30 15th ≤ AU < 50th = 15 AU < 15th = 0	45	30	
	Math	no data	no data		90th ≤ AU = 45 50th ≤ AU < 90th = 30 15th ≤ AU < 50th = 15 AU < 15th = 0	45	30	
	Keep Up**		N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA	no data	no data		90th ≤ AU = 15 50th ≤ AU < 90th = 10 15th ≤ AU < 50th = 5 AU < 15th = 0	15	10	
	Math	no data	no data		90th ≤ AU = 15 50th ≤ AU < 90th = 10 15th ≤ AU < 50th = 5 AU < 15th = 0	15	10	
	Academic Growth Points Earned:					90 out of 150		

** We did not have Rise Up or Keep Up data for SY 15-16, so all AUs received 30 point and 10 points respectively.

Postsecondary and Workforce Readiness 35%	Graduation Rate (Ind1)		N	% Graduated	Highest Rate Percentile	Rubric	Points Eligible	Points Earned
	4 Year Grad Rate	103	54.40%	25		AU ≥ 92.3% = 21	21	7
	5 Year Grad Rate	125	63.20%			92.3% > AU ≥ 79.2% = 14		
	6 Year Grad Rate	119	67.20%			79.2% > AU ≥ 66.9% = 7		
	7 Year Grad Rate	106	71.70%			AU < 66.9% = 0		
	Dropout Rate (Ind2)		N	% Dropped Out	AU's Percentile	Rubric	Points Eligible	Points Earned
	Dropout Rate	93	31.2%	18		AU < 6.5% = 42 6.5% ≤ AU < 19% = 28 19% ≤ AU < 34.2% = 14 AU ≥ 34.2% = 0	42	14
	Post-School Outcomes (Ind14)		N	%		Rubric	Points Eligible	Points Earned
	Contacts Attempted N = Students in Sample % = Contact attempted	93	100%			AU = 100% = 6 AU < 100% = 0	6	6
	Students Participated N = # in adjusted sample % = of students who participated out of adjusted sample	92	35.9%			60% ≤ AU = 6 60% > AU = 0	6	0
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	33	87.9%	Percentile	83	AU ≥ 91.5% = 30 91.5% > AU ≥ 75.3% = 20 75.3% > AU ≥ 59.8% = 10 AU < 59.8% = 0	30	20	
Academic Growth Points Earned:					47 out of 105			

Academic Achievement:	27.00	out of	45
Academic Growth:	90.00	out of	150
PS and Workforce Readiness:	47.00	out of	105
Final Results Score:	164.00 out of 300		
Results Determination:	Needs Assistance		
170 to 300 = Meets Requirements 110 to 169 = Needs Assistance 0 to 109 = Needs Intervention			

If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.