

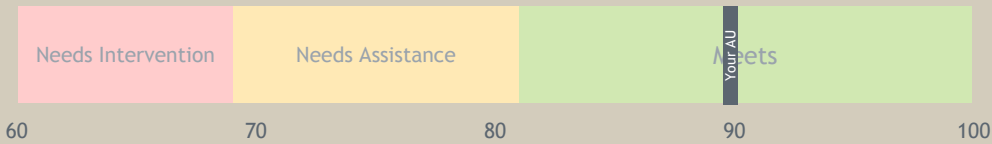
# AU Determination 2017 for 66050 - Colorado School for the Deaf and Blind

AU Percentage

89.8%

AU Determination:

Meets Requirements



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Department of Education

\*Special Conditions: None

Special conditions can move an AU into a lower determination category.

## Sub-scores

Compliance Score

100.0

out of 100



Compliance  
Determination

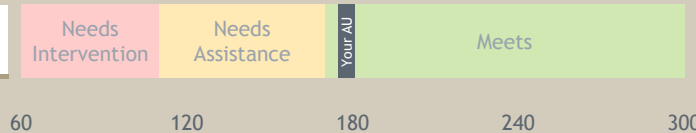
Meets  
Requirements

x 75%

Results Score

177.9

out of 300



Results  
Determination

Meets  
Requirements

x 25%

# AU Compliance Matrix



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## Administrative Unit: 66050 - Colorado School for the Deaf and Blind

Indicator	Performance	Points Eligible	Points Earned
<b>4A:</b> Significant discrepancy in the rate of suspension and expulsion from the state rate.	0.5%	2	2
2 = The rate of children with disabilities who received suspensions/expulsions for > 10 days in a school year was below 3.4% 1 = Rate is above threshold for current year only 0 = Rate is above threshold for current year and previous year			
<b>4B:</b> Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity, <u>and</u> the AU's policies, procedures, or practices were found to be contributing to the significant discrepancy.	No Significant Discrepancy	2	2
2 = No racial category was found with significant discrepancy for Indicator 4B 1 = At least one racial category was found with significant discrepancy for current year 0 = At least one racial category was found with significant discrepancy for current and previous year			
<b>Indicator 9:</b> Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	No Disproportionate Representation	2	2
<b>Indicator 10:</b> Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	No Disproportionate Representation	2	2
2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10. 1 = At least one racial category was found with disproportionate representation for the current year 0 = At least one racial category was found with disproportionate representation for the current and previous year			
<b>Indicator 11:</b> Timely initial evaluation	NA	2	2
<b>Indicator 12:</b> IEP developed and implemented by third birthday.	NA	0	0
<b>Indicator 13:</b> Secondary transition	100%	2	2
2 = Indicators were at least 95% compliant 1 = Indicators were at least 75% and less than 95% compliant 0 = Indicators were less than 75% compliant in the current year <u>OR</u> less than 95% compliant for the current and previous year			
<b>Timely and Accurate Data Submission</b>	Yes	2	2
Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review 2 = All above submissions were both timely and accurate 1 = One or two of the above submissions were late and/or inaccurate 0 = Three or four of the above submissions were late and/or inaccurate			
<b>Total Points Available:</b>		14	
<b>Compliance Points Earned:</b>		14	
<b>Compliance Score:</b>		100 out of 100	
<b>Compliance Determination:</b>		Meets Requirements	

90 to 100 = Meets Requirements

80 to 89 = Needs Assistance

0 to 79 = Needs Intervention

# AU Results Matrix



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## Administrative Unit: 66050 - Colorado School for the Deaf and Blind

### Participation Detail

ELA		ELA	Math	MATH	
Participated	74	95%		Participated	74 95%
Excused	0	0.0%		Excused	0 0.0%
Parent Opt-out	4	5.1%		Parent Opt-out	4 5.1%
Unexcused	0	0.0%		Unexcused	0 0.0%
OSEP Participation Rate	94.9%			OSEP Participation Rate	94.9%
CO IEP Participation Rate	100%			CO IEP Participation Rate	100%

### STATE Assessment

(Part of Ind 3b)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Participation	74	100%	—	95% ≤ AU = 3 AU < 95% = 0	3	3
Math Participation	74	100%	—		3	3

(Part of Ind 3c)	N	Mean Scale Score	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Mean Scale Score (reg)	66	684.8	2	AU ≥ 712 = 9 712 > AU ≥ 701.9 = 6 701.9 > AU ≥ 693.6 = 3 AU < 693.6 = 0	9	3
Math Mean Scale Score (reg)	66	685.7	2	AU ≥ 711.8 = 9 711.8 > AU ≥ 701.1 = 6 701.1 > AU ≥ 694.2 = 3 AU < 694.2 = 0	9	0

Alternate (Part of Ind 3c)	N	%	AU's Percentile	Rubric	Points Eligible	Points Earned
ELA Prof Rate (Alt)	n<16	%	0	AU ≥ 48.8% = 6 48.8% > AU ≥ 31.6% = 4 31.6% > AU ≥ 17.9% = 2 AU < 17.9% = 0	0	0
Math Prof Rate (Alt)	n<16	%	0	AU ≥ 26.7% = 6 26.7% > AU ≥ 14.1% = 4 14.1% > AU ≥ 6.9% = 2 AU < 6.9% = 0	0	0

### Preschool Achievement and Growth (Ind7)\*

		N	% Succeeded	AU's Percentile	Rubric	Points Eligible	Points Earned
					0 .5 1 1.5		
A. Positive social-emotional skills	Growth	n<16	40%	0	73.9%.....82%.....91.5%	0	0
	Achievement		42.9%	0	59.6%.....67.5%.....82.8%	0	0
B. Acquisition & Use of Knowledge and Skills	Growth		40%	0	72.1%.....80.4%.....91.5%	0	0
	Achievement		42.9%	0	55.9%.....69.3%.....81.8%	0	0
C. Use of appropriate behaviors to meet their needs	Growth		33.3%	0	66.7%.....76.2%.....86.6%	0	0
	Achievement		42.9%	0	61.8%.....71.4%.....86%	0	0

**Achievement Points Earned: 6.0 out of 24**

\*Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of growth by time of exit from the program; Achievement = functioning within age expectations by time of exit

Academic Achievement 15%

Academic Growth 50%	Median Growth Percentile		Median Growth %ile	AU's Percentile	Rubric	Points Eligible	Points Earned	
	ELA	53	24.0	2	AU ≥ 47 = 15 47 > AU ≥ 39.13 = 10 39.13 > AU ≥ 33 = 5 AU < 33 = 0	15	0	
	Math	52	35.0	16	AU ≥ 47 = 15 47 > AU ≥ 40.7 = 10 40.7 > AU ≥ 34.5 = 5 AU < 34.5 = 0	15	5	
	Rise Up**		N	% Rise Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA	no data	no data		90th ≤ AU = 45 50th ≤ AU < 90th = 30 15th ≤ AU < 50th = 15 AU < 15th = 0	45	30	
	Math	no data	no data		90th ≤ AU = 45 50th ≤ AU < 90th = 30 15th ≤ AU < 50th = 15 AU < 15th = 0	45	30	
	Keep Up**		N	% Keep Up	AU's Percentile	Rubric	Points Eligible	Points Earned
	ELA	no data	no data		90th ≤ AU = 15 50th ≤ AU < 90th = 10 15th ≤ AU < 50th = 5 AU < 15th = 0	15	10	
	Math	no data	no data		90th ≤ AU = 15 50th ≤ AU < 90th = 10 15th ≤ AU < 50th = 5 AU < 15th = 0	15	10	
	<b>Academic Growth Points Earned:</b>						<b>85</b>	<b>out of 150</b>

\*\* We did not have Rise Up or Keep Up data for SY 15-16, so all AUs received 30 point and 10 points respectively.

Postsecondary and Workforce Readiness 35%	Graduation Rate (Ind1)		N	% Graduated	Highest Rate Percentile	Rubric	Points Eligible	Points Earned
	4 Year Grad Rate	21	19.00%	34		AU ≥ 92.3% = 21	21	7
	5 Year Grad Rate	20	40.00%			92.3% > AU ≥ 79.2% = 14		
	6 Year Grad Rate	45	73.30%			79.2% > AU ≥ 66.9% = 7		
	7 Year Grad Rate	n<16	54.50%			AU < 66.9% = 0		
	Dropout Rate (Ind2)		N	% Dropped Out	AU's Percentile	Rubric	Points Eligible	Points Earned
	Dropout Rate	31	6.5%	90		AU < 6.5% = 42 6.5% ≤ AU < 19% = 28 19% ≤ AU < 34.2% = 14 AU ≥ 34.2% = 0	42	42
	Post-School Outcomes (Ind14)		N	%		Rubric	Points Eligible	Points Earned
	Contacts Attempted N = Students in Sample % = Contact attempted	n<16	%			AU = 100% = 6 AU < 100% = 0	0	0
	Students Participated N = # in adjusted sample % = of students who participated out of adjusted sample	n<16	%			60% ≤ AU = 6 60% > AU = 0	0	0
Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)	n<16	%	Percentile		AU ≥ 91.5% = 30 91.5% > AU ≥ 75.3% = 20 75.3% > AU ≥ 59.8% = 10 AU < 59.8% = 0	0	0	
<b>Academic Growth Points Earned:</b>						<b>49</b>	<b>out of 63</b>	

Academic Achievement:	11.25	out of	45
Academic Growth:	85.00	out of	150
PS and Workforce Readiness:	81.67	out of	105
<b>Final Results Score:</b>	<b>177.92 out of 300</b>		
<b>Results Determination:</b>	<b>Meets Requirements</b>		
170 to 300 = Meets Requirements      110 to 169 = Needs Assistance      0 to 109 = Needs Intervention			

If the AU's final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally.